

Hello, brand new **THIRD GRADERS!**

We are so happy to have you in Second Form again next year! We have assembled a special summer packet to keep your skills sharp for 3rd grade. You need to bring back your completed packet on the first day of school.

Third Graders, here is your mission this summer!

- ❑ **Log your reading** at least 15 times in June, 15 times in July, and 15 times in August. Read at least 20 minutes each of those days. You only need to log the minutes, not the titles. This is the 1st section in this binder.

- ❑ **Each month you will have two writing assignments** of at least 5 sentences. There is also an extra page for free writing! This is the 2nd section in this folder.

- ❑ Complete your **writing word work** at your own pace over the summer. This is the 3rd section in this folder.

- ❑ Complete your **math review pages** at your own pace over the summer. This is the 4th section in this folder.

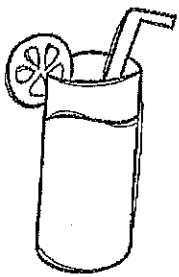
- ❑ **Turn in your WHOLE, COMPLETED FOLDER** to your Second Form teacher on the first day of school, **Wednesday, September 6th!**

See you soon!

Your Second Form Teachers :)

1st Section: Reading Log

What to do: **Log your reading** at least 15 times in June, 15 times in July, and 15 times in August. Read at least 20 minutes each of those days. You only need to log the minutes, not the titles.



June

2023

reading log

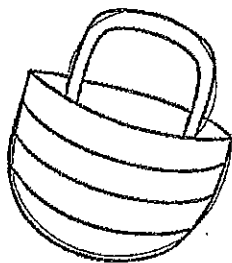
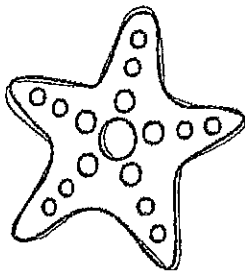
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Child's Name: _____

Parent Signature: _____

Monthly Goal:

Please log how many minutes you read nightly.



July

2023

reading log

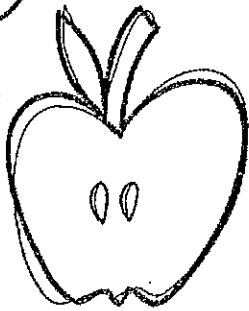
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Child's Name: _____

Parent Signature: _____

Monthly Goal:

Please log how many minutes you read nightly.



August

2023

reading log

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Child's Name: _____

Parent Signature: _____

Monthly Goal:

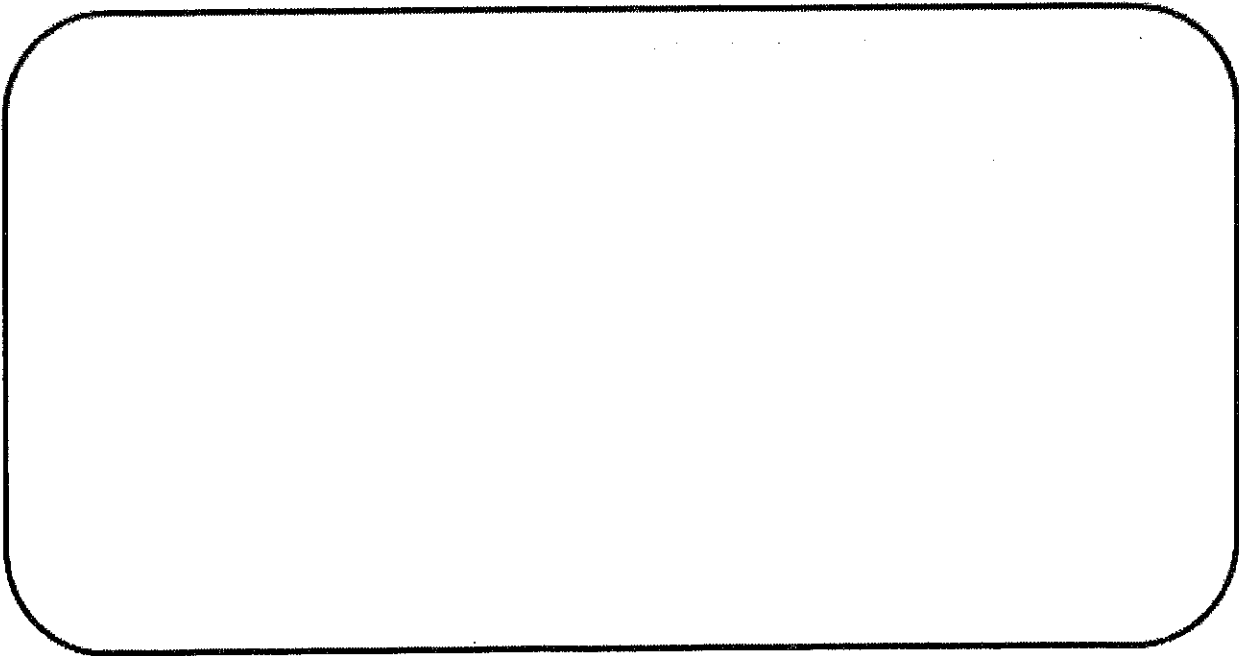
Please log how many minutes you read nightly.

2nd Section: Writing Assignments

What to do: **Each month you will have two writing assignments** of at least 5 sentences. Answer the prompt in 5 or more sentences. There are also extra pages for free writing if you would like to write more.

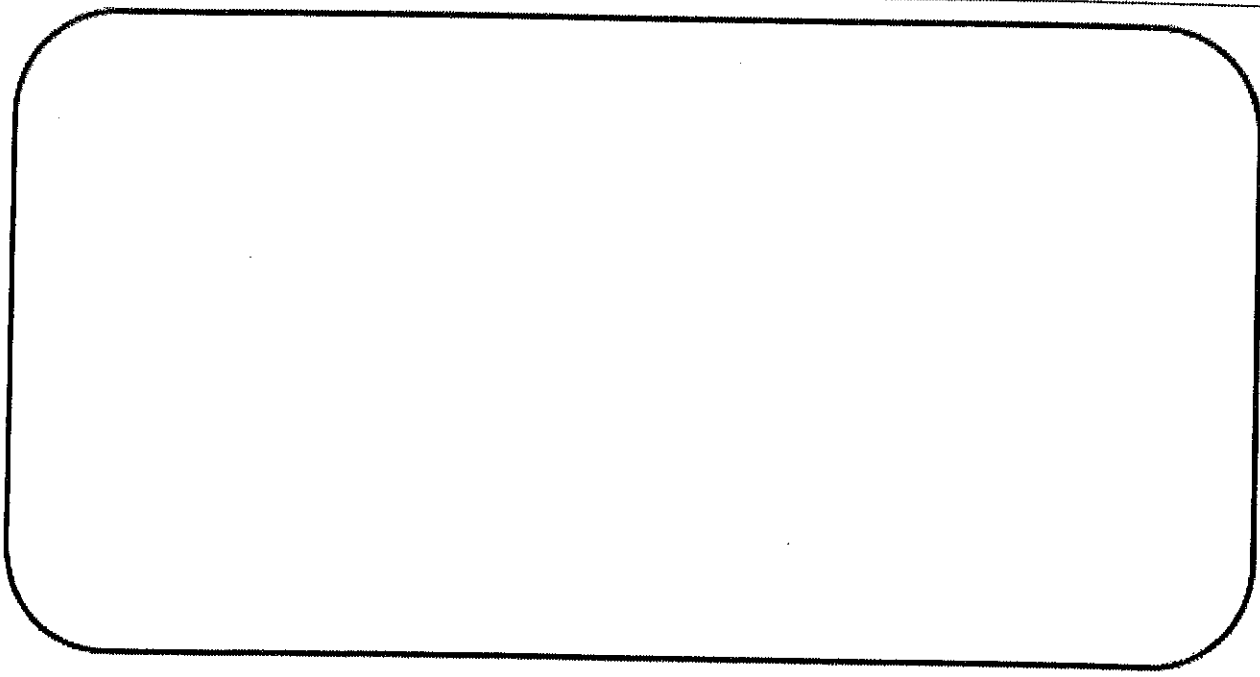
Prompt #2: Write about the perfect summer day from morning until night.

Lined writing area consisting of 20 horizontal lines for text entry.



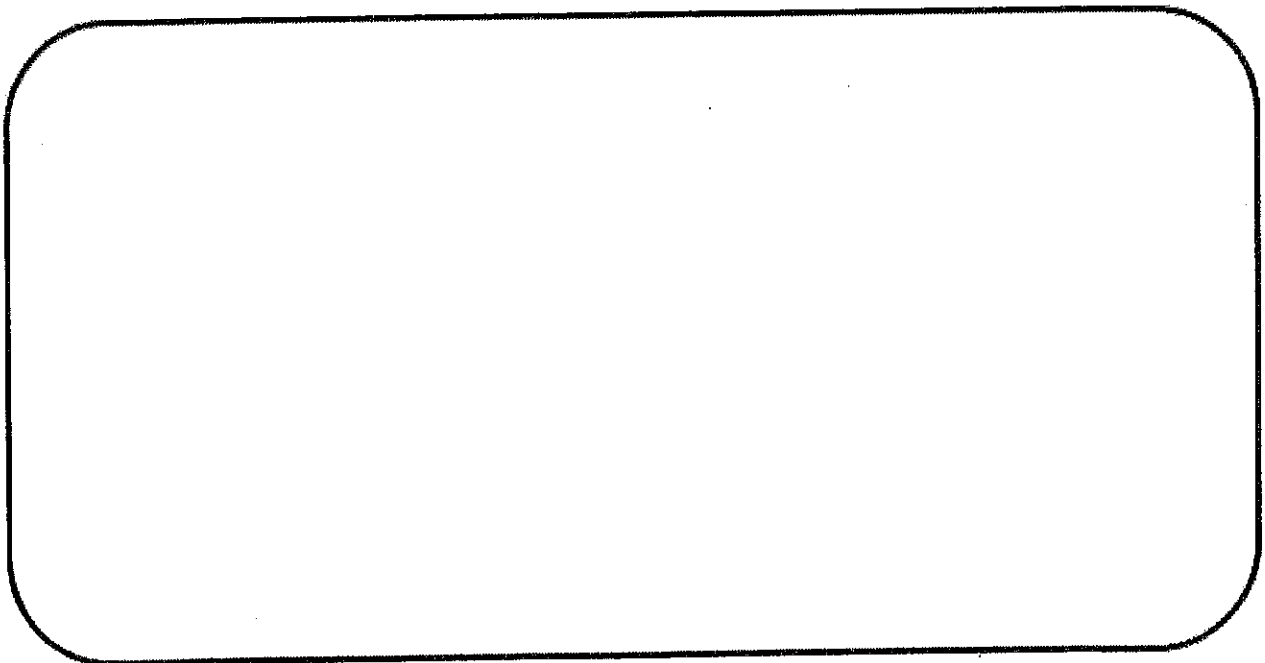
Prompt #3: What are your favorite things about summer?

Lined writing area consisting of multiple horizontal lines for text entry.



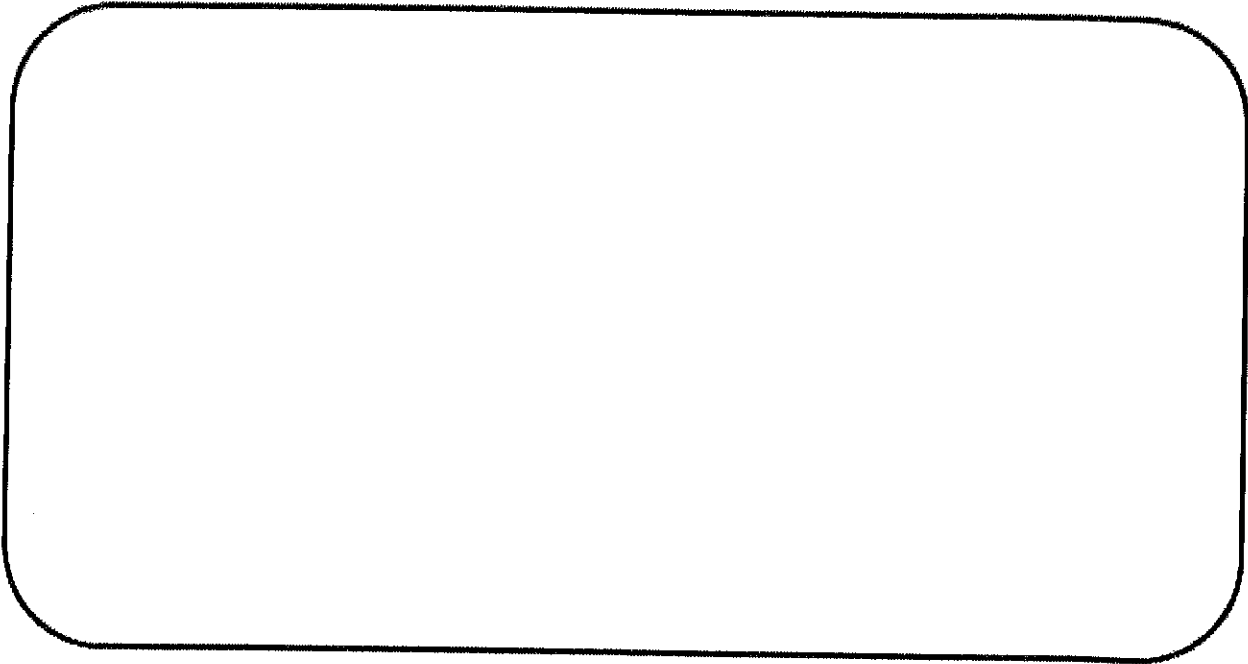
Prompt #4: Write a summary of a book you read this summer from beginning to end.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) for writing.

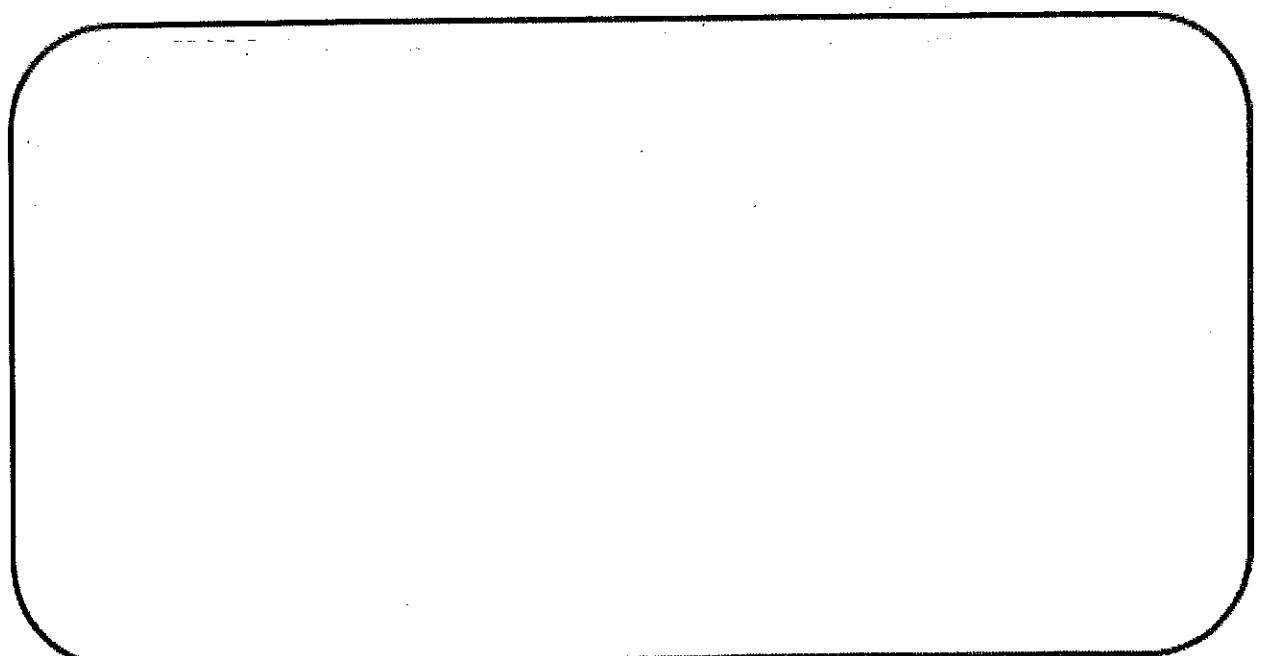


Prompt #5: Think of something you are really good at. Now write a paragraph telling someone how to do that activity. Pretend the person reading your guide has never done it before!

Lined writing area consisting of approximately 22 horizontal lines for text entry.

A large, empty rounded rectangular box at the bottom of the page, likely intended for drawing or additional notes related to the writing prompt.

Prompt #6: Would you like to be a character in the book you are reading? Why or why not?



Free Writing Pages

Write what you would like to write about! This is optional.

[The page contains approximately 20 lines of extremely faint, illegible text. The characters are too light to be accurately transcribed or identified.]

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101 102 103 104 105 106 107 108 109 110 111 112 113 114 115 116 117 118 119 120 121 122 123 124 125 126 127 128 129 130 131 132 133 134 135 136 137 138 139 140 141 142 143 144 145 146 147 148 149 150 151 152 153 154 155 156 157 158 159 160 161 162 163 164 165 166 167 168 169 170 171 172 173 174 175 176 177 178 179 180 181 182 183 184 185 186 187 188 189 190 191 192 193 194 195 196 197 198 199 200

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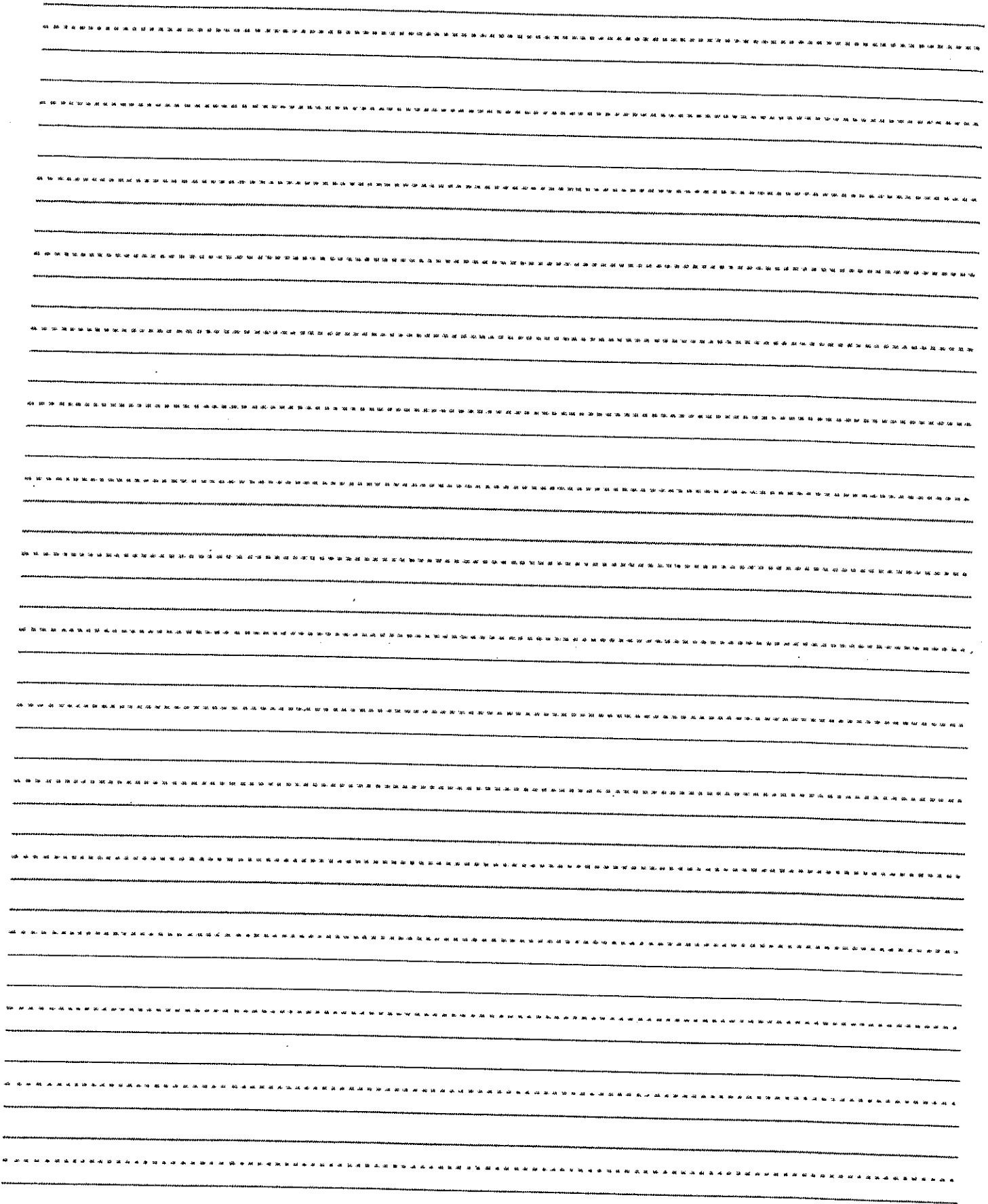
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3rd Section:

Writing Word Work

What to do: Complete your **writing word work** at your own pace over the summer.

IRREGULAR PLURAL NOUNS

2
GRAMMAR

Complete the sentences using the words in the box. But WATCH OUT because there are some words in the box that are not used correctly in English. Cross out the incorrect words.

teeth fish person tables houses mice mices house
dogs feet child tooth dog mouse people
fishes children tooths childs table

1. This morning while I was eating watermelon, my _____ fell out. That means I have lost 4 _____ now!
1. My camp counselor is a very nice _____ who loves to teach _____ how to have fun in nature..
1. I love to put my _____ in the sand and wiggle my toes.
2. When I was swimming in the ocean, I saw seven _____. They were colorful with pretty fins.
3. I told my mom that I saw a little, grey _____ sneaking a piece of cheese in the kitchen. Right when I told her, two more _____ ran across the room!
6. All of the _____ on that street have pretty yards.
7. We have two _____ but my mom won't let us get one more _____ because she is worried about them barking too much.
8. There are five _____ sitting at the dinner _____.
9. I am the oldest _____ in my family.



PAST TENSE VERBS



6
GRAMMAR

Put the word that completes each phrase on the line. If you need a little hint, all of the words are included in the word box, but not all words from the word box are used.

had fell forgot brought ran lost knew opened cleaned
got sold washed asked played pushed jumped folded found
knocked hid brushed stomped thought kicked told paid

Today I **jump**. Yesterday I _____.

Today I **clean**. Yesterday I _____.

Today I **find**. Yesterday I _____.

Today I **fold**. Yesterday I _____.

Today I **think**. Yesterday I _____.

Today I **have**. Yesterday I _____.

Today I **tell**. Yesterday I _____.

Today I **stomp**. Yesterday I _____.

Today I **lose**. Yesterday I _____.

Today I **push**. Yesterday I _____.

Today I **get**. Yesterday I _____.

Today I **run**. Yesterday I _____.

Today I **sell**. Yesterday I _____.

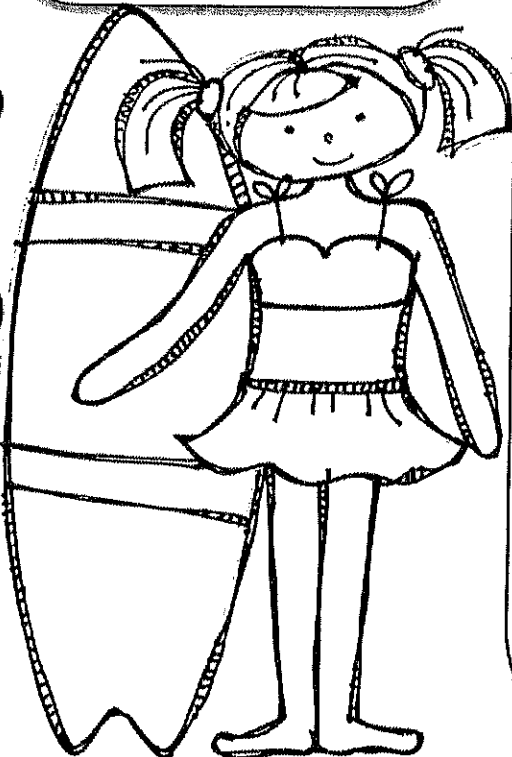
NOUN SEARCH!

8
GRAMMAR

Choose a book and find 14 different nouns (person, place, thing, or animal). Write the nouns in the space below.

Book Title:

Author:



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____

REFLEXIVE PRONOUNS



10
GRAMMAR

Complete the sentence using a word from the word box.

you	ourselves	yourselves	it	himself	
she	itself	myself	he	themselves	I

1. I know how to make fruit salad all by _____.
2. My brother prefers to surf by _____.
3. _____ knows how to braid her hair by herself.
4. "Keep your hands to _____" said the lifeguard to the kids.
5. Sometimes my computer turns _____ off.
6. _____ knows how to tie his own shoes.
7. We prefer to walk _____ to the beach without the parents.
8. _____ know how to choose a good book by myself.
9. I think _____ are good at reading to yourself.
10. My sisters locked _____ in the bathroom by mistake.
11. _____ fell off the table all by itself.

VERB SEARCH!

14
GRAMMAR

Choose a book and find 14 different verbs (action words). Write the verbs in the space below.

Book Title:

Author:

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

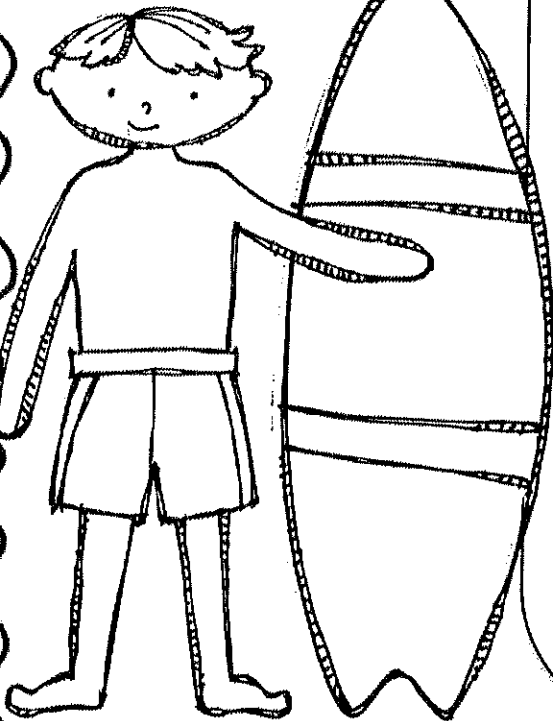
10. _____

11. _____

12. _____

13. _____

14. _____



CONTEXT CLUES

16
READING

The following stories have make-believe words. Use the clues in the sentence to figure out the meaning of the make-believe word.

Last summer I went to the beach with my grandma. She loves to look for sнарples hidden in the sand. Her favorite kind of sнарples are the ones that have no broken pieces. The coolest sнарples I found still had a small crab living inside. I left that sнарples on the beach instead of putting it in my collection.

What do you think sнарples are?

What words help you figure out the meaning of the word sнарples?

It was the hottest day of the summer so Lucy and Susie decided to sell some refreshing blarling on the street outside their house. They sold cups of the ice cold blarling outside their house. Susie picked fresh fruit from a tree in her yard and Lucy was in charge of getting ice from her house. The drink was a little sour, so they had to add some sugar.

What do you think blarling is?

What words help you figure out the meaning of the word blarling?

"Don't forget to put some clinket on before you go outside" said Claudio's mother. Claudio did not like to wear clinket because the lotion sometimes gets in his eyes and stings. But, clinket is important so that you do not get a sunburn so he rubs it all over his skin. Claudio had a painful sunburn last summer so now he has learned his lesson and wears clinket whenever he is playing in the sun.

What do you think clinket are?

What words help you figure out the meaning of the word clinket?

PROPER NOUNS



30
GRAMMAR

Read the words in each box.

Circle the word or phrase in each box that is a proper noun and needs a capital letter.

Hint: Names of people, products names, and proper names of places are all proper nouns

nintendo doll car	map maria marbles	beach california sand
susie surfboard saltwater	disneyland waterpark slide	lemonade driving spring street
chipmunk simon singing	pepsi water ice cube	miss swanson teacher vacation

Write a sentence that includes two proper nouns:

SENTENCE OR FRAGMENT?

38
GRAMMAR

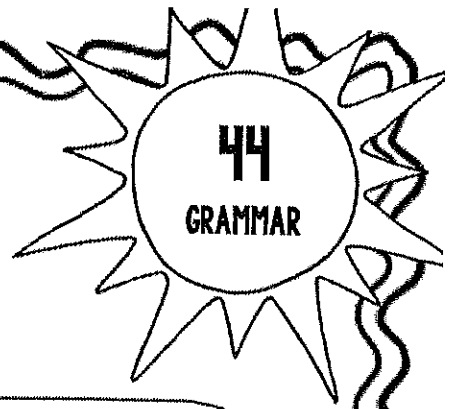
Circle the COMPLETE sentences.

Cross out the incomplete sentence FRAGMENTS.

HINT: There are FIVE complete sentences and SEVEN fragments.

The kitten is playing.	At the swimming pool.	On the white porch.
Kyle turned off the TV.	Do you like waterslides?	Drippy ice cream.
Fran's favorite shoes.	Fran's shoes are on the porch.	The huge red beach ball.
Do you have shorts?	Outside by the big barn.	Laughing and playing at the beach.

ADJECTIVE SEARCH!



Choose a book and find 14 different adjectives (describing words). Write the adjectives in the space below.

Book Title:

Author:

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

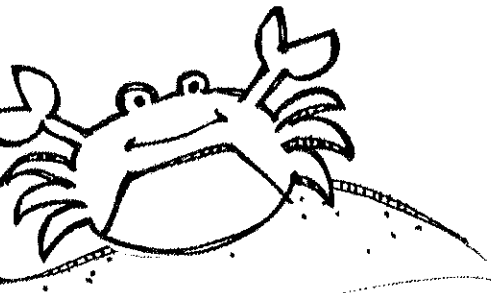
10. _____

11. _____

12. _____

13. _____

14. _____



CONTRACTIONS

46
GRAMMAR

Read the sentence.

Circle the contraction.

Below, write the contraction and the two words that make the contraction.

Example:

Sydney and Alyssa don't like cold days.

don't = do + not

1. Nacho can't wait to see his cousin.

_____ = _____ + _____

2. Andre doesn't like to go camping without his special sleeping bag.

_____ = _____ + _____

3. They're both excited for the play date.

_____ = _____ + _____

4. Sometimes I'm a nervous when I go swimming in the ocean

_____ = _____ + _____

5. I'm ready to go to the swimming pool.

_____ = _____ + _____

6. Sometimes she's annoyed when her sister plays loud music.

_____ = _____ + _____

7. I looked for my sandals, but they weren't in my closet.

_____ = _____ + _____

ALIKE AND DIFFERENT

48
VOCAB

The words in the word box below have been sorted into four different categories.

Word Box grass green soil water flower daisy seed weed stem leaf petal	
<u>Types of Plants</u> flower daisy weed grass	<u>Plants Need</u> water soil
<u>Parts of a Plant</u> stem leaf petal seed	<u>Other</u> green

Now it is your turn. Figure out a way to sort the following words into categories

Word Box airplane bus bike hot air balloon car walking scooter motorcycle train helicopter taxi truck	
<u>Category Name:</u> _____	<u>Category Name:</u> _____
<u>Category Name:</u> _____	<u>Category Name:</u> _____

Name _____

Use your best handwriting to copy the words.

park looked

very

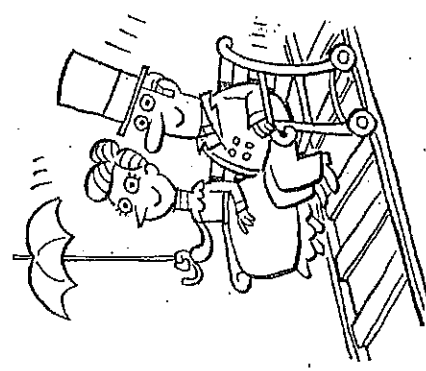
Use your best handwriting to copy the sentences below.

One of the first roller coasters looked like a park bench on wheels. There was no seatbelt because it moved very slowly.

Wow! Wow! Wow! Wow! Wow! Wow! Wow! Wow! Wow! Wow!

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) for copying the text above.

Tip: Always try your very best.



Extra Wacky!

Japan has a roller coaster that you ride using a special bike.

Name _____

Use your best handwriting to copy the words.

may simply tickle

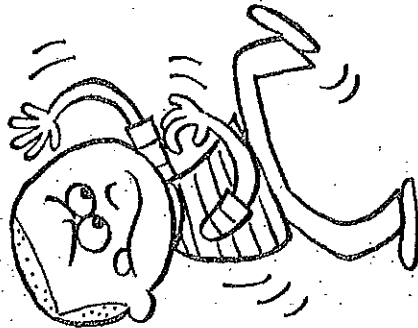
Use your best handwriting to copy the sentences below.

You may be a little ticklish or a lot ticklish. But either way,
it is simply not possible to tickle yourself.

Wow! * Wow! * Wow! * Wow! * Wow! * Wow! * Wow! * Wow! * Wow!

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for copying the text above.

Tip: Make sure your pencil is nice and sharp before you begin writing.



Extra Wacky!

Very few people can wiggle their ears.

Name _____

Use your best handwriting to copy the words.

oldest trees years

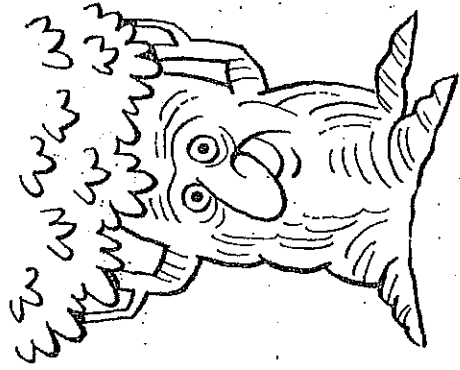
Use your best handwriting to copy the sentences below.

The oldest living things on earth are trees. There are some ancient trees that are more than 5,000 years old.

Wow! * Wow! * Wow! * Wow! * Wow! * Wow! * Wow! * Wow!

Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed middle line.

Tip: You can practice writing your letters with finger paints.



Extra Wacky!
An alligator can live to be 100.

Name _____

Use your best handwriting to copy the words.

time

any

their

Use your best handwriting to copy the sentences below.

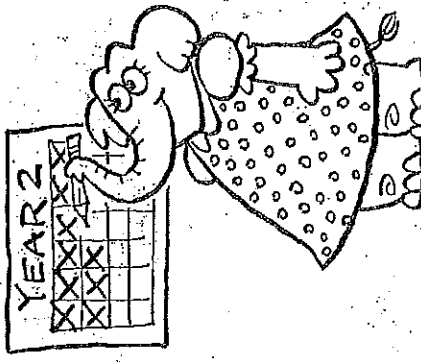
Elephants spend the longest time pregnant of any mammal.

Female elephants carry their babies for two whole years!

Wow! * Wow! * Wow! * Wow! * Wow! * Wow! * Wow! * Wow! * Wow! * Wow!

Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed middle line.

Tip: You can use a finger to practice writing your letters on your friend's back.



Extra Wacky!

A newborn giraffe can stand up after one hour.

Name _____

Use your best handwriting to copy the words.

back

what

like

Use your best handwriting to copy the sentences below.

Drop a super ball and it will bounce back up. Guess what?

Ripe cranberries also bounce like balls. Give it a try!

Wow! * Wow! * Wow! * Wow! * Wow! * Wow! * Wow! * Wow! * Wow!

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for copying the text above.

Tip: You can practice writing your letters in the air.



Extra Wacky!
Strawberries are not berries. They are flowers like roses.

Name _____

Use your best handwriting to copy the words.

more used

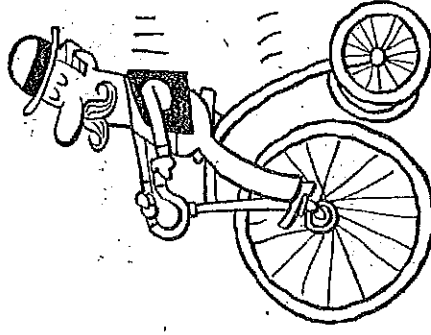
kids

Use your best handwriting to copy the sentences below.

Tricycles were invented more than 200 years ago.

The first ones were used by grown-ups rather than kids.

Wow! * Wow! * Wow! * Wow! * Wow! * Wow! * Wow! * Wow! * Wow!



Extra Wacky!

There are
1 billion bikes
on earth.

Name _____

Use your best handwriting to copy the words.

Slow

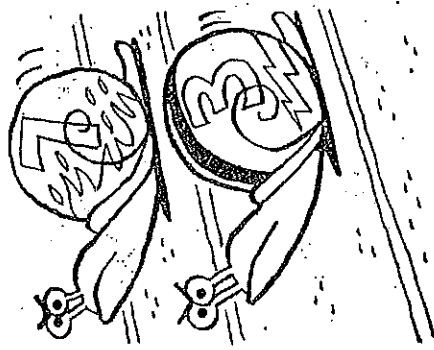
city

tiny

Use your best handwriting to copy the sentences below.

On your mark. Get set. Slow! The city of Portland, Oregon, has a tiny park that is used for the sport of snail races.

Wow! * Wow! * Wow! * Wow! * Wow! * Wow! * Wow! * Wow! * Wow!



Extra Wacky!

Sweden has rabbit-jumping contests.

Tip:

Lowercase letters b, d, f, h, and l are tall. They all touch the top line.

Name _____

Use your best handwriting to copy the words.

world two hours

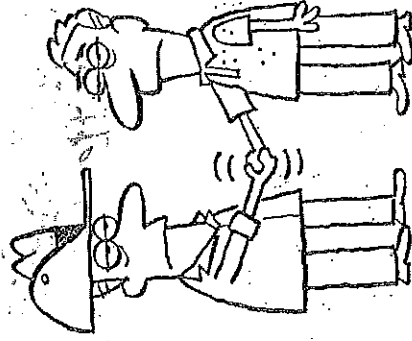
Use your best handwriting to copy the sentences below.

The world record for longest handshake is held by two brothers.
They shook hands for 42 hours and 35 minutes. Amazing!

Wow! * Wow! * Wow! * Wow! * Wow! * Wow! * Wow! * Wow! * Wow!

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) for copying the text above.

Tip: All uppercase letters should touch the top and bottom lines.



Extra Wacky!

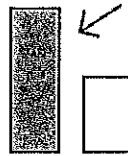
The world record for a mustache is 14-feet long.

DESCRIPTION Analogies Name:

To figure out the answer to an analogy you must consider the relationship! That is, how two items are related. Here we will look at analogies that have a description relationship. That means that we will figure out the answer by thinking about words that describe objects. Consider this example:



:
is to



tall

tree

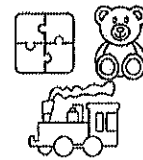
::
as



child

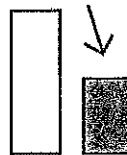
:
is to

?



toys

or



short

The answer would be "short" because a child is short, just like a tree is tall! That is its description.

Let's try some more. Put a check next to each answer:

elephant : big

::

mouse : ?

- eat
- little
- cheese

car : fast

::

snail : ?

- tall
- animal
- slow

cat : soft

::

rock : ?

- rough
- throw
- sink

apple : red

::

sun : ?

- sky
- yellow
- fruit

tiger : striped

::

giraffe : ?

- tree
- zoo animal
- spotted

caterpillar : short

::

snake : ?

- long
- hiss
- eggs

LOCATION Analogies

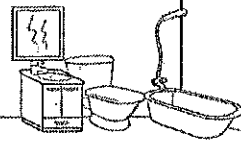
Name: _____

To figure out the answer to an analogy you must consider the relationship! That is, how two items are related. Here we will look at analogies that have a location relationship. That means that we will figure out the answer by thinking about what where each item goes. Consider this example:



toilet

:
is to



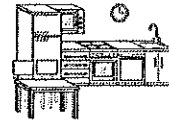
bathroom

::
as



pan

:
is to



kitchen

or



chicken

The answer would be "kitchen" because that is where you would find the pan, just like you would find a toilet in a bathroom.

Let's try some more. Put a check next to each answer:

table : dining room

::

glue : _____?

paste

school

white

car : road

::

airplane : _____?

fly

helicopter

sky

plate : table

::

rocket : _____?

water

space

astronaut

rainbow : sky

::

boat : _____?

swim

water

airplane

books : library

::

tiger : _____?

orange

zoo

animal

cat : house

::

horse : _____?

farm

neigh

big

CATEGORY Analogies

Name:

To figure out the answer to an analogy you must consider the relationship! That is, how two items are related. Here we will look at analogies that have a category relationship. That means that we will figure out the answer by thinking about what category it belongs to.

Consider this example:



teddy bear

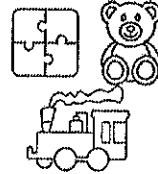


banana

:
is to

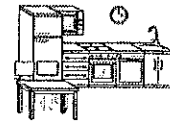
::
as

:
is to



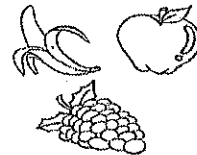
toy

?



kitchen

or



fruit

The answer would be "fruit" because a banana is a fruit, just like a teddy bear is a toy! That is its category.

Let's try some more. Put a check next to each answer:

table : furniture

::

pencil : ?

write

school supply

teacher

car : transportation

::

milk : ?

cow

drink

food

cat : pet

::

cow : ?

moo

farm animal

zoo animal

apple : fruit

::

carrot : ?

rabbit

orange

vegetable

fish : ocean animal

::

tiger : ?

orange

zoo animal

food

burger : food

::

chair : ?

sitting

furniture

soft

FUNCTION Analogies

Name:

To figure out the answer to an analogy you must consider the relationship! That is, how two items are related. Here we will look at analogies that have a function relationship. That means that we will figure out the answer by thinking about what each item is used for.

Consider this example:



toothbrush

:
is to



brush

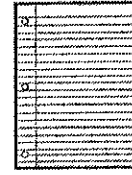
::
as



pencil

:
is to

?



paper

or



write

The answer would be "write" because that is what you do with the pencil, just like brushing is what you do with the toothbrush. Let's try some more. Put a check next to each answer:

scissors : cut

::

glue : ?

paste

draw

paper

car : drive

::

knife : ?

cucumber

eat

cut

ball : kick

::

cup : ?

water

drink

throw

flower : grow

::

pan : ?

hot

cook

sausage

keyboard : type

::

book : ?

story

library

read

block : build

::

plane : ?

fly

sky

yellow

PART:WHOLE Analogies Name: _____

To figure out the answer to an analogy you must consider the relationship! That is, how two items are related. Here we will look at analogies that have a part:whole relationship. That means that we will figure out the answer by thinking about what each item is a part of.

Consider this example:



wheel

is to



car

as



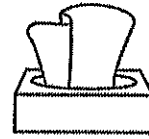
nose

is to



face

or



tissue

The answer would be "face" because the nose is part of the face, just like the wheel is part of the car!

Let's try some more. Put a check next to each answer:

tail : dog

::

eraser : ?

paper

pencil

mistake

window : house

::

steering wheel : ?

cow

circle

car

handle : mug

::

whisker : ?

cat

long

animal

hand : arm

::

foot : ?

toes

leg

shoe

keyboard : computer

::

fur : ?

soft

animal

food

toe : foot

::

finger : ?

leg

hand

type

COMBINATION ANALOGIES

Name:

Put a check mark next to the correct answer. Be sure to consider the relationship between the words.

leg : table

::

petal : ?

- pretty
- flower
- round

cat : kitten

::

lion : ?

- big
- animal
- cub

plane : sky

::

rocket : ?

- fast
- space
- beep

big : elephant

::

little : ?

- short
- mouse
- big

chocolate : brown

::

vanilla : ?

- white
- ice cream
- delicious

wash : soap

::

dry : ?

- bathroom
- towel
- wet

rain : umbrella

::

sun : ?

- yellow
- sunglasses
- hot

farm : farmer

::

zoo : ?

- lion
- fun
- zoo keeper

bird : fly

::

rabbit : ?

- carrot
- hop
- eggs

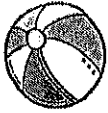
4th Section:

Math Review

What to do: Complete your **math review pages** at your own pace over the summer.

Name: _____

Date: _____



2nd Grade Summer Math - Day 1



Write your answer in the space provided or draw a box around your final answer.

1) Computation

What is the sum of 803 and 118?

2) Computation

Subtract.

$$\begin{array}{r} 522 \\ - 319 \\ \hline \end{array}$$

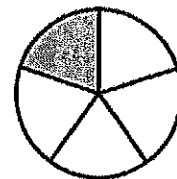
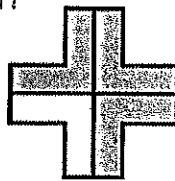
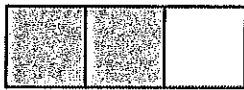
3) Word Problem (draw a bar model)

Campbell read 157 pages of his favorite book on Saturday. He read another 168 pages on Sunday.

How many pages did he read in all?

4) Fractions

What fraction of each shape is shaded?



5) Place Value

Write each number in expanded form.

a) 315 _____

b) 908 _____

c) 114 _____

6) Word Problem (draw a bar model)

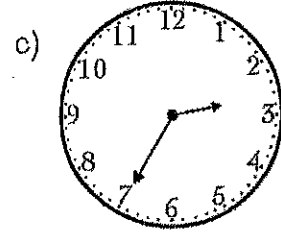
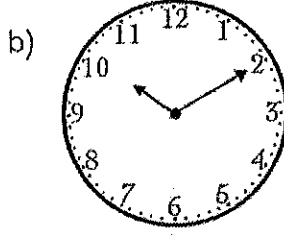
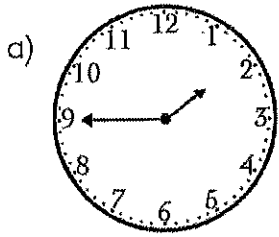
There are 809 fiction books in the library.

There are 218 fewer non-fiction books than fiction books.

How many non-fiction books are in the library?

7) Time

Write the time shown on the clocks below.



8) Money

Ava has the amount of money shown.

How much money does she have?



If she wants to buy a new book that costs five dollars, how much more money does she need?

9) Multiplication/Division

Fill in the blanks.

Draw pictures or bar models if you need help.

$8 \times 2 =$ _____

$7 \times 3 =$ _____

$5 \times 5 =$ _____

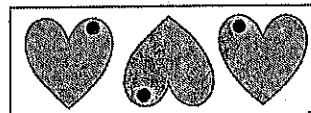
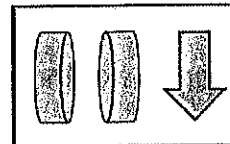
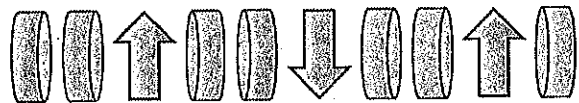
$3 \times 4 =$ _____

$9 \times 4 =$ _____

10) Geometry

Look at each pattern.

Circle the shape in each box that would come next in the pattern.



Name: _____

Date: _____



2nd Grade Summer Math - Day 2



Write your answer in the space provided or draw a box around your final answer.

1) Computation

Add.

$$\begin{array}{r} 266 \\ + 481 \\ \hline \end{array}$$

2) Computation

Subtract 345 from 670.

3) Word Problem (draw a bar model)

At the clothing store there are 618 pairs of pants for sale.

There are 187 more shirts than pants for sale.

How many shirts are for sale?

4) Fractions

Put the fractions in order from *least to greatest*.

Use the pictures to help you.



least

greatest

5) Place Value

Fill in the blanks.

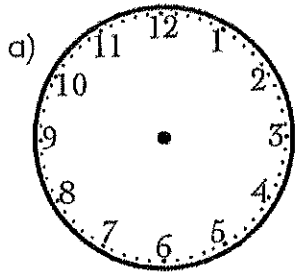
a) 2 tens more than 515 is _____.

b) 1 ten less than 900 is _____.

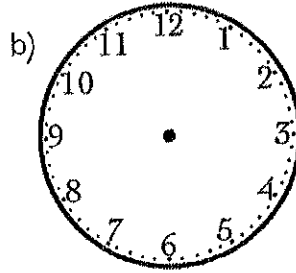
c) 2 hundreds less than 488 is _____.

6) Word Problem (draw a bar model)
 Mary has 627 coins in her piggy bank.
 She spends 326 of the coins.
 How many coins are still in her piggy bank?

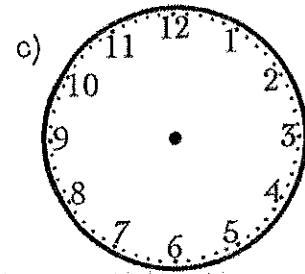
7) Time
 Draw the hands on each clock to show the correct time (Be careful with the hour hand!).



3:00



9:20



5:40

8) Money
 George buys an eraser for 27¢ and a pen for 95¢.
 How much money does George spend on both items?

9) Multiplication/Division
 Read the problem. Draw a bar model.
 Then solve the problem and write the
 number sentence that matches the problem.

Mandy bought 6 boxes of popsicles.
 There are 10 popsicles in each box.
 How many popsicles did Mandy buy in all?

Mandy bought _____ popsicles in all.

Number sentence: _____

10) Measurement
 Circle the best estimate.



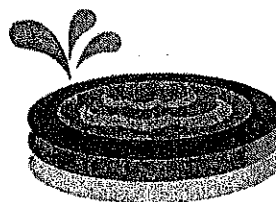
vase

2 liters 2 milliliters



bowl of soup

200 liters 200 milliliters

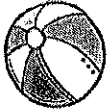


kiddie pool

500 liters 5 liters

Name: _____

Date: _____



2nd Grade Summer Math - Day 3



Write your answer in the space provided or draw a box around your final answer.

1) Computation

Find the sum of 222 and 748.

2) Computation

Subtract.

$$\begin{array}{r} 303 \\ - 134 \\ \hline \end{array}$$

3) Word Problem (draw a bar model)

Claire found a quarter in the parking lot.

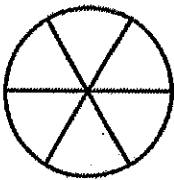
Then her mother gave her a dime.

When she got home she found another dime under her bed.

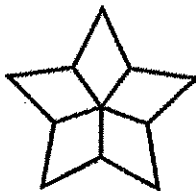
How much money does Claire have in all?

4) Fractions

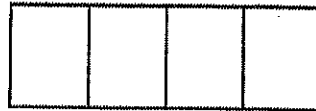
Color the parts of each shape to match the fractions.



Color $\frac{3}{6}$.



Color $\frac{4}{5}$.



Color $\frac{1}{4}$.

5) Place Value

Round each number to the nearest ten.

a) 75 → _____

b) 629 → _____

c) 411 → _____

6) Word Problem (draw a bar model)

There are 309 stuffed animals for sale at the toy store.

There are 162 fewer stuffed animals than action figures for sale.

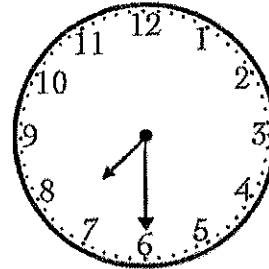
How many action figures are for sale?

7) Time

Mary Ann got on the bus at the time shown on the clock.

She arrived at school 30 minutes later.

What time did Mary Ann get on the bus?



What time was it when she arrived at school?

8) Money

Alex and Luke each have some money.

Who has more?

How much more?

Alex's money



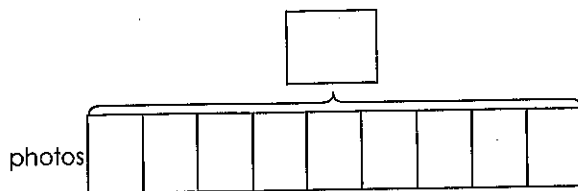
Luke's money



9) Multiplication/Division

Read the problem. Complete the bar model by filling in the missing numbers and question mark. Then circle the number sentence that matches the problem.

Betty has 27 pictures. She puts the pictures equally onto 9 pages of her photo album. How many pictures does she put on each page?



a) $3 \times 9 = 27$

b) $9 \times 3 = 27$

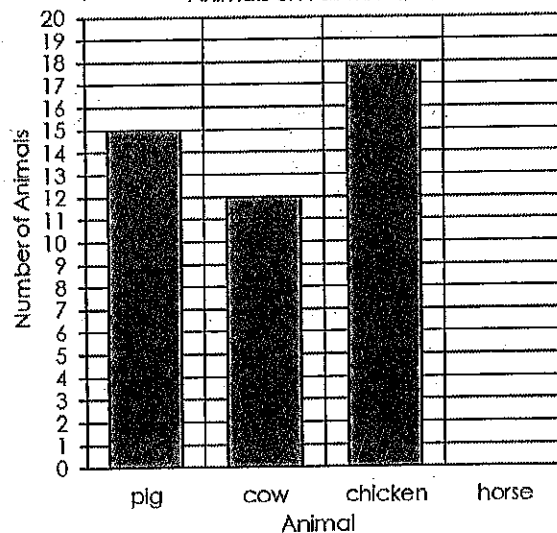
c) $27 \div 9 = 3$

d) $27 \div 3 = 9$

10) Graphing

Use the bar graph to answer the questions.

Animals on Fairview Farm



a) There are 10 horses on the farm. Complete the graph.

b) How many more pigs than cows are on the farm? _____

Name: _____ Date: _____



2nd Grade Summer Math - Day 4



Write your answer in the space provided or draw a box around your final answer.

1) Computation

Add.

$$\begin{array}{r} 418 \\ + 496 \\ \hline \end{array}$$

2) Computation

Find the difference between 515 and 237.

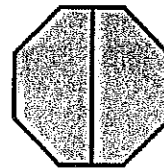
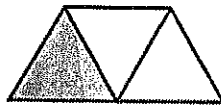
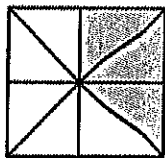
3) Word Problem (draw a bar model)

It's a hot day at the pool! 305 people are in the water.
192 more people are in the water than out of the water.
How many people are not in the water?

How many people are at the pool altogether?

4) Fractions

What fraction of each shape is shaded?



5) Place Value

In the number 374,

the digit in the ones place is _____.

the 3 is in the _____ place.

the value of the digit 7 is _____.

6) Word Problem (draw a bar model)
Owen has \$327. His mother gave him \$25.
His grandmother gave him another \$32.
How much money does Owen have now?

7) Time
Fill in the blanks with AM or PM.

a) Jeremy wakes up at 6:30 _____.

b) Suzy eats lunch at 11:30 _____.

c) Allison eats smore's around the campfire at 7:30 _____.

8) Money
Ellie spent the amount of money shown
on a candy bar.
She paid the cashier \$2.00
How much change did she receive?



9) Multiplication/Division
Fill in the blanks.
Draw pictures or bar models if you need help.
Remember, division is the opposite of
multiplication.

$50 \div 5 =$ _____

$45 \div 9 =$ _____

$18 \div 2 =$ _____

$9 \div 3 =$ _____

$12 \div 6 =$ _____

10) Place Value
Find the rule.
Complete the pattern.

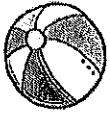
Rule: _____

620 , 600 , 580 ,

560 , _____ , _____ ,

_____ , _____ ,

Name: _____ Date: _____



2nd Grade Summer Math - Day 5



Write your answer in the space provided or draw a box around your final answer.

1) Computation

Find the sum of 708 and 133.

2) Computation

Subtract.

$$\begin{array}{r} 964 \\ - 184 \\ \hline \end{array}$$

3) Word Problem (draw a bar model)

Shannon earned \$375 walking dogs last summer.

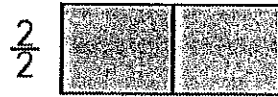
She earned another \$419 this summer.

How much did she earn in all?

4) Fractions

Put the fractions in order from *greatest to least*.

Use the pictures to help you.



_____ , _____ , _____
greatest

least

5) Place Value

Fill in the blanks with *greater than*, *less than*, or *equal to*.

a) $900 + 10$ is _____ $900 + 1$.

b) 160 is _____ 16 tens.

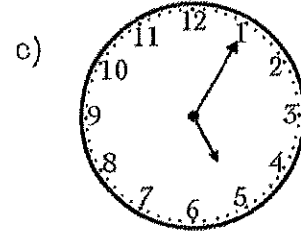
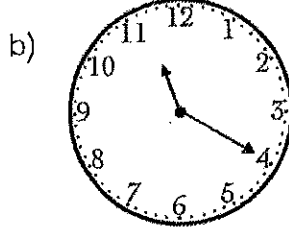
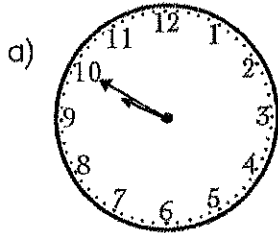
c) 25 tens is _____ $20 + 5$.

6) Word Problem (draw a bar model)

There are 916 fish and 118 penguins in the aquarium.
How many more fish are in the aquarium?

7) Time

Write the time shown on the clocks below.



8) Money

Carrie has two five-dollar bills, three one-dollar bills,
three quarters, one dime, and three pennies.
How much money does Carrie have in all?

9) Multiplication/Division

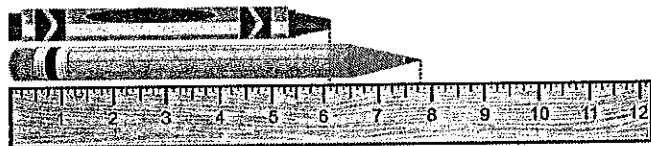
*Read the problem. Draw a bar model.
Then solve the problem and write the
number sentence that matches the problem.*

Mrs. Huggins has 5 flower vases.
She put 7 flowers in each vase.
How many flowers are in all 5 vases?

There are _____ flowers in all 5 vases.

Number sentence: _____

10) Measurement



a) The pencil is about _____ inches long.

b) The crayon is about _____ inches long.

c) The crayon is about _____ inches
shorter than the pencil.

Name: _____ Date: _____



2nd Grade Summer Math - Day 6



Write your answer in the space provided or draw a box around your final answer.

1) Computation

Add.

$$\begin{array}{r} 98 \\ + 819 \\ \hline \end{array}$$

2) Computation

Subtract 314 from 699.

3) Word Problem (draw a bar model)

Jessica checked out two books from the library.

The first book had 343 pages. The second book had 369 pages.

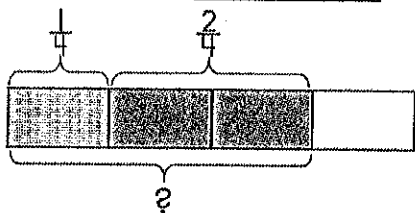
How many more pages does the second book have?

How many pages do both books have together?

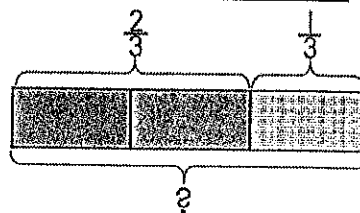
4) Fractions

Add. Use the pictures to help you.

a) $\frac{1}{4} + \frac{2}{4} =$ _____



b) $\frac{2}{3} + \frac{1}{3} =$ _____



5) Place Value

Round each number to the nearest hundred.

a) 108 → _____

b) 452 → _____

c) 799 → _____

6) Word Problem (draw a bar model)

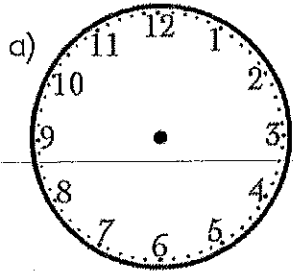
Jeff's book has 205 pages.

He has read 97 pages.

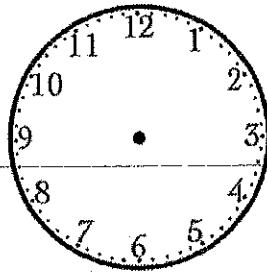
How many more pages does he have to read to finish the book?

7) Time

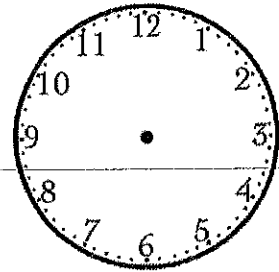
Draw the hands on each clock to show the correct time (Be careful with the hour hand!).



4:15



10:35



6:05

8) Money

Owen found two quarters in his pocket.

Then he found 82¢ in his dresser drawer.

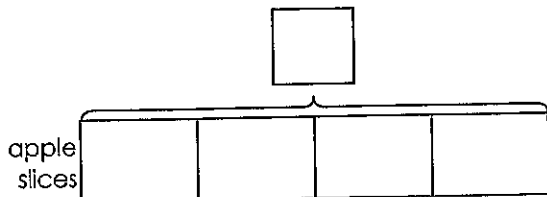
He spent a dime and a nickel on a piece of gum.

How much money does he have now?

9) Multiplication/Division

Read the problem. Complete the bar model by filling in the missing numbers and question mark. Then circle the number sentence that matches the problem.

There are 4 plates on the table.
Mr. Smith puts 9 apples slices on each plate.
How many apples slices are there in all?



a) $9 \times 4 = 36$

b) $4 \times 9 = 36$

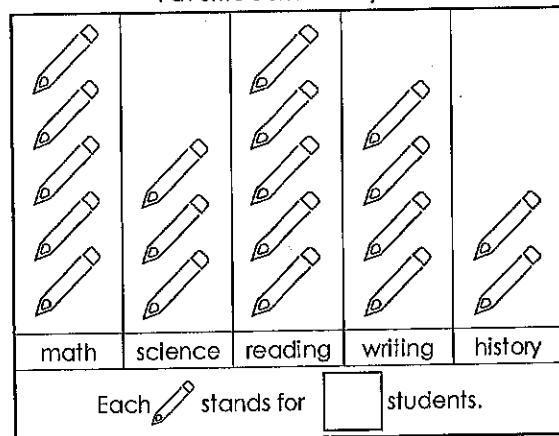
c) $36 \div 9 = 4$

d) $36 \div 4 = 9$

10) Graphing

Use the graph to answer the questions.

Favorite School Subject



a) 15 students like math.

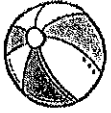
Each represents _____ students.

b) 9 students like _____.

c) How many more students like writing more than history? _____

Name: _____

Date: _____



2nd Grade Summer Math - Day 7



Write your answer in the space provided or draw a box around your final answer.

1) Computation

Add 556 to 282.

2) Computation

Subtract.

$$\begin{array}{r} 700 \\ - 446 \\ \hline \end{array}$$

3) Word Problem (draw a bar model)

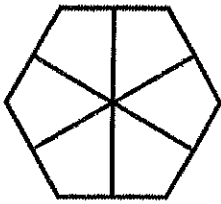
John is helping with the water balloon game at the carnival.

There are 136 teddy bears, 202 stuffed unicorns,
and 187 stuffed dogs available for prizes.

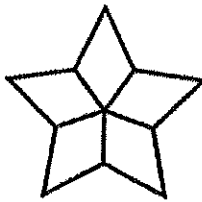
How many stuffed animals are there in all?

4) Fractions

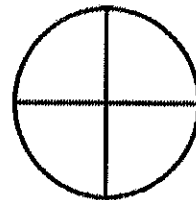
Color the parts of each shape to match the fractions.



Color $\frac{3}{6}$.



Color $\frac{4}{5}$.



Color $\frac{1}{4}$.

5) Place Value

Write each number in standard form.

a) $200 + 50$ _____

b) $800 + 60 + 1$ _____

c) $300 + 3$ _____

6) Word Problem (draw a bar model)

Mrs. Jackson graded 174 spelling papers.

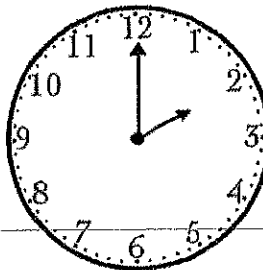
She graded 35 fewer math papers than spelling papers.

How many math papers did she grade?

7) Time

Lizzy's watch is 30 minutes fast.

What time does Lizzy's watch show right now?



If her watch is 30 minutes fast,

what time should her watch show?

8) Money

Piper and Maddy each have some money.

Who has less?

Piper's money



Maddy's money



How much less?

9) Multiplication/Division

Fill in the blanks.

Draw pictures or bar models if you need help.

$$2 \times \underline{\hspace{2cm}} = 14$$

$$5 \times \underline{\hspace{2cm}} = 25$$

$$9 \times \underline{\hspace{2cm}} = 27$$

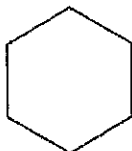
$$3 \times \underline{\hspace{2cm}} = 18$$

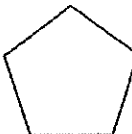
$$5 \times \underline{\hspace{2cm}} = 0$$

10) Geometry

Write the name of each shape.

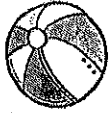








Name: _____ Date: _____



2nd Grade Summer Math - Day 8



Write your answer in the space provided or draw a box around your final answer.

1) Computation

Add.

$$\begin{array}{r} 105 \\ + 796 \\ \hline \end{array}$$

2) Computation

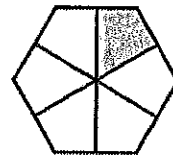
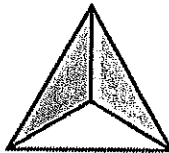
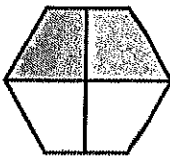
Find the difference between 301 and 89.

3) Word Problem (draw a bar model)

There were 153 sodas sold at the basketball game.
There were 168 more bottles of water sold than sodas.
How many bottles of water were sold?

4) Fractions

What fraction of each shape is shaded?



5) Place Value

Fill in the blanks.

a) 2 hundreds less than 340 is _____

b) 1 ten more than 761 is _____

c) 2 tens less than 217 is _____

6) Word Problem (draw a bar model)

Timmy has 139 trading cards.
He gave 42 cards to his friends.
He gave another 38 cards to his brother.
How many cards does Timmy have now?

7) Time

Fill in the blanks with AM or PM.

a) Betsy does her homework at 3:45 _____.

b) The clock strikes midnight at 12:00 _____.

c) Austin brushes his teeth before going to bed at 8:15 _____.

8) Money

Jenny bought a new t-shirt at the mall.
She paid with a \$10 bill and got 50¢ in change.
How much did the t-shirt cost?

9) Multiplication/Division

*Read the problem. Draw a bar model.
Then solve the problem and write the
number sentence that matches the problem.*

Mrs. Jackson has 32 stickers.
She gives stickers to each of her 8
students. How many stickers does each
students get?

Each student gets _____ stickers.

Number sentence: _____

10) Balancing Equations

Fill in the blanks to make both sides of the
equation equal.

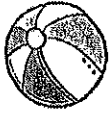
$$9 \times 5 = \underline{\hspace{2cm}} - 5$$

$$\underline{\hspace{2cm}} + 10 = 10 \times 8$$

$$20 - 4 = 4 \times \underline{\hspace{2cm}}$$

$$2 + 2 + 2 + 2 + 2 + 2 = \underline{\hspace{2cm}} \times 2$$

Name: _____ Date: _____



2nd Grade Summer Math - Day 9



Write your answer in the space provided or draw a box around your final answer.

1) Computation

Find the sum of 608 and 389.

2) Computation

Subtract.

$$\begin{array}{r} 410 \\ - 153 \\ \hline \end{array}$$

3) Word Problem (draw a bar model)

Ashley sold 489 raffle tickets for her school fair.

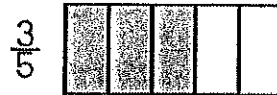
Sydney sold 498 tickets.

How many tickets did Sydney and Ashley sell altogether?

4) Fractions

Put the fractions in order from *greatest to least*.

Use the pictures to help you.



_____ , _____ , _____
greatest

least

5) Place Value

Round each number to the nearest ten.

a) 186 → _____

b) 304 → _____

c) 98 → _____

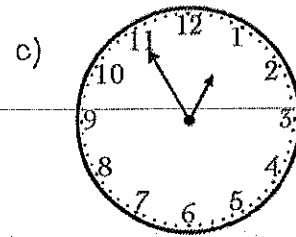
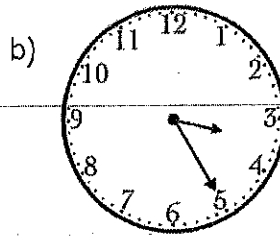
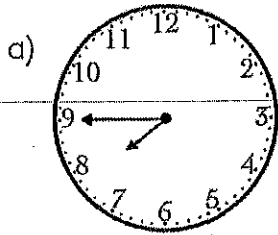
6) Word Problem (draw a bar model)

A baby hippo weighs 115 pounds. A baby elephant weighs 87 more pounds than the hippo. How much does the baby elephant weigh?

How much do both animals weigh in all?

7) Time

Write the time shown on the clocks below.



8) Money

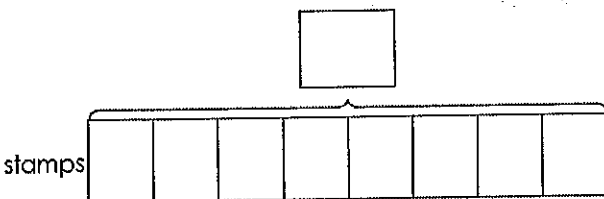
How much money is shown?



9) Multiplication/Division

Read the problem. Complete the bar model by filling in the missing numbers and question mark. Then circle the number sentence that matches the problem.

Abby is mailing 8 letters.
She puts 2 stamps on each letter.
How many stamps does she use in all?



a) $8 \times 2 = 16$

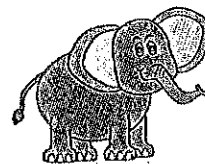
b) $2 \times 8 = 16$

c) $16 \div 8 = 2$

d) $16 \div 2 = 8$

10) Measurement

Circle the best estimate.



baby elephant

2 grams 200 kilograms



apple

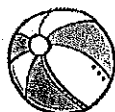
70 grams 70 kilograms



baby

4 grams 4 kilograms

Name: _____ Date: _____



2nd Grade Summer Math - Day 10



Write your answer in the space provided or draw a box around your final answer.

1) Computation

Add.

$$\begin{array}{r} 475 \\ + 270 \\ \hline \end{array}$$

2) Computation

Subtract 111 from 500.

3) Word Problem (draw a bar model)

There are 557 adults at the fair.

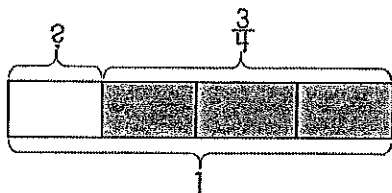
There are 270 more adults than children.

How many children are at the fair?

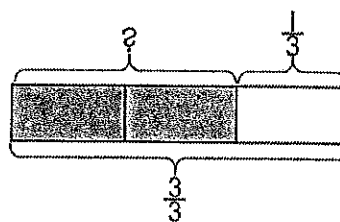
4) Fractions

Fill in the blanks. Use the pictures to help you.

a) $1 - \underline{\hspace{2cm}} = \frac{3}{4}$



b) $\frac{3}{3} - \underline{\hspace{2cm}} = \frac{1}{3}$



5) Place Value

In the number 619,

the digit 6 has a value of _____.

the digit in the ones place is _____.

the digit 1 is in the _____ place.

6) Word Problem (draw a bar model)

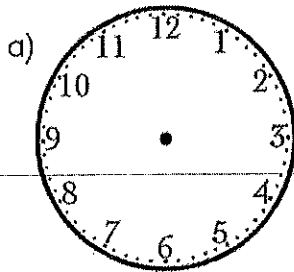
There are 643 boys and girls at the music concert.

390 children are boys.

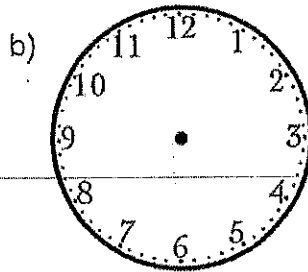
How many are girls?

7) Time

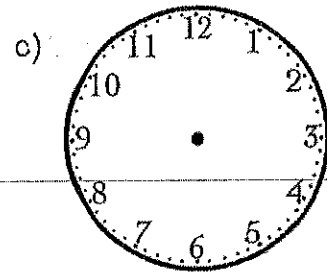
Draw the hands on each clock to show the correct time (Be careful with the hour hand!).



5:30



11:40



8:50

8) Money

Peter has the amount of money shown.

How much money does he have?



If he wants to buy a new video game for \$10,

how much more money does he need?



9) Multiplication/Division

Fill in the blanks.

Draw pictures or bar models if you need help.

Remember, division is the opposite of multiplication.

$$40 \div \underline{\hspace{2cm}} = 5$$

$$21 \div \underline{\hspace{2cm}} = 7$$

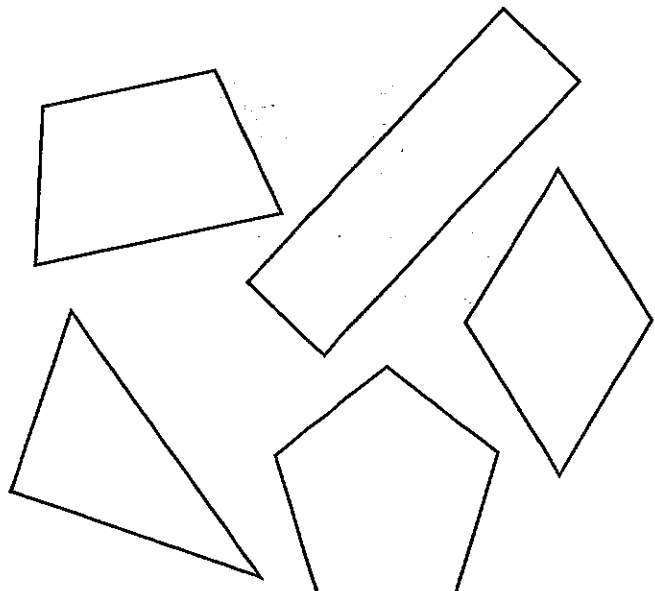
$$8 \div \underline{\hspace{2cm}} = 4$$

$$9 \div \underline{\hspace{2cm}} = 9$$

$$15 \div \underline{\hspace{2cm}} = 3$$

10) Geometry

Shade all of the quadrilaterals.



Name: _____ Date: _____



2nd Grade Summer Math - Day 11



Write your answer in the space provided or draw a box around your final answer.

1) Computation

Find the sum of 126 and 818.

2) Computation

Subtract.

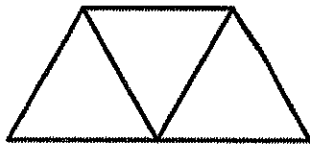
$$\begin{array}{r} 607 \\ - 519 \\ \hline \end{array}$$

3) Word Problem (draw a bar model)

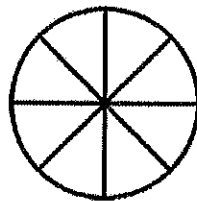
Mrs. Huggins favorite arcade game is skee-ball.
Last weekend she scored 690 points in three games!
She scored 150 points in her first game,
and 280 points in her second game.
How many points did she score in her third game?

4) Fractions

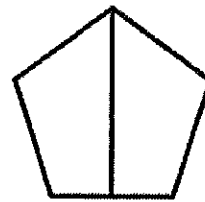
Color the parts of each shape to match the fractions.



Color $\frac{2}{3}$.



Color $\frac{1}{8}$.



Color $\frac{1}{2}$.

5) Place Value

Fill in the blanks with *greater than*, *less than*, or *equal to*.

a) $600 + 55$ is _____ $600 + 50 + 5$.

b) $300 + 40 + 7$ _____ 374 .

c) $80 + 10$ _____ $800 + 1$.

6) Word Problem (draw a bar model)

The art teacher has 614 crayons and 499 markers.

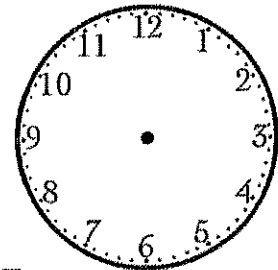
How many more crayons than markers does the art teacher have?

7) Time

Nathan eats lunch at noon.

An hour later he goes to recess.

What time is it when Nathan eats lunch?



What time is it when Nathan goes to recess? _____

Draw hands on the clock to show the time Nathan goes to recess.

8) Money

Mike and Robby each have some money in their wallets.

Who has more money?

Mike's money



How much more money?

Robby's money



9) Multiplication/Division

Read the problem. Draw a bar model. Then solve the problem and write the number sentence that matches the problem.

Tate does sit-ups for 4 minutes each day. How many minutes does he spend doing sit-ups in 5 days?

Tate does sit-ups for _____ minutes in 5 days.

Number sentence: _____

10) Place Value

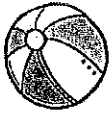
Put the numbers in order from *least to greatest*.

705, 570, 755, 507, 775, 750

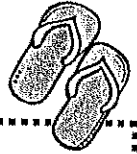
_____ , _____ , _____

_____ , _____ , _____

Name: _____ Date: _____



2nd Grade Summer Math - Day 12



Write your answer in the space provided or draw a box around your final answer.

1) Computation

Add.

$$\begin{array}{r} 309 \\ + 461 \\ \hline \end{array}$$

2) Computation

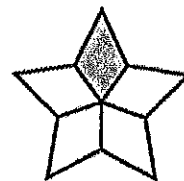
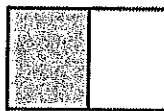
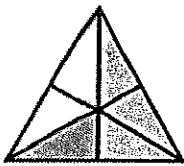
Find the difference between 486 and 612.

3) Word Problem (draw a bar model)

A train travels 484 miles in the morning.
It travels 287 fewer miles
in the morning than in the afternoon.
How many miles does the train travel
in the afternoon?

4) Fractions

What fraction of each shape is shaded?



5) Place Value

Round each number to the nearest hundred.

a) 90 → _____

b) 628 → _____

c) 555 → _____

6) Word Problem (draw a bar model)

There are 36 boys and 45 girls in line to ride the water slide.
18 people leave the line to go on another ride.
How many people are in line at first?

How many people are in line now?

7) Time

Fill in the blanks with AM or PM.

- a) Hannah has some friends over to play at 2:30 _____.
- b) Caleb ate breakfast at 8:20 _____.
- c) Noon is at 12:00 _____.

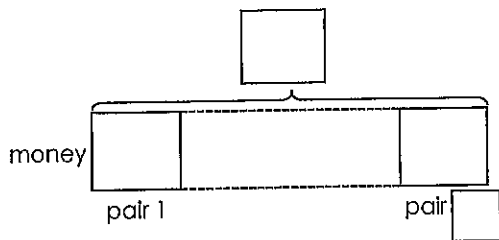
8) Money

Mark has \$1.00.
He spent 25¢ on a piece of gum and 15¢ on a sticker.
How much money does Mark have left?

9) Multiplication/Division

Read the problem. Complete the bar model by filling in the missing numbers and question mark. Then circle the number sentence that matches the problem.

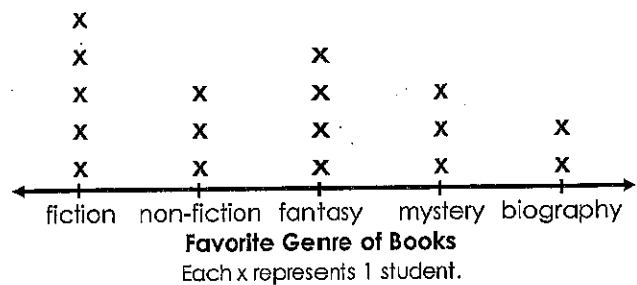
Lauren has \$12. She wants to buy some socks that cost \$3 per pair. How many pairs of socks can she buy?



- a) $3 \times 4 = 12$
- b) $4 \times 3 = 12$
- c) $12 \div 4 = 3$
- d) $12 \div 3 = 4$

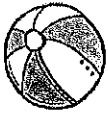
10) Graphing

Use the line plot to answer the questions.



- a) The same number of students chose _____ as _____.
- b) _____ more students like fiction than biography.
- c) How many students were surveyed in all? _____

Name: _____ Date: _____



2nd Grade Summer Math - Day 13



Write your answer in the space provided or draw a box around your final answer.

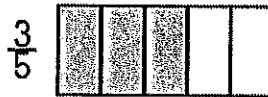
1) Computation
Add 636 to 188.

2) Computation
Subtract.

$$\begin{array}{r} 900 \\ - 463 \\ \hline \end{array}$$

3) Word Problem (draw a bar model)
Luke's grandmother lives 278 miles from his house.
If he drives to his grandmother's house on
Friday and drives home on Sunday,
how many miles will he have driven?

4) Fractions
Put the fractions in order from *least to greatest*.
Use the pictures to help you.



_____ , _____ , _____
least , , greatest

5) Place Value
Write each number in word form.

a) 713 _____

b) 555 _____

c) 190 _____

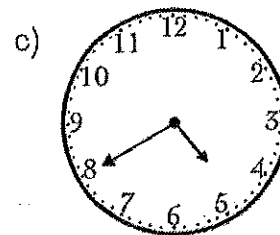
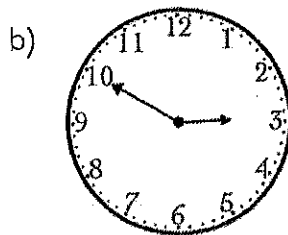
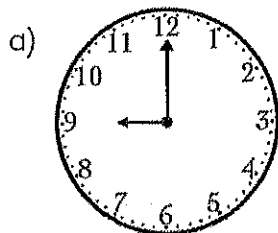
6) Word Problem (draw a bar model)

The cafeteria has 870 plates.
555 plates are plastic and the rest are paper.
How many plates are paper?

How many fewer paper plates are there than plastic plates?

7) Time

Write the time shown on the clocks below.



8) Money

Henry has the amount of money shown in his piggy bank.
How much money does Henry have?



If his grandmother gives him three dimes, how much money will he have?

9) Multiplication/Division

Fill in the blanks.
Draw pictures or bar models if you need help.

$6 \times 5 =$ _____

$0 \times 8 =$ _____

$10 \times 3 =$ _____

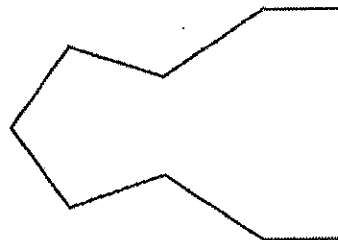
$4 \times 4 =$ _____

$1 \times 10 =$ _____

10) Geometry

Draw a line to separate each figure into the shapes listed.

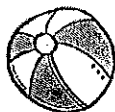
a) pentagon, rectangle, trapezoid



b) two triangles, one square



Name: _____ Date: _____



2nd Grade Summer Math - Day 14



Write your answer in the space provided or draw a box around your final answer.

1) Computation

Add.

$$\begin{array}{r} 177 \\ + 399 \\ \hline \end{array}$$

2) Computation

Subtract 538 from 815.

3) Word Problem (draw a bar model)

Brice has to travel 314 miles to get to Disney World.

Davis has to travel 109 more miles than Brice.

How many miles does Davis have to travel to get to Disney World?

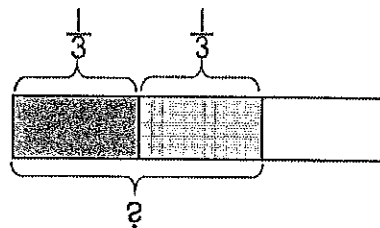
4) Fractions

Sandy cut a candy bar into three equal pieces.

She ate one of the pieces on Friday and one of the pieces on Saturday.

What *fraction* of the candy bar did she eat in all?

Use the picture to help you.



5) Place Value

Fill in the blanks.

a) 3 tens less than 101 is _____.

b) 3 hundreds less than 932 is _____.

c) 2 tens more than 192 is _____.

6) Word Problem (draw a bar model)

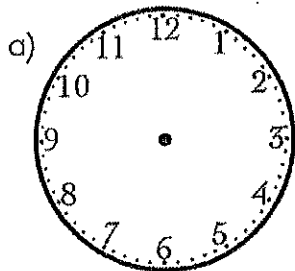
Mrs. Walden has 450 crayons.

128 crayons are broken.

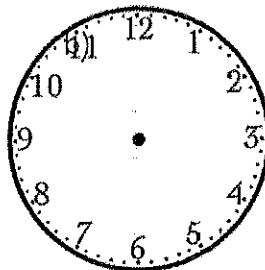
How many crayons are not broken?

7) Time

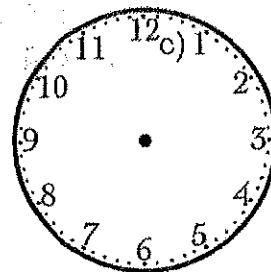
Draw the hands on each clock to show the correct time (Be careful with the hour hand!).



6:45



2:10



12:20

8) Money

Timothy spent three dimes, one nickel, and two pennies on a piece of candy.

He spent two quarters, one nickel and 4 pennies on a drink.

How much money did Timothy spend in all?

9) Multiplication/Division

Read the problem. Draw a bar model.

Then solve the problem and write the number sentence that matches the problem.

Amy has 70 beads.

She puts 10 beads on each bracelet.

How many bracelets does she have?

Amy has _____ bracelets.

Number sentence: _____

10) Measurement

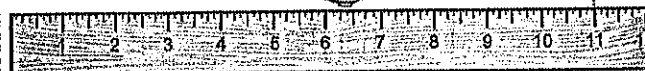
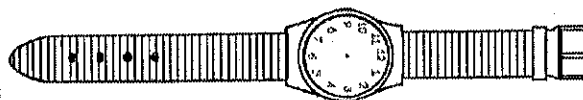
Measure each object to the nearest inch.



a) The beads are _____ inches long.



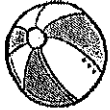
b) The toothbrush is _____ inches long.



c) The watch is _____ inches long.

Name: _____

Date: _____



2nd Grade Summer Math - Day 15



Write your answer in the space provided or draw a box around your final answer.

1) Computation

Find the sum of 661 and 155.

2) Computation

Subtract.

$$\begin{array}{r} 439 \\ - 281 \\ \hline \end{array}$$

3) Word Problem (draw a bar model)

Gigi is making hairbows for her dance team.

She needs 95 inches of red ribbon,

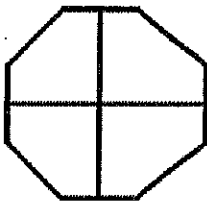
118 inches of black ribbon,

and 151 inches of white ribbon.

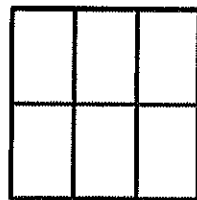
How much ribbon does she need altogether?

4) Fractions

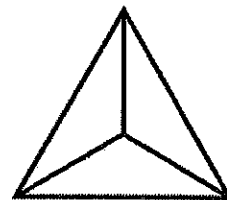
Color the parts of each shape to match the fractions.



Color $\frac{3}{4}$.



Color $\frac{2}{6}$.



Color $\frac{1}{3}$.

5) Place Value

Round each number to the nearest ten.

a) 545 → _____

b) 991 → _____

c) 286 → _____

6) Word Problem (draw a bar model)

Grace saved \$192 in April.

She saved \$98 more in May than she did in April.

How much money did she save in May?

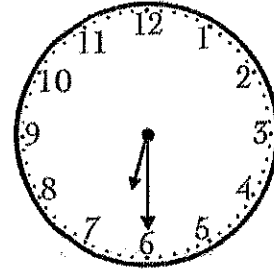
How much money did she save over the two months?

7) Time

Mrs. Jones ate dinner at the time shown on the clock.

She started cooking dinner one hour earlier.

What time was it when she ate dinner?



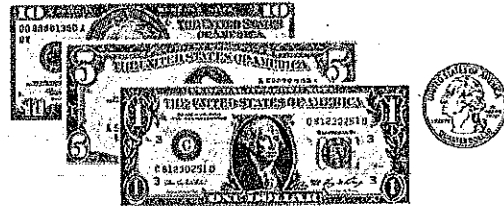
What time was it when she started cooking dinner?

8) Money

Missy and Carly each spent some money at the movie theater.

Who spent less?

Missy spent:



How much less?

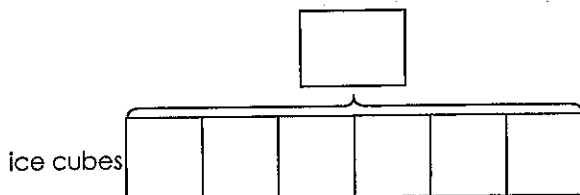
Carly spent:



9) Multiplication/Division

Read the problem. Complete the bar model by filling in the missing numbers and question mark. Then circle the number sentence that matches the problem.

Jake puts 5 ice cubes into each of 6 cups.
How many ice cubes does he use?



a) $5 \times 6 = 30$

b) $6 \times 5 = 30$

c) $30 + 6 = 5$

d) $30 + 5 = 6$

10) Place Value

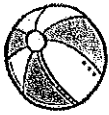
Find the rule.

Complete the pattern.

Rule: _____

25, 50, 75, 100

Name: _____ Date: _____



2nd Grade Summer Math - Day 16



Write your answer in the space provided or draw a box around your final answer.

1) Computation

Add.

$$\begin{array}{r} 708 \\ + 175 \\ \hline \end{array}$$

2) Computation

Find the difference between 902 and 354.

3) Word Problem (draw a bar model)

The school cafeteria served popsicles on Friday.

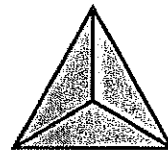
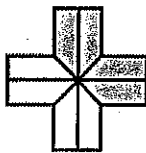
156 children chose cherry popsicles.

39 more children chose cherry than grape.

How many children chose grape popsicles?

4) Fractions

What fraction of each shape is shaded?



5) Place Value

In the number 890,

the digit 0 is worth _____.

the digit 9 is in the _____ place.

the value of the digit 8 is _____.

6) Word Problem (draw a bar model)

Molly drove 255 miles from her home to her grandmother's house.

Then she drove another 144 miles to the beach.

After her visit, she drove back home.

How far did Molly drive to get to the beach?

How many miles did Molly drive in all once she was back at home?

7) Time

Fill in the blanks with AM or PM.

a) Bella has math class at 1:45 _____.

b) Garrett has piano practice at 5:30 _____.

c) Mrs. Walden's second graders have art class at 9:15 _____.

8) Money

Kinsey bought a bracelet for \$4.15.

She paid the cashier with a five-dollar bill.

How much change did she receive?

9) Multiplication/Division

Fill in the blanks.

Draw pictures or bar models if you need help.

Remember, division is the opposite of multiplication.

$$10 \div 2 = \underline{\hspace{2cm}}$$

$$20 \div 5 = \underline{\hspace{2cm}}$$

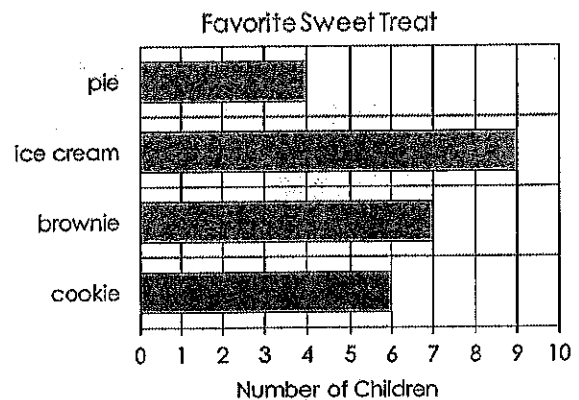
$$27 \div 9 = \underline{\hspace{2cm}}$$

$$24 \div 4 = \underline{\hspace{2cm}}$$

$$8 \div 8 = \underline{\hspace{2cm}}$$

9) Graphing

Use the bar graph to answer the questions.

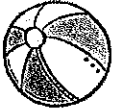


a) How many fewer children chose cookies than ice cream? _____

b) How many children chose pie or brownies? _____

c) How many more children must choose pie to make it equal to ice cream? _____

Name: _____ Date: _____



2nd Grade Summer Math - Day 17



Write your answer in the space provided or draw a box around your final answer.

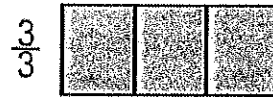
1) Computation
Add 582 to 277.

2) Computation
Subtract.

$$\begin{array}{r} 830 \\ - 444 \\ \hline \end{array}$$

3) Word Problem (draw a bar model)
The basketball team scored 351 points last season.
They scored 472 points this season.
How many points were scored in both seasons?

4) Fractions
Put the fractions in order from *least to greatest*.
Use the pictures to help you.



_____ , _____ , _____
least , _____ , greatest

5) Place Value
Fill in the blanks with *greater than*, *less than*, or *equal to*.

a) 5 tens is _____ 500

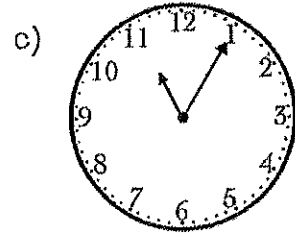
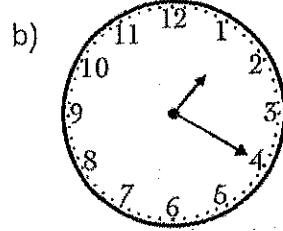
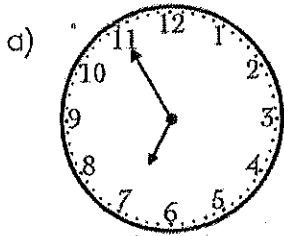
b) 200 is _____ 20 tens

c) 8 tens _____ 8 + 10

6) Word Problem (draw a bar model)
 400 grilled cheese sandwiches were sold at Sally's Sandwich Shop last weekend. 113 more grilled cheese sandwiches were sold than turkey sandwiches. How many turkey sandwiches were sold?

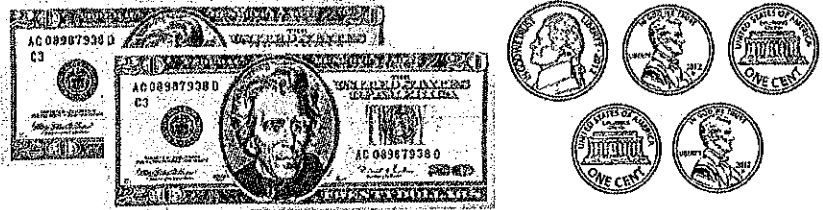
7) Time

Write the time shown on the clocks below.



8) Money

How much money is shown?



9) Multiplication/Division

Read the problem. Draw a bar model. Then solve the problem and write the number sentence that matches the problem.

Milly earns \$3 a day for walking her neighbor's dog. How much money will she earn in 7 days?

Milly will earn \$_____ in 7 days.

Number sentence: _____

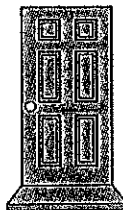
10) Measurement

Circle the best estimate.



2 meters 2 centimeters

length of a bike



3 centimeters 3 meters

height of a door

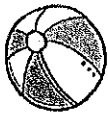


10 meter 10 centimeters

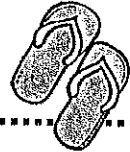
height of a tea cup

Name: _____

Date: _____



2nd Grade Summer Math - Day 18



Write your answer in the space provided or draw a box around your final answer.

1) Computation

Add.

$$\begin{array}{r} 204 \\ + 558 \\ \hline \end{array}$$

2) Computation

Subtract 97 from 530.

3) Word Problem (draw a bar model)

A tree had 888 leaves.

There are 626 leaves left on the tree.

How many leaves have fallen off the tree?

How many more leaves are
on the tree than off?

4) Fractions

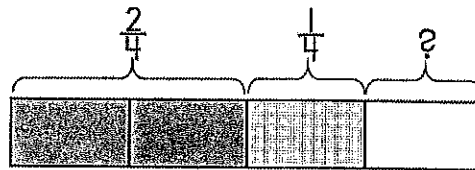
Frankie cut a pizza into 4 equal slices.

He ate two of the slices and his

little brother ate one of the slices.

What *fraction* of the pizza is left?

Use the pictures to help you.



5) Place Value

Round each number to the nearest hundred.

a) 702 → _____

b) 871 → _____

c) 219 → _____

6) Word Problem (draw a bar model)

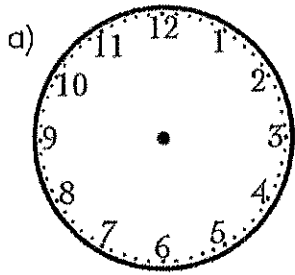
A fisherman caught 816 shrimp.

He sold 729 shrimp.

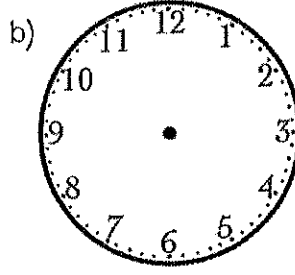
How many shrimp were left?

7) Time

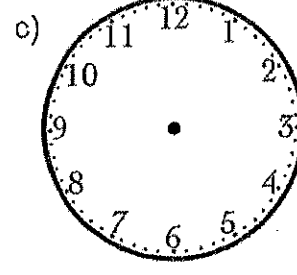
Draw the hands on each clock to show the correct time (Be careful with the hour hand!).



7:10



2:50



12:45

8) Money

Nadia buys a paint brush for 55¢,

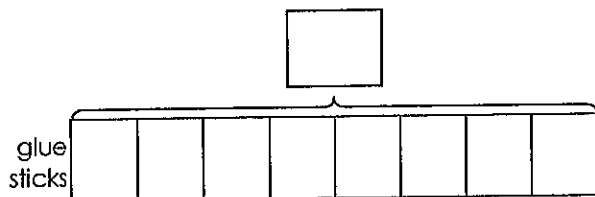
a bottle of paint for 97¢, and some paper for 60¢.

How much does she spend in all?

9) Multiplication/Division

Read the problem. Complete the bar model by filling in the missing numbers and question mark. Then circle the number sentence that matches the problem.

The art teacher has 24 glue sticks.
She wants to put them equally onto 8 tables.
How many glue sticks should she put on each table?



a) $3 \times 8 = 24$

b) $8 \times 3 = 24$

c) $24 \div 8 = 3$

d) $24 \div 3 = 8$

10) Balancing Equations

Fill in the blanks to make both sides of the equation equal.

$9 + 9 = 10 + 9 - \underline{\hspace{2cm}}$

$3 \times 7 + \underline{\hspace{2cm}} = 3 \times 8$

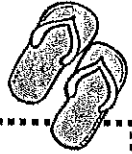
$10 \times 10 = 50 + \underline{\hspace{2cm}}$

$12 + 12 = \underline{\hspace{2cm}} \times 4$

Name: _____ Date: _____



2nd Grade Summer Math - Day 19



Write your answer in the space provided or draw a box around your final answer.

1) Computation

Find the sum of 317 and 586.

2) Computation

Subtract.

$$\begin{array}{r} 411 \\ - 205 \\ \hline \end{array}$$

3) Word Problem (draw a bar model)

Tyler drove to the beach for his vacation.

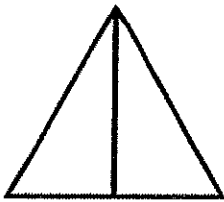
He drove 236 miles on Friday.

He drove 46 fewer miles on Saturday than on Friday.

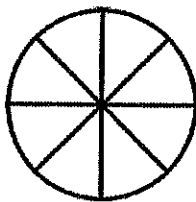
How many miles did he drive on Saturday?

4) Fractions

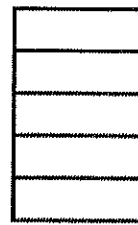
Color the parts of each shape to match the fractions.



Color $\frac{2}{2}$.



Color $\frac{4}{8}$.



Color $\frac{2}{5}$.

5) Place Value

Write each number in standard form.

a) four hundred ninety-two _____

b) eight hundred four _____

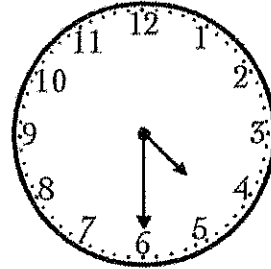
c) nine hundred twelve _____

6) Word Problem (draw a bar model)

Kate spent \$315 on a new chair.
She spent \$299 less on the chair
than she spent on a new sofa.
How much money did she
spend on the sofa?

7) Time

Mr. Henry's clock is 30 minutes slow.
What time does his clock show right now?



If his clock is 30 minutes slow,
what time should his clock show?

8) Money

Annie and Beth earned some money
at their lemonade stand.
Who earned the most money?

Beth earned:



Annie earned:

How much more did she earn?

9) Multiplication/Division

Fill in the blanks.

Draw pictures or bar models if you need help.

4 x _____ = 36

4 x _____ = 16

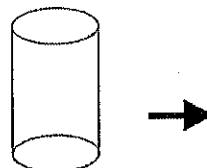
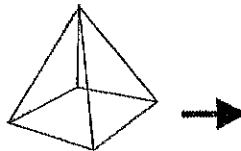
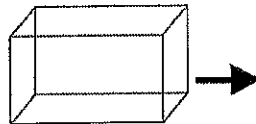
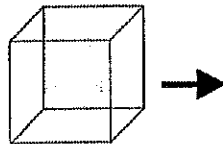
3 x _____ = 15

1 x _____ = 9

2 x _____ = 20

10) Geometry

Write the name of each shape.



Name: _____

Date: _____



2nd Grade Summer Math - Day 20



Write your answer in the space provided or draw a box around your final answer.

1) Computation

Add.

$$\begin{array}{r} 767 \\ + 129 \\ \hline \end{array}$$

2) Computation

Find the difference between 900 and 321.

3) Word Problem (draw a bar model)

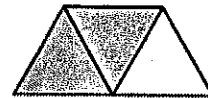
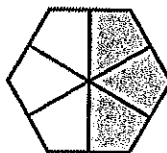
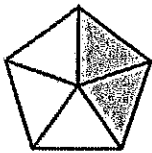
Henry has \$325.

He spends \$38 on a new sweatshirt
and \$54 on a new pair of sneakers.

How much money does Henry have left?

4) Fractions

What fraction of each shape is shaded?



5) Place Value

Fill in the blanks.

a) 3 tens more than 395 is _____.

b) 3 tens less than 625 is _____.

c) 2 hundreds less than 290 is _____.

6) Word Problem (draw a bar model)

A farmer picked 745 green and red apples. 390 apples are red. The farmer sells 218 green apples. How many green apples did the farmer have at first?

How many green apples does the farmer have left?

7) Time

Fill in the blanks with AM or PM.

- a) The school day ends at 2:55 _____.
- b) Jonny and his dad leave for an all-day fishing trip at 7:00 _____.
- c) Taylor gets ready for bed at 7:00 _____.

8) Money

Nick has three one-dollar bills.
Will has three dimes less than Nick.
How much money does Will have?

9) Multiplication/Division

Read the problem. Draw a bar model. Then solve the problem and write the number sentence that matches the problem.

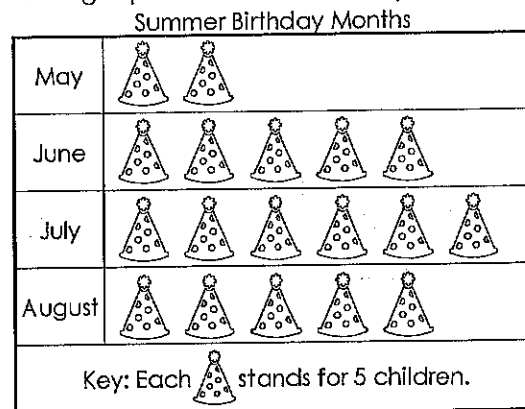
Bobby baked 24 cupcakes.
He packed the cupcakes into 6 boxes.
How many cupcakes are in each box?


_____ cupcakes are in each box.

Number sentence: _____

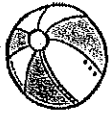
10) Graphing

Use the graph to answer the questions.



- a) How many children have birthdays in July? _____
- b) The same number of children have birthdays in _____ and _____.
- c) More children take the survey and now 20 children have birthdays in May.
How many more  must be drawn? _____

Name: _____ Date: _____



2nd Grade Summer Math - Day 21



Write your answer in the space provided or draw a box around your final answer.

1) Computation

Add 125 to 250.

2) Computation

Subtract.

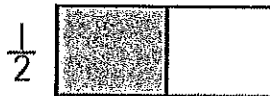
$$\begin{array}{r} 548 \\ - 509 \\ \hline \end{array}$$

3) Word Problem (draw a bar model)

518 liters of water were sold
at the football game on Saturday.
239 liters were sold on Sunday.
How many liters of water
were sold altogether?

4) Fractions

Put the fractions in order from *greatest to least*.
Use the pictures to help you.



_____ , _____ , _____
greatest , , least

5) Place Value

Round each number to the nearest ten.

a) 19 → _____

b) 809 → _____

c) 663 → _____

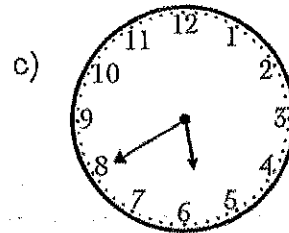
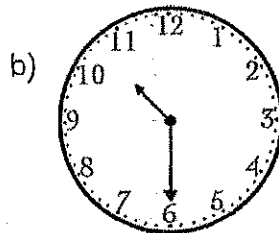
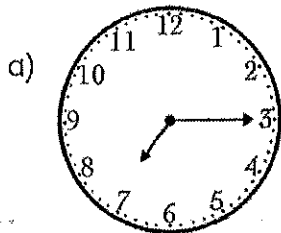
6) Word Problem (draw a bar model)

A red ribbon is 229 centimeters long.
It is 114 centimeters longer than a blue ribbon.
How long is the blue ribbon?

How long are both ribbons together?

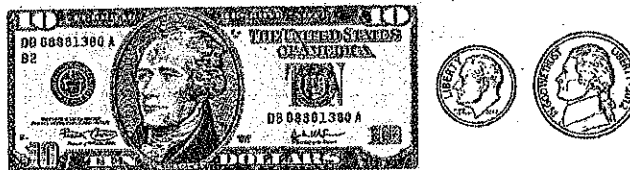
7) Time

Write the time shown on the clocks below.



8) Money

Shannon has the amount of money shown.
How much money does Shannon have?

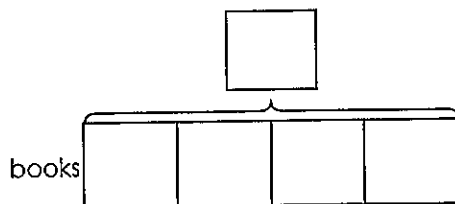


She finds another quarter in the parking lot.
How much money does she have now?

9) Multiplication/Division

Read the problem. Complete the bar model by filling in the missing numbers and question mark. Then circle the number sentence that matches the problem.

Tess is organizing her bookshelf.
She puts 10 books on each of 4 shelves.
How many books does Tess have?



a) $4 \times 10 = 40$

b) $10 \times 4 = 40$

c) $40 \div 4 = 10$

d) $40 \div 10 = 4$

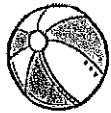
10) Place Value

Put the numbers in order from greatest to least.

619, 916, 691, 196, 166, 169

----- , ----- , -----
----- , ----- , -----

Name: _____ Date: _____



2nd Grade Summer Math - Day 22



Write your answer in the space provided or draw a box around your final answer.

1) Computation

Add.

$$\begin{array}{r} 338 \\ + 514 \\ \hline \end{array}$$

2) Computation

Subtract 273 from 502.

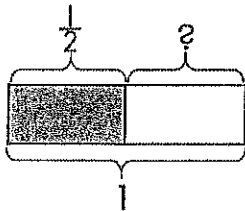
3) Word Problem (draw a bar model)

Anna used 452 chocolate chips to make cookies.
She used 98 more chocolate chips to make
a cake than she used to make cookies.
How many chocolate chips did she
use to make the cake?

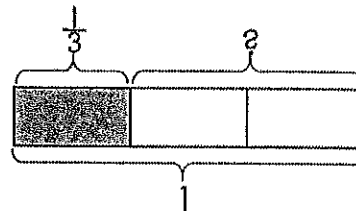
4) Fractions

Fill in the blanks. Use the pictures to help you.

a) $\frac{1}{2} + \underline{\hspace{2cm}} = 1$



b) $\frac{1}{3} + \underline{\hspace{2cm}} = 1$



5) Place Value

In the number 528,

the digit 2 is worth _____.

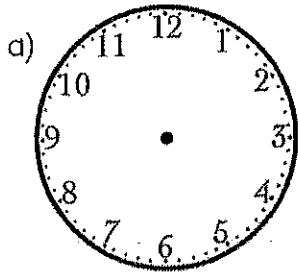
the digit in the hundreds place is _____.

the digit 8 is in the _____ place.

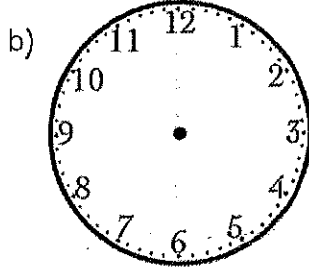
6) Word Problem (draw a bar model)
 500 people are watching the Bears play the Tigers in a football game.
 281 people are cheering for the Bears.
 How many people are cheering for the Tigers?

7) Time

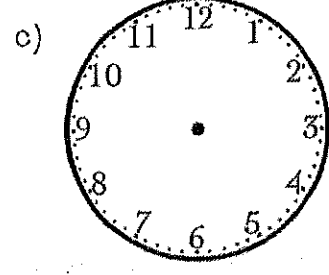
Draw the hands on each clock to show the correct time (Be careful with the hour hand!).



8:25



3:55



2:05

8) Money

Caroline has three one-dollar bills, one quarter, one dime, and four pennies.
 How much money does Caroline have?

She earns two more quarters for doing her chores.
 How much money does she have now?

9) Multiplication/Division

Fill in the blanks.
 Draw pictures or bar models if you need help.
 Remember, division is the opposite of multiplication.

$30 \div \underline{\hspace{2cm}} = 10$

$28 \div \underline{\hspace{2cm}} = 4$

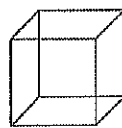
$35 \div \underline{\hspace{2cm}} = 7$

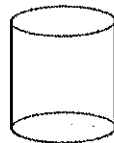
$6 \div \underline{\hspace{2cm}} = 2$

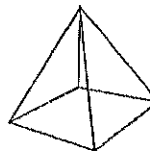
$24 \div \underline{\hspace{2cm}} = 3$

10) Geometry

Write the number of faces on each shape.









Name: _____ Date: _____



2nd Grade Summer Math - Day 23



Write your answer in the space provided or draw a box around your final answer.

1) Computation

Find the sum of 484 and 390.

2) Computation

Subtract.

$$\begin{array}{r} 620 \\ - 277 \\ \hline \end{array}$$

3) Word Problem (draw a bar model)

Parker loves collecting stamps and has collected 682 stamps so far.

He has 326 stamps from North America,

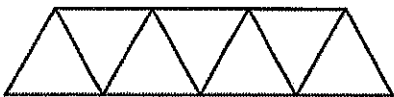
and 148 stamps from South America.

The rest of his stamps are from Europe.

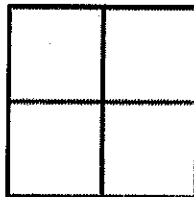
How many of Parker's stamps are from Europe?

4) Fractions

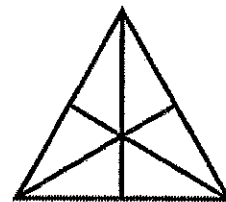
Color the parts of each shape to match the fractions.



Color $\frac{1}{7}$.



Color $\frac{2}{4}$.



Color $\frac{5}{6}$.

5) Place Value

Fill in the blanks with *greater than*, *less than*, or *equal to*.

a) $700 + 1 + 4$ is _____ $700 + 10 + 4$.

b) $100 + 90 + 1$ is _____ $100 + 10 + 9$.

c) 144 is _____ $100 + 44$ ones.

6) Word Problem (draw a bar model)

Ellie collected 742 cans and bottles for recycling.

She collected 208 cans.

How many bottles did she collect?

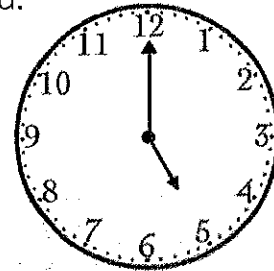
How many fewer cans than bottles did she collect?

7) Time

Mrs. Smith needs to pick her son up from baseball practice at the time shown on the clock.

It takes her 30 minutes to get from her house to the practice field.

What time does Mrs. Smith need to pick up her son?



What time should she leave her house to pick him up on time?

8) Money

Lex and Zack each spent some money on trading cards.

Who spent less money?

Lex spent:



Zack spent:



How much less?

9) Multiplication/Division

Read the problem. Draw a bar model. Then solve the problem and write the number sentence that matches the problem.

There are 8 dogs in the park.

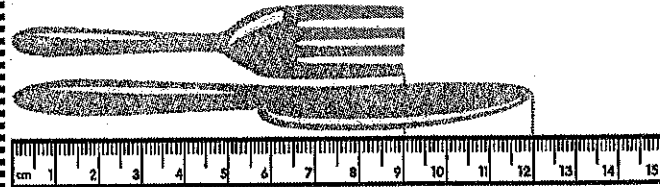
Each dog has 4 legs.

How many legs do all 8 dogs have?

There are _____ legs in all.

Number sentence: _____

10) Measurement



a) The knife is _____ centimeters long.

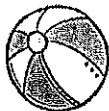
b) The fork is _____ centimeters long.

c) The knife is _____ centimeters longer than the fork.

d) There are _____ centimeters in a meter.

Name: _____

Date: _____



2nd Grade Summer Math - Day 24



Write your answer in the space provided or draw a box around your final answer.

1) Computation

Add.

$$\begin{array}{r} 394 \\ + 285 \\ \hline \end{array}$$

2) Computation

Find the difference between 300 and 145.

3) Word Problem (draw a bar model)

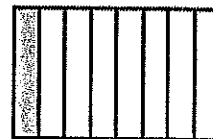
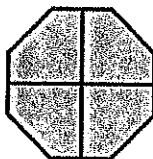
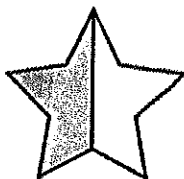
Farmer Freddy picked 304 tomatoes from his garden.

He picked 95 fewer cucumbers than tomatoes.

How many cucumbers did he pick?

4) Fractions

What fraction of each shape is shaded?



5) Place Value

Round each number to the nearest hundred.

a) 48 → _____

b) 949 → _____

c) 381 → _____

6) Word Problem (draw a bar model)

Lisa has 265 stickers. Anna gives her 98 more stickers.
 Lisa puts 190 stickers into an album.
 How many stickers does Lisa have in all?

How many stickers are not in the album?

7) Time

Fill in the blanks with AM or PM.

- a) Emily leaves for school at 7:40 _____.
- b) Mrs. Ball's class has recess at 12:00 _____.
- c) Kimmy's math test is at 10:45 _____.

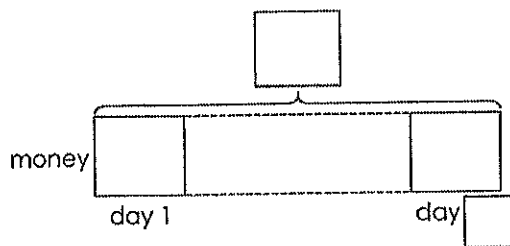
8) Money

Rachel bought a poster.
 She paid with a five-dollar bill and received 15¢ in change.
 How much did the poster cost?

9) Multiplication/Division

Read the problem. Complete the bar model by filling in the missing numbers and question mark. Then circle the number sentence that matches the problem.

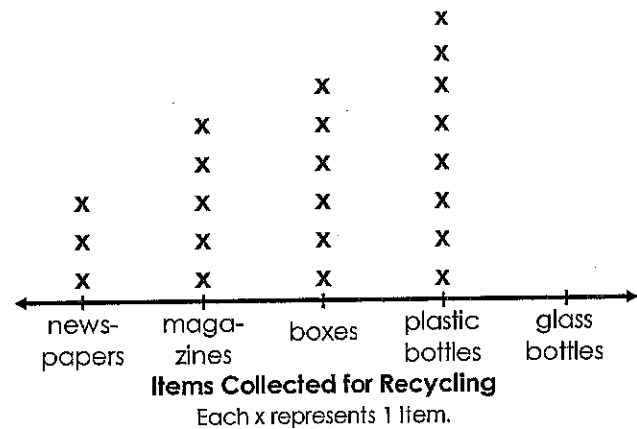
Mia saved \$45. If she saved \$5 each day, how many days did it take her to save the money?



- a) $5 \times 9 = 45$
- b) $9 \times 5 = 45$
- c) $45 \div 9 = 5$
- d) $45 \div 5 = 9$

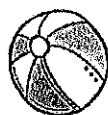
10) Graphing

Use the line plot to answer the questions.



- a) 4 more plastic bottles were collected than glass bottles. Complete the line plot.
- b) How many more newspapers must be collected to be equal to the number of boxes? _____
- c) How many magazines and newspapers were collected altogether?

Name: _____ Date: _____



2nd Grade Summer Math - Day 25



Write your answer in the space provided or draw a box around your final answer.

1) Computation

Add 367 to 452.

2) Computation

Subtract.

$$\begin{array}{r} 835 \\ - 229 \\ \hline \end{array}$$

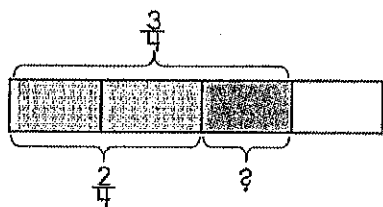
3) Word Problem (draw a bar model)

Ansley delivered 222 newspapers on Friday,
348 newspapers on Saturday, and 398 newspapers on Sunday.
How many newspapers did she deliver in the three days?

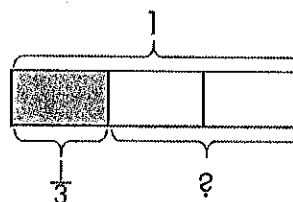
4) Fractions

Subtract. Use the pictures to help you.

a) $\frac{3}{4} - \frac{2}{4} =$ _____



b) $1 - \frac{1}{3} =$ _____



5) Place Value

Write each number in expanded form:

a) 690 _____

b) 442 _____

c) 296 _____

6) Word Problem (draw a bar model)

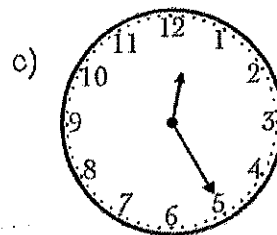
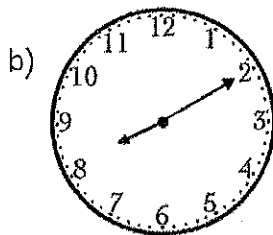
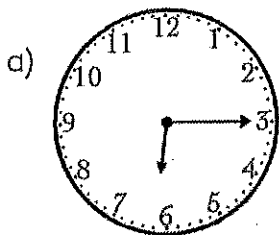
Jason weighs 205 pounds.

He weighs 18 pounds more than Hampton.

How much does Hampton weigh?

7) Time

Write the time shown on the clocks below.



8) Money

Kelly has one ten-dollar bill, two five-dollar bills, three quarters, two dimes, and 1 penny.

How much money does Kelly have?

9) Multiplication/Division

Fill in the blanks.

Draw pictures or bar models if you need help.

Remember, division is the opposite of multiplication.

$10 \times 9 = \underline{\hspace{2cm}}$

$25 + 5 = \underline{\hspace{2cm}}$

$6 \times \underline{\hspace{2cm}} = 18$

$30 + \underline{\hspace{2cm}} = 6$

$10 \times 10 = \underline{\hspace{2cm}}$

10) Geometry

Use the letters to fill in the blanks.

SUMMER

a) Which letters are made up of only curves?

b) Which letter is made up of curves and parts of lines? _____

c) Which letters are made up of only parts of lines?
