

## Where the Red Fern Grows

Wilson Rawls



Your summer reading challenge is to complete the Reading Bingo or the Reading Log. You may choose any book to complete either one. Where the Red Fern Grows by Wilson Rawls is the only mandatory book. Please do not wait until the end of the summer to begin reading the book. After reading the book you need to write a Think Longer paragraph using the PEAR method you learned last year. I will be using this writing to determine how ready you are for Sixth Grade response paragraph writing- so make sure to do your best. You may type this paragraph. If you type, please use font size 14 and Times New Roman. You should pick one of the following questions to answer in your paragraph. **Please bring your writing to school on the first day.** It will be your first writing grade.

If you could smack any of the characters upside the head, who would it be and why?

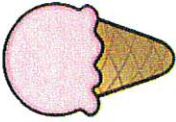
**OR**

What motivates \_\_\_\_\_ to act/ behave the way he/she does? What does he/she really want (deep inside) and what is getting in his/her way?

**OR**

How has the character tried to resolve his problems, and what lessons has he/she learned from trying to resolve his/her problems?

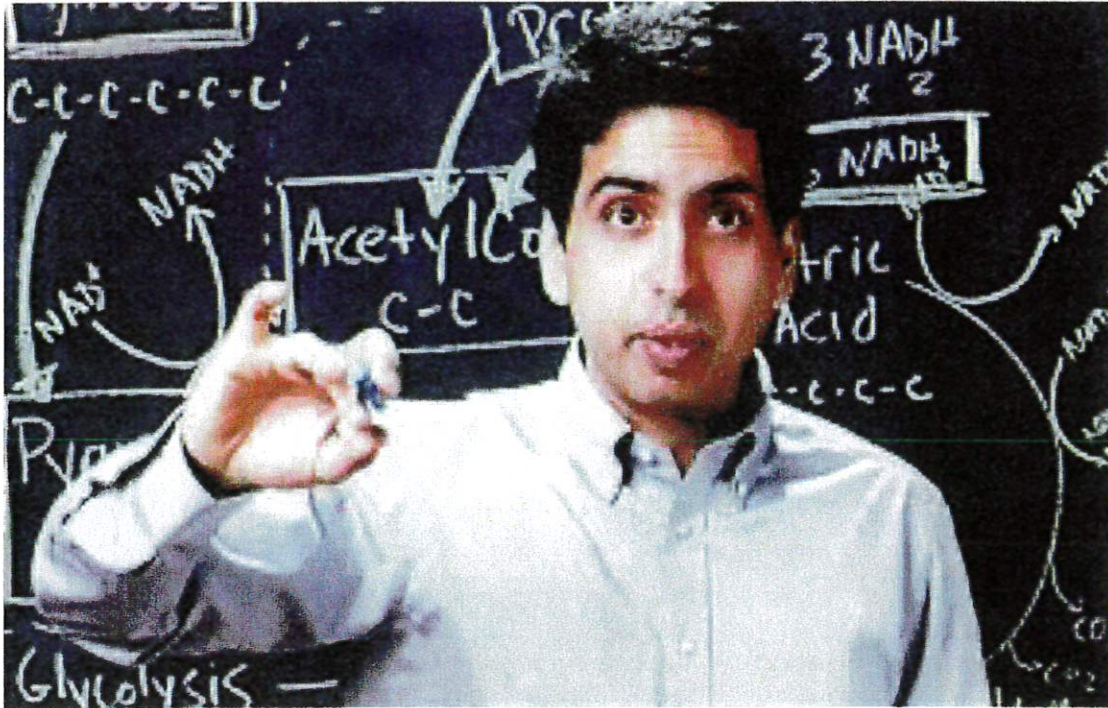
# Summer Reading BINGO

|                             |                            |   |                                     |                         |
|-----------------------------|----------------------------|---|-------------------------------------|-------------------------|
| READ ABOUT AN ANIMAL        | READ TO SOMEONE            | READ FOR 15 MINUTES   | READ OUTSIDE                        | READ SOME JOKES         |
| READ IN A FORT              | READ A POEM                | READ ABOUT A PLACE YOU WOULD LIKE TO VISIT  | READ HOW TO DO SOMETHING NEW        | READ TO A TOY OR PET    |
| READ A MAGAZINE             | READ BY WATER              |  | SOMETHING THAT HAPPENED IN THE PAST | READ ABOUT THE OCEAN    |
| READ A BOOK THAT IS A MOVIE | READ SOMETHING NEW         | READ A CHAPTER BOOK   | READ IN DRESS-UP CLOTHES            | LISTEN TO AN AUDIOBOOK  |
| READ A BIOGRAPHY            | SOMETHING WITH A RED COVER | PLANES. TRAINS. AUTOMOBILES   | HAVE SOMEONE READ TO YOU            | READ A RECIPE & MAKE IT |





# 2023 Rising 6<sup>th</sup> Grade Summer Math Packet



Salman Khan – An amazing mathematician

Dear Rising 6<sup>th</sup> Graders,

You have really learned a lot during your 5<sup>th</sup> grade year in math. All of you have made good progress. You have become word problem solvers, algebra experts and geometry masters. Wow!

This math packet is designed to help you remember many of the things you learned during your 5<sup>th</sup> grade year in math. I encourage you to do one page each day during the summer break. Don't save the packet for the last week of break or finish it right away right after school finishes. A short, consistent burst of math review is the way to keep your minds fresh and your math muscles strong.

I hope you have a wonderful summer!

Mr. D

Name \_\_\_\_\_

Date \_\_\_\_\_

$32 \div 8 = \underline{\quad}$

$90 \div 10 = \underline{\quad}$

$70 \div 10 = \underline{\quad}$

$144 \div 12 = \underline{\quad}$

$45 \div 5 = \underline{\quad}$

$110 \div 11 = \underline{\quad}$

$60 \div 5 = \underline{\quad}$

$40 \div 4 = \underline{\quad}$

$16 \div 2 = \underline{\quad}$

$44 \div 11 = \underline{\quad}$

$48 \div 12 = \underline{\quad}$

$25 \div 5 = \underline{\quad}$

$35 \div 7 = \underline{\quad}$

$77 \div 7 = \underline{\quad}$

$30 \div 6 = \underline{\quad}$

$24 \div 6 = \underline{\quad}$

$24 \div 4 = \underline{\quad}$

$100 \div 10 = \underline{\quad}$

$70 \div 7 = \underline{\quad}$

$99 \div 11 = \underline{\quad}$

$120 \div 10 = \underline{\quad}$

$108 \div 9 = \underline{\quad}$

$60 \div 12 = \underline{\quad}$

$60 \div 10 = \underline{\quad}$

$20 \div 4 = \underline{\quad}$

$30 \div 5 = \underline{\quad}$

$81 \div 9 = \underline{\quad}$

$72 \div 12 = \underline{\quad}$

$77 \div 11 = \underline{\quad}$

$56 \div 7 = \underline{\quad}$

Name \_\_\_\_\_ Date \_\_\_\_\_

$$\begin{array}{r} 8 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 7 \\ \hline \end{array}$$



Name \_\_\_\_\_ Date \_\_\_\_\_

Simplify each fraction to lowest terms.

1)  $\frac{16}{72} =$  \_\_\_\_\_

2)  $\frac{40}{90} =$  \_\_\_\_\_

3)  $\frac{12}{40} =$  \_\_\_\_\_

4)  $\frac{2}{4} =$  \_\_\_\_\_

5)  $\frac{32}{44} =$  \_\_\_\_\_

6)  $\frac{10}{50} =$  \_\_\_\_\_

7)  $\frac{14}{35} =$  \_\_\_\_\_

8)  $\frac{16}{56} =$  \_\_\_\_\_

9)  $\frac{21}{24} =$  \_\_\_\_\_

10)  $\frac{45}{108} =$  \_\_\_\_\_

11)  $\frac{15}{27} =$  \_\_\_\_\_

12)  $\frac{6}{10} =$  \_\_\_\_\_

13)  $\frac{9}{18} =$  \_\_\_\_\_

14)  $\frac{20}{50} =$  \_\_\_\_\_

15)  $\frac{21}{77} =$  \_\_\_\_\_

16)  $\frac{27}{36} =$  \_\_\_\_\_

17)  $\frac{35}{60} =$  \_\_\_\_\_

18)  $\frac{16}{88} =$  \_\_\_\_\_

19)  $\frac{4}{40} =$  \_\_\_\_\_

20)  $\frac{35}{77} =$  \_\_\_\_\_



Name \_\_\_\_\_

Date \_\_\_\_\_

$$\frac{8}{15} - \frac{3}{10} =$$

$$\frac{4}{5} - \frac{18}{25} =$$

$$\frac{17}{19} - \frac{11}{19} =$$

$$\frac{9}{12} - \frac{8}{12} =$$

$$\frac{16}{30} - \frac{14}{30} =$$

$$\frac{14}{24} - \frac{11}{24} =$$

$$\frac{12}{27} - \frac{8}{27} =$$

$$\frac{12}{28} - \frac{11}{28} =$$

$$\frac{1}{2} - \frac{1}{14} =$$

$$\frac{2}{3} - \frac{2}{7} =$$

Name \_\_\_\_\_ Date \_\_\_\_\_

$$\frac{1}{2} \div \frac{1}{9} =$$

$$\frac{1}{4} \div \frac{1}{9} =$$

$$\frac{4}{21} \div \frac{4}{21} =$$

$$\frac{3}{4} \div \frac{1}{5} =$$

$$\frac{1}{9} \div \frac{1}{5} =$$

$$\frac{2}{35} \div \frac{1}{35} =$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Lesson 3.5 Adding Mixed Numbers

Add. Express each sum in simplest form.

1.  $3\frac{3}{8} + 2\frac{1}{2}$

2.  $1\frac{1}{3} + 3\frac{1}{12}$

3.  $1\frac{2}{3} + 3\frac{7}{8}$

4.  $1\frac{5}{9} + 1\frac{3}{4}$

5.  $2\frac{11}{12} + 4\frac{7}{8}$

6.  $3\frac{2}{3} + 2\frac{7}{10}$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

3. Rashan buys  $3\frac{7}{10}$  pounds of flour and Diego buys  $2\frac{3}{4}$  pounds of flour. They use  $4\frac{3}{5}$  pounds of flour to bake bread. How much flour is left? Express your answer as a decimal.

4. Maria uses  $2\frac{3}{4}$  meters of cloth to make a dress and  $\frac{5}{8}$  meter less cloth to make a blouse. How much cloth does she use in all? Express your answer as a decimal.







Name: \_\_\_\_\_

Date: \_\_\_\_\_

Evaluate each expression for  $m = 4$ .

11.  $11 - m$

12.  $m + 9$

Evaluate each expression for  $k = 8$ .

13.  $3k + 7$

14.  $12 + 6k$

15.  $30 - 2k$

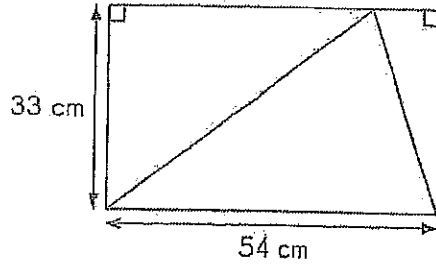
16.  $7k - 19$

Names: \_\_\_\_\_

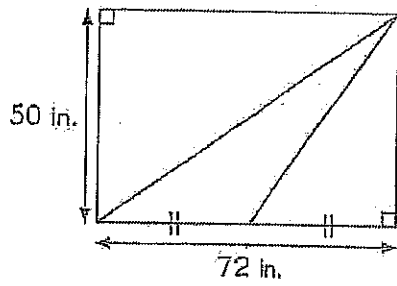
Date: \_\_\_\_\_

Find the area of each shaded triangle.

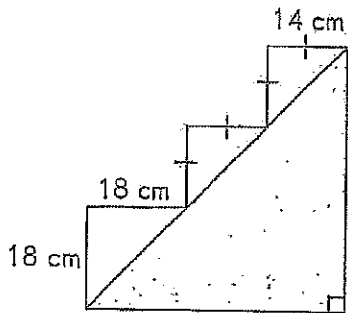
5.



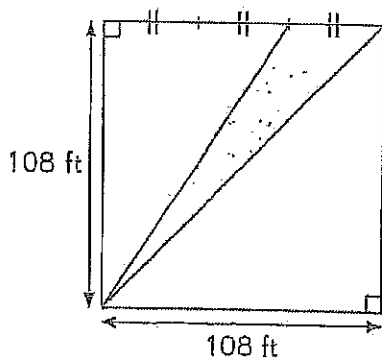
6.



7.



8.



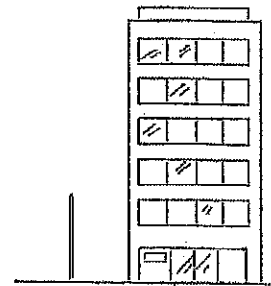
Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Lesson 7.3 Real-World Problems: Ratios

Solve. Show your work.

1. A worker uses 4 gray tiles for every 5 blue tiles that he uses.
  - a. If he uses 60 gray tiles, how many blue tiles does he use?
  
  
  
  
  
  
  
  
  
  
  - b. If he uses 540 tiles altogether, how many gray tiles does he use?
  
  
  
  
  
  
  
  
  
  
2. At a certain time of day, a pole, 5 meters tall, casts a 3-meter shadow.
  - a. The shadow of a building beside the pole is 18 meters long. How tall is the building?
  
  
  
  
  
  
  
  
  
  
  - b. How long will the shadow of a 45-meter building be?



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Multiply.

6. 
$$\begin{array}{r} 0.6 \\ \times 8 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 3.5 \\ \times 7 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 3.9 \\ \times 9 \\ \hline \end{array}$$

9.  $3 \times 8.7 = \underline{\hspace{2cm}}$

10.  $4 \times 6.9 = \underline{\hspace{2cm}}$

11.  $5 \times 7.4 = \underline{\hspace{2cm}}$

12.  $8 \times 9.2 = \underline{\hspace{2cm}}$

13. 
$$\begin{array}{r} 0.07 \\ \times 6 \\ \hline \end{array}$$

14. 
$$\begin{array}{r} 0.09 \\ \times 7 \\ \hline \end{array}$$

15. 
$$\begin{array}{r} 5.36 \\ \times 8 \\ \hline \end{array}$$

16.  $4 \times 7.04 = \underline{\hspace{2cm}}$

17.  $5 \times 4.58 = \underline{\hspace{2cm}}$

18.  $6 \times 5.64 = \underline{\hspace{2cm}}$

19.  $9 \times 8.36 = \underline{\hspace{2cm}}$



Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Lesson 10.3 Percent of a Number

Multiply.

|                  |                        |
|------------------|------------------------|
| 1. 25% of \$360  | 2. 75% of 24 hours     |
| 3. 60% of 160 km | 4. 80% of 5,600 people |
| 5. 45% of 8 kg   | 6. 30% of 2 L 370 mL   |

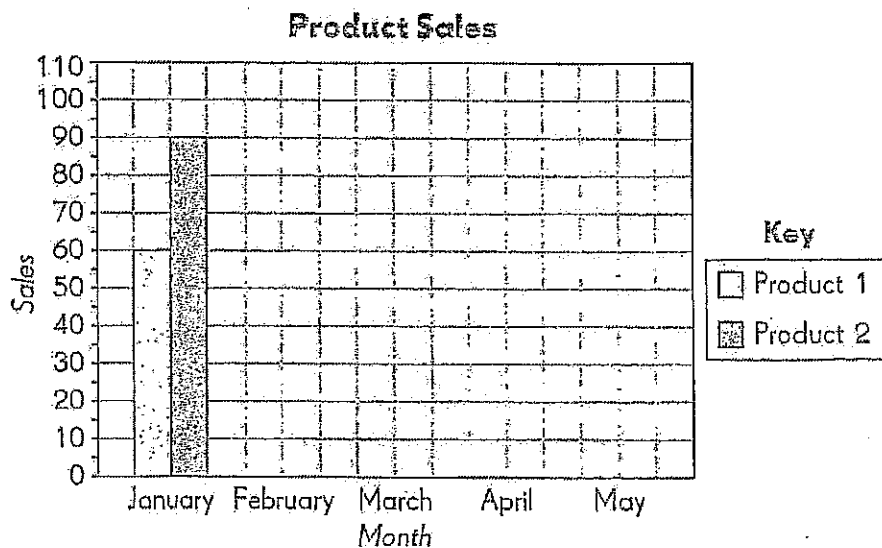
Name: \_\_\_\_\_

Date: \_\_\_\_\_

Complete the bar graph using the data in the table. Then use the graph to complete the following statements.

6. The table shows the product sales for a company during the first five months of the year.

|           | January | February | March | April | May |
|-----------|---------|----------|-------|-------|-----|
| Product 1 | 60      | 30       | 50    | 70    | 40  |
| Product 2 | 90      | 50       | 70    | 110   | 80  |



7. The average amount of Product 1 sold during the first five months is \_\_\_\_\_.
8. The ratio of the amount of Product 1 sold in January to the amount of Product 1 sold in May is \_\_\_\_\_.
9. The month of \_\_\_\_\_ shows the greatest decrease in sales of Product 2.  
The decrease was \_\_\_\_\_.
10. The fraction of total sales for Product 2 in May was \_\_\_\_\_.

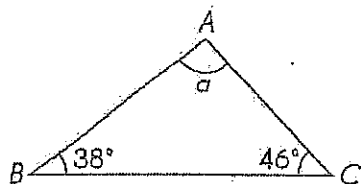
Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Lesson 13.2 Measures of Angles of a Triangle

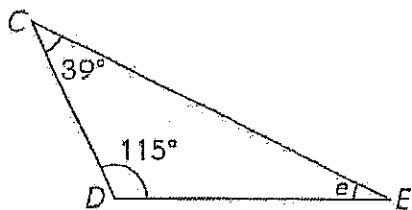
Find the unknown angle measures. The figures are not drawn to scale.

1.



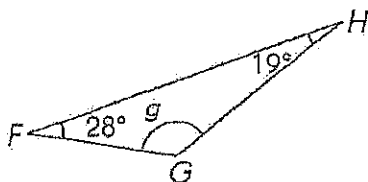
$$m\angle a =$$

2.



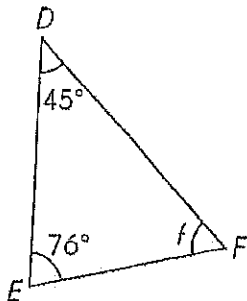
$$m\angle e =$$

3.



$$m\angle g =$$

4.



$$m\angle f =$$

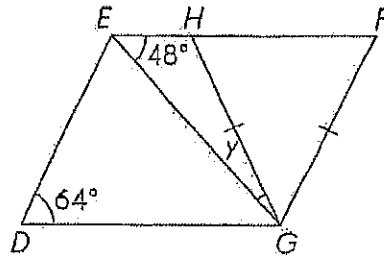
Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Lesson 13.5 Parallelogram, Rhombus, and Trapezoid

Find the unknown angle measures. The figures are not drawn to scale.

1.  $DEFG$  is a parallelogram and  $GF = GH$ .  
Find the measure of  $\angle y$ .



2.  $PQRS$  is a parallelogram and  $RST$  is a right triangle.  
Find the measures of  $\angle PSR$  and  $\angle RST$ .

