

Hello, brand new First Graders!

Just like your body needs to keep moving, so does your mind! You can make it stronger this summer instead of weaker. The more thinking you do, the more ready you will be for First Grade. I can't wait for our amazing year together!

First Graders, here is your mission this summer!

- ❖ **Make reading a part of daily life this summer.** Enter library summer reading challenges, find a fun chapter book to take on vacation, and explore family read-alouds.
- ❖ Complete your **math review pages** at your own pace over the summer. This section is required to help maintain the math foundation they have worked on all year in kindergarten. If you prefer to do it all at one time instead of spreading out over the summer, wait until August so the math is fresh in their minds.
- ❖ There are **writing prompts** available to use throughout the summer. Please attempt to write at least 2 sentences. There is also an extra page for free writing!
- ❖ The **letter/word study pages** are available to use at your own pace over the summer.
- ❖ **Turn in your folder** to me, Mrs. Hampton, on the first day of school, **Wednesday, August 27th!**

If you have any questions or would like to meet over the summer, email me! thampton@rivendellschool.net

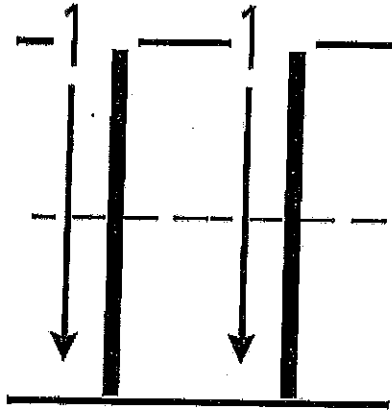
Love you already!
Mrs. Hampton :)

MATH

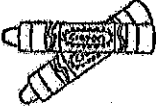
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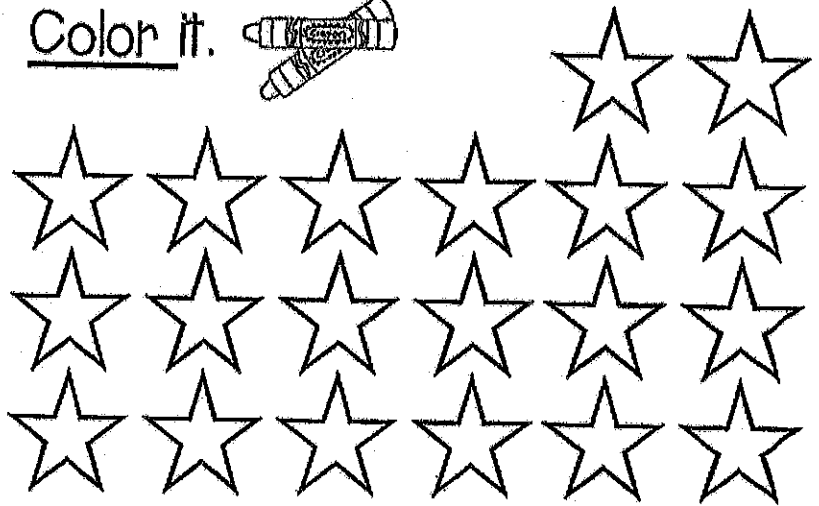
teen activity sheet

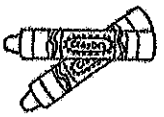
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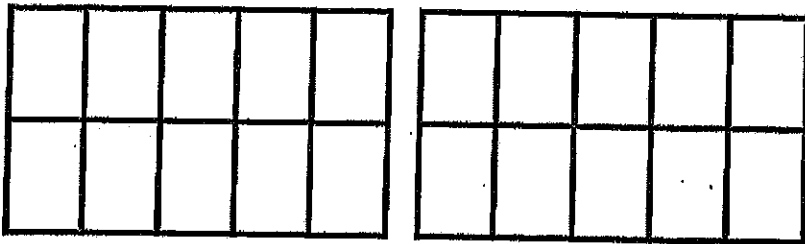


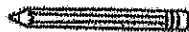
© Playdough to Plato.

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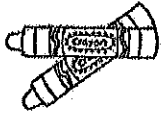


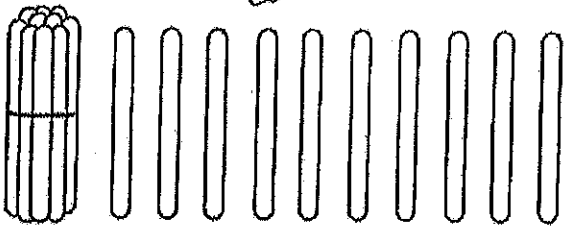
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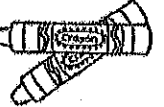
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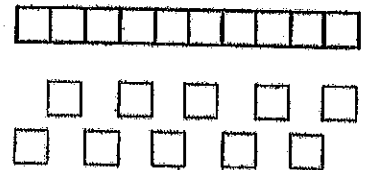
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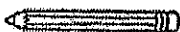


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Tens	Ones

Build it. 

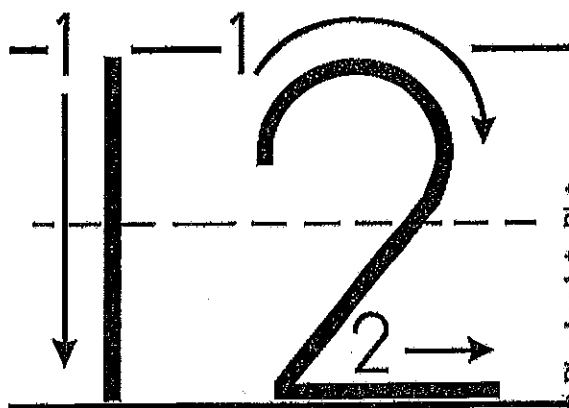


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Name _____

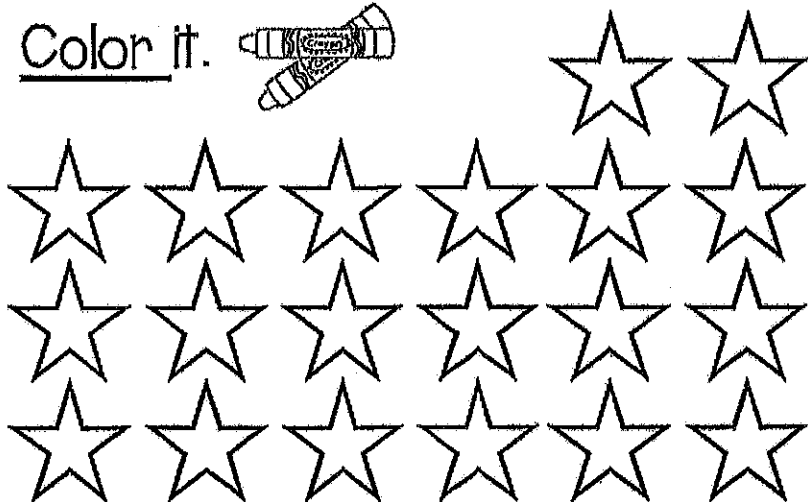
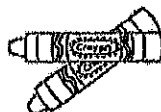
teen activity sheet

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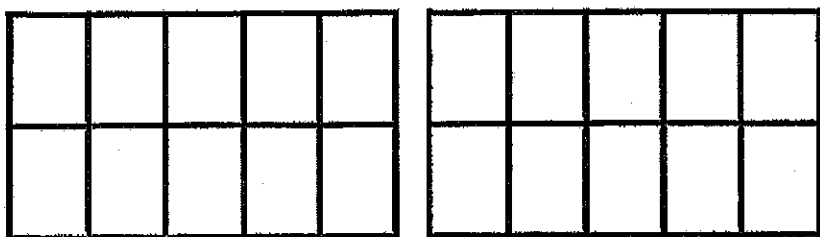
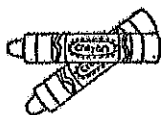


© Playdough to Plato.

Color it.



Mark it.

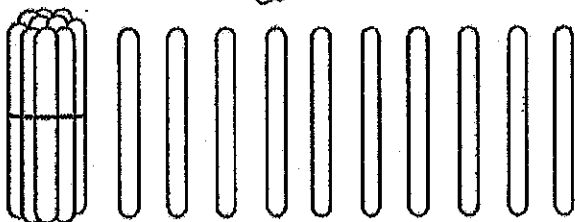
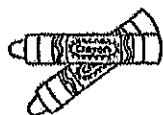


Add it.



$$10 + \square = 12$$

Color it.

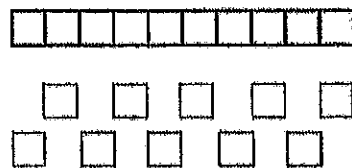
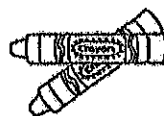


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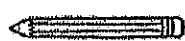


Tens	Ones

Build it.



Write it.

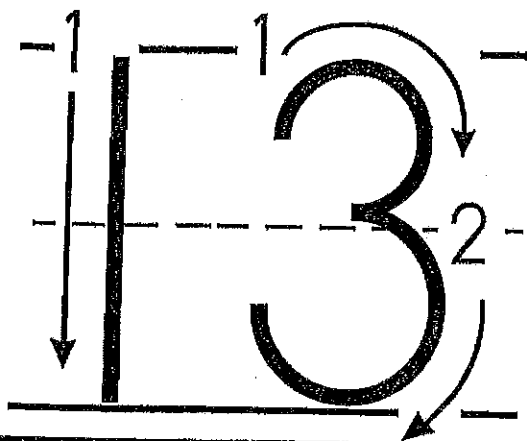


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Name _____

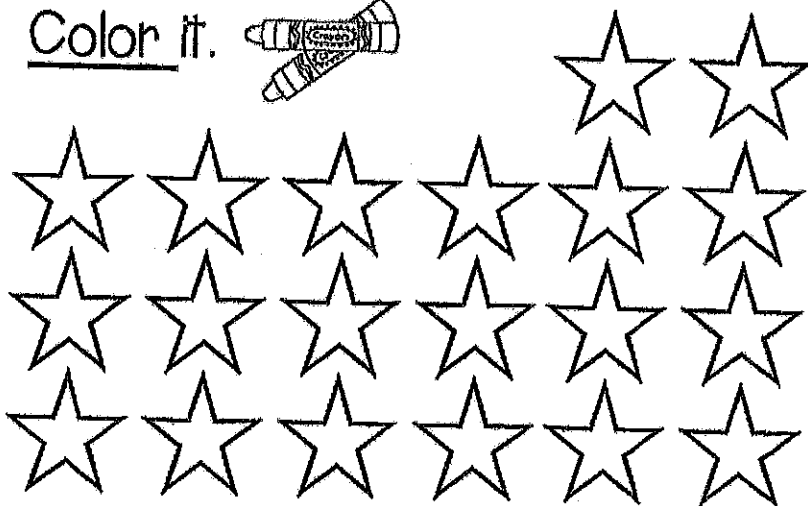
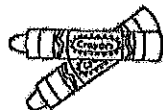
teen activity sheet

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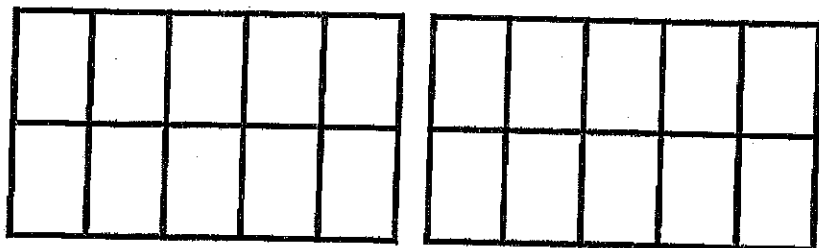
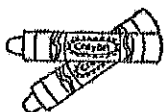


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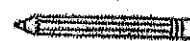
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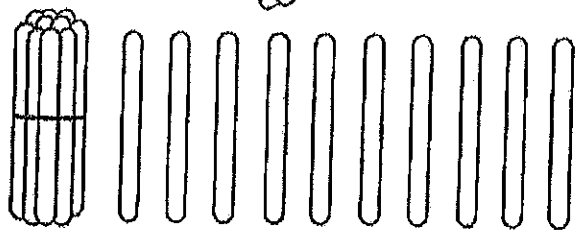
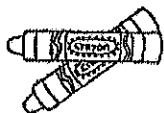


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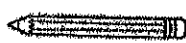


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Color it.

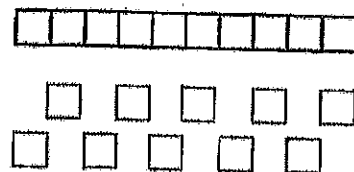
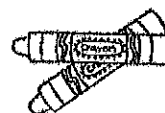


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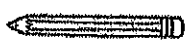


Tens	Ones

Build it.



Write it.

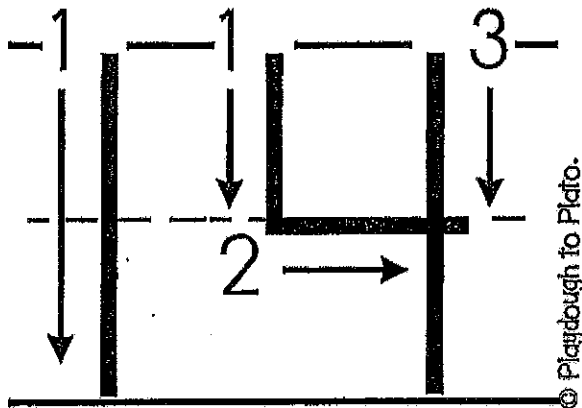


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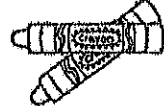
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teen activity sheet

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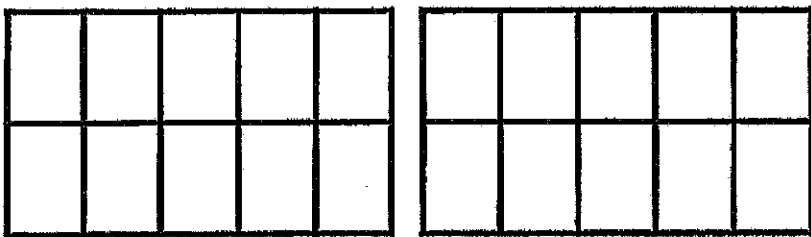


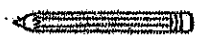
© Playdough to Plato.

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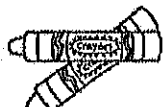


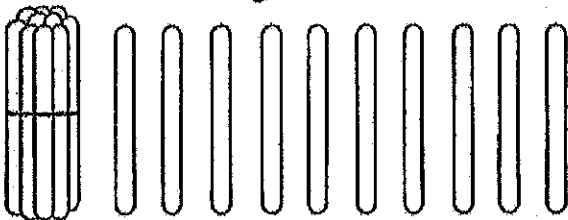
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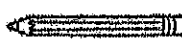


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$$10 + \square = 14$$

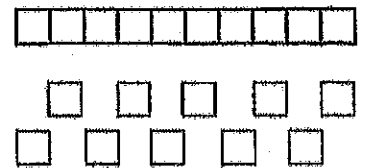
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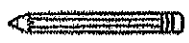


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Tens	Ones

Build it. 

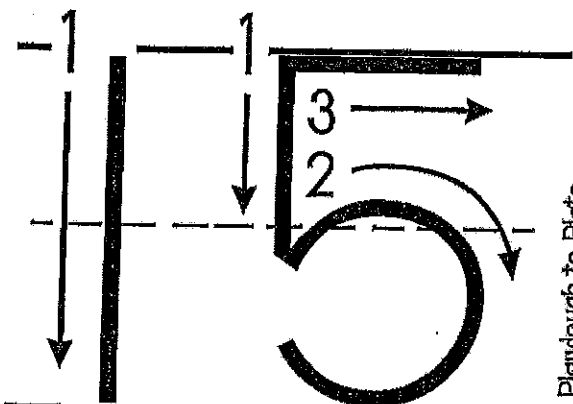


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Name _____

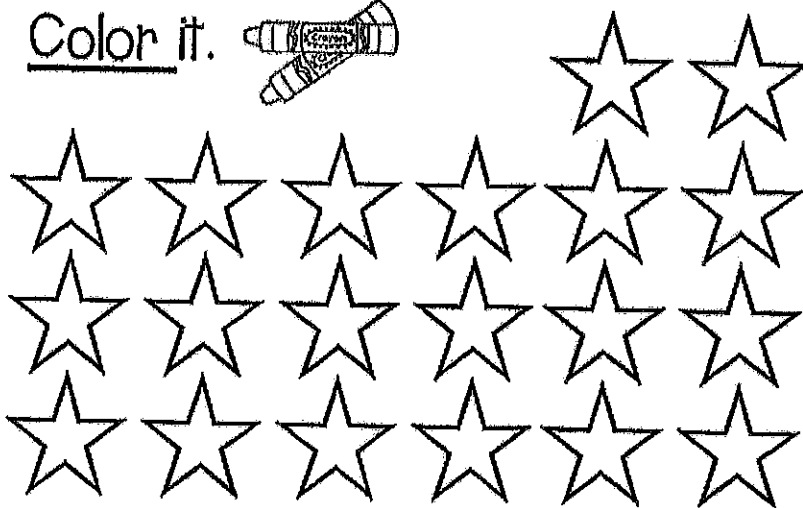
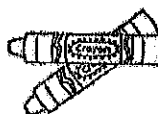
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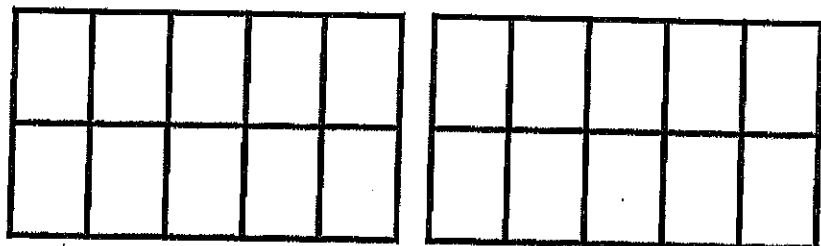
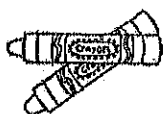


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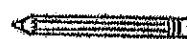
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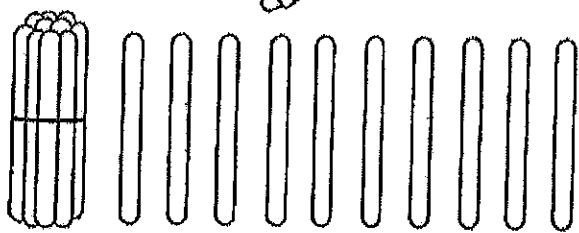
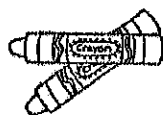


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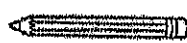


$$10 + \square = 15$$

Color it.

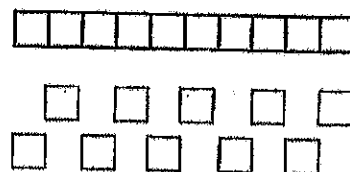
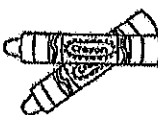


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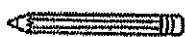


Tens	Ones

Build it.



Write it.

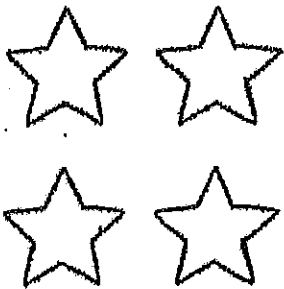
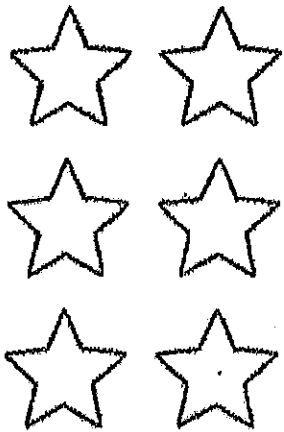
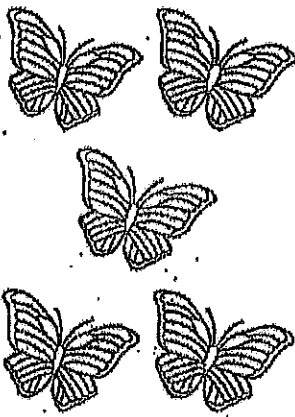


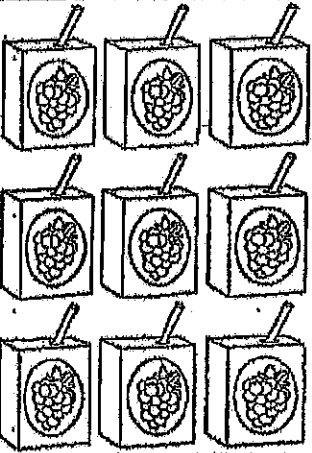
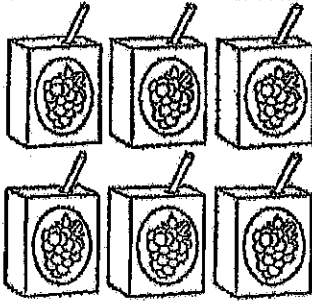
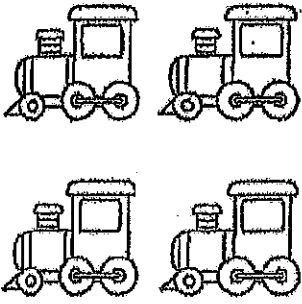
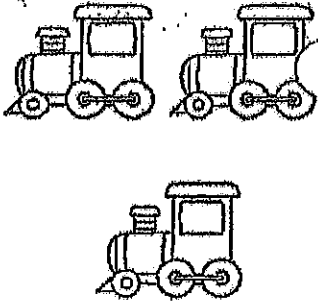
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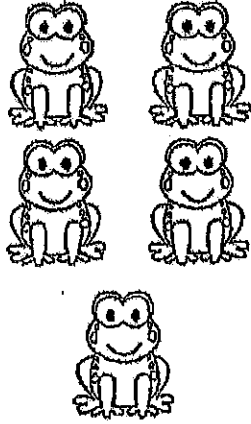
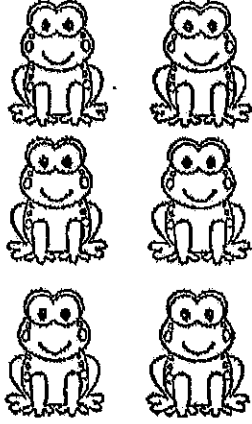
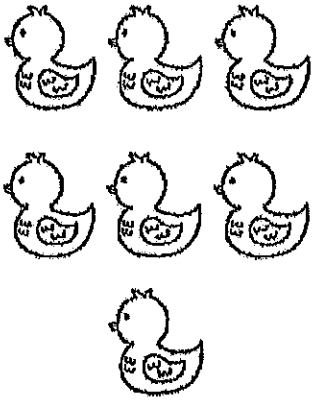
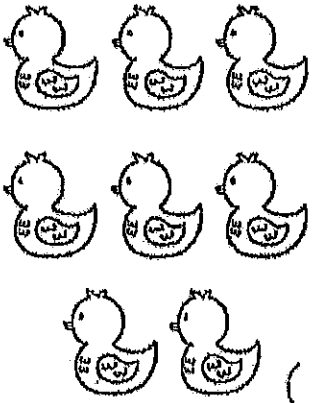
Comparing Sets

Name: _____

Directions: Compare each set. Color or circle the set that is greater.

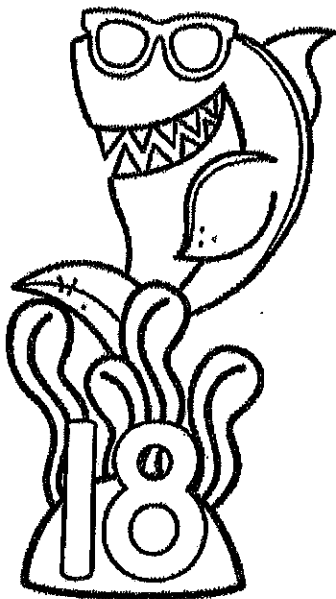
			
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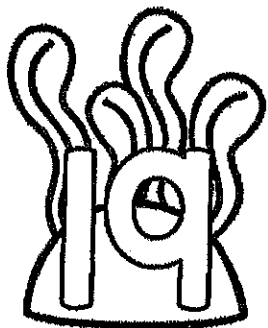
			
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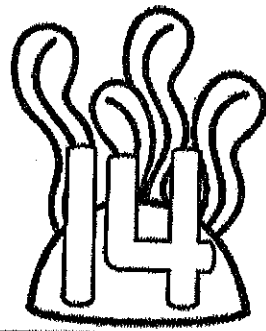
			
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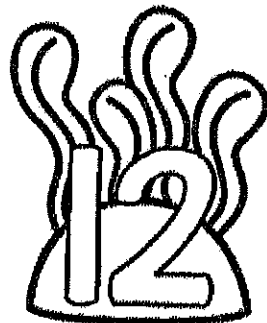
SUMMER TEN FRAMES

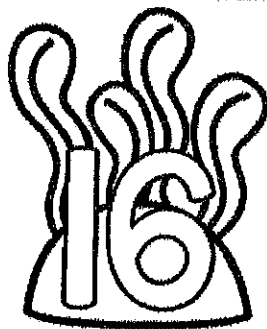
Fill in the ten frames to match
the numbers.

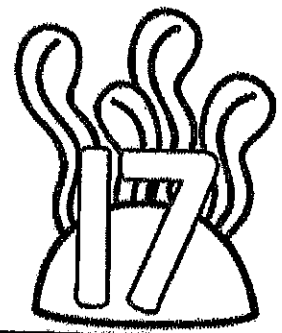










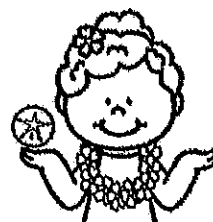
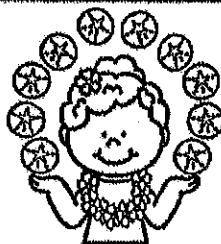
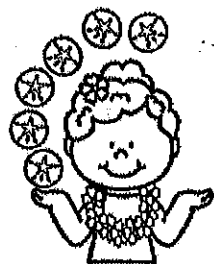
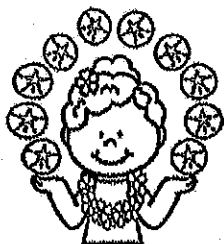
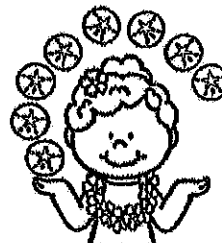
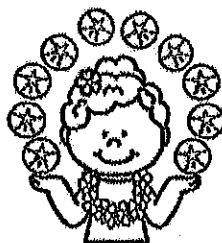
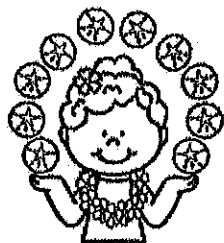
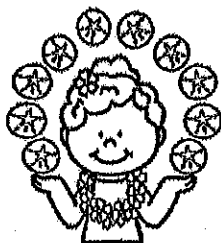
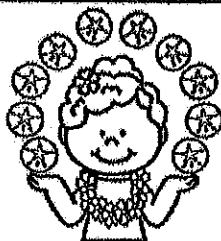
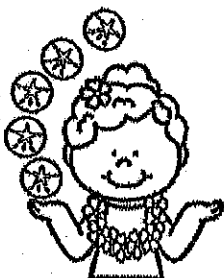
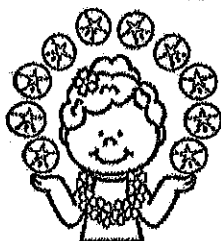
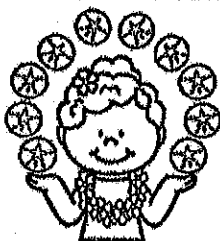
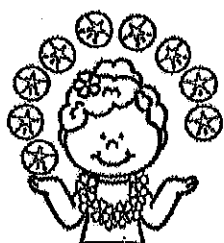
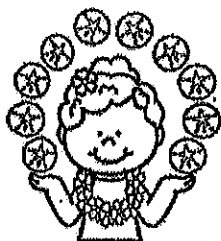
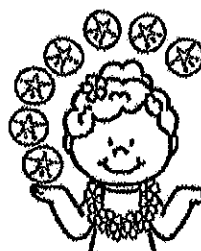
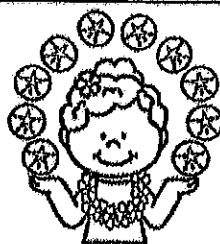
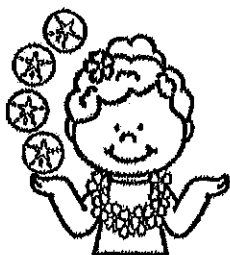
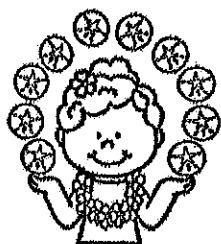






SUBITIZING

Count the sand dollars and write the numbers in the boxes.

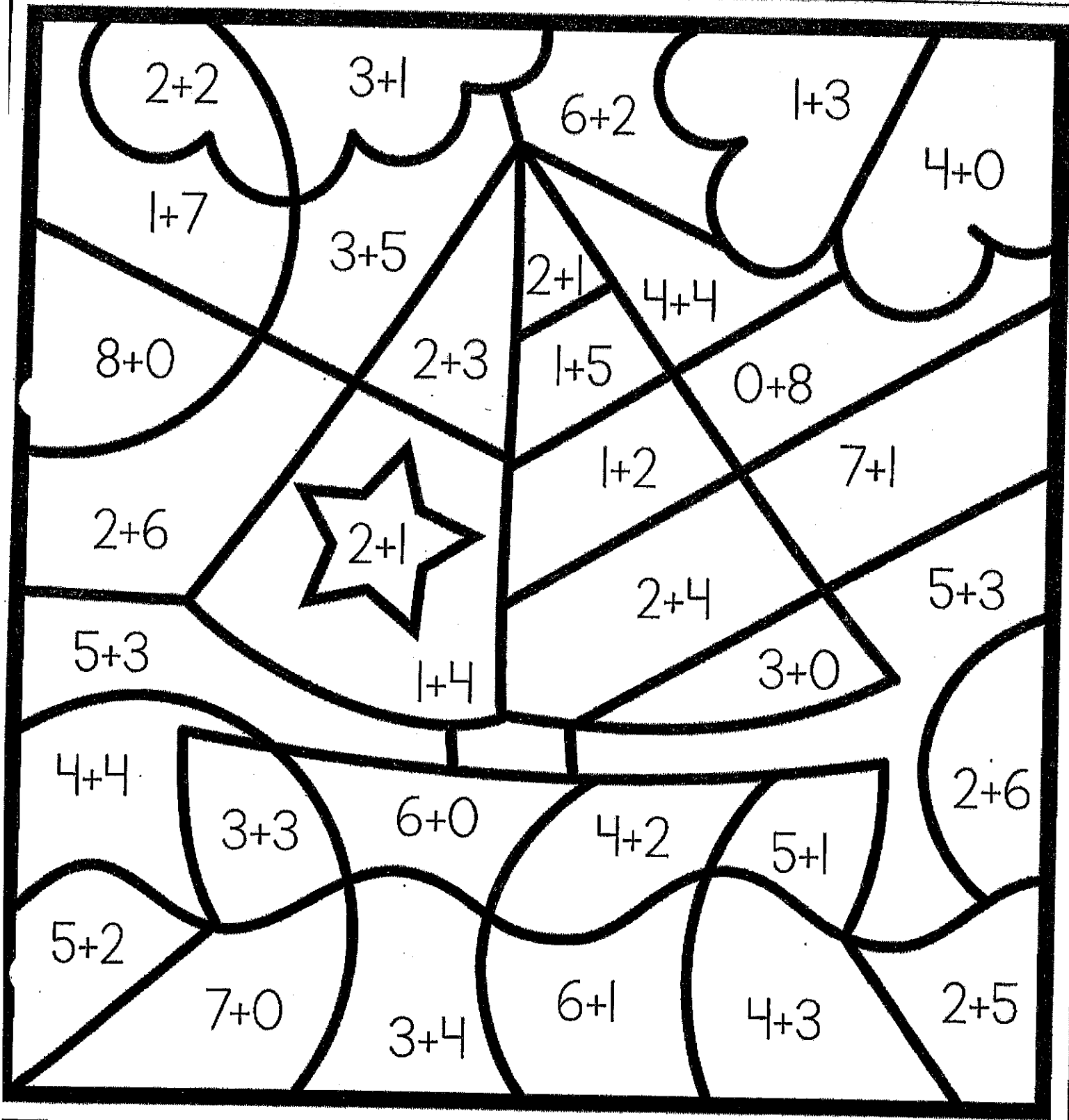


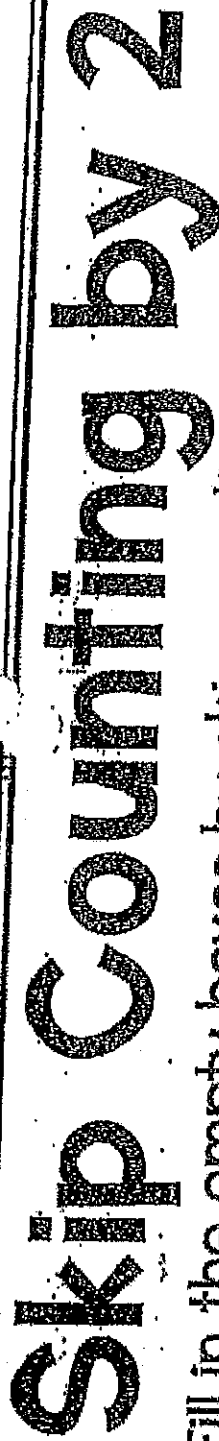
JUNE

COLOR BY CODE

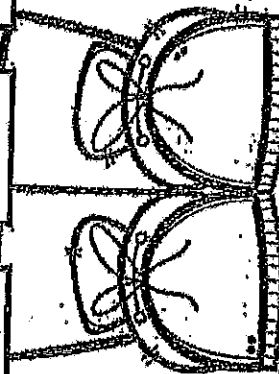
Color according to the code.

yellow	blue	pink	purple	white	green
8	7	6	5	4	3



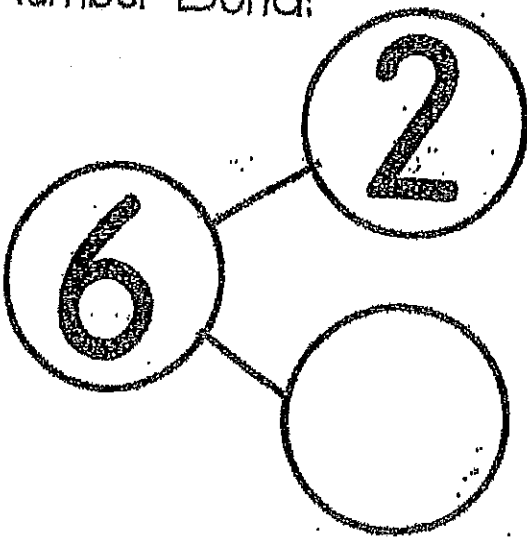


Fill in the empty boxes by skip counting in 2s to 100

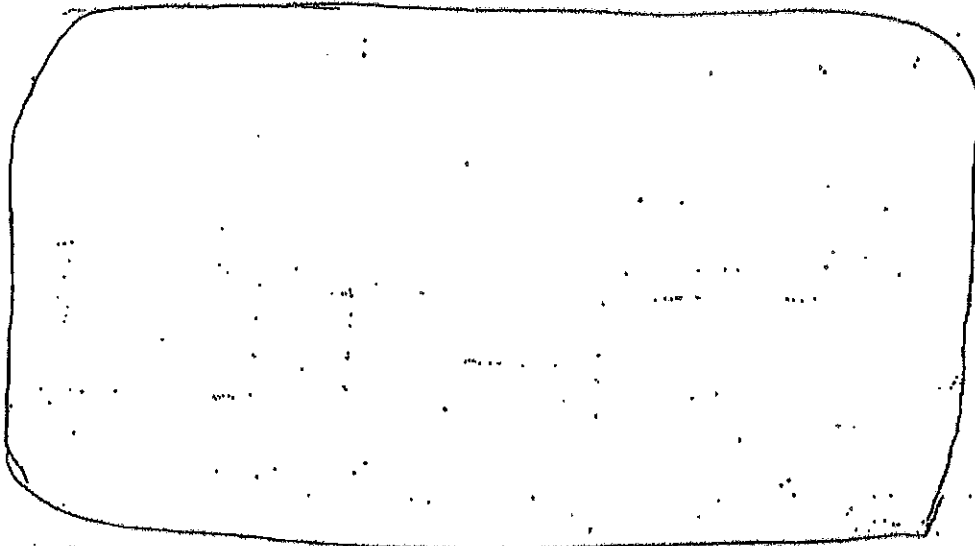
[illegible]

6 frogs were in the pond. 2 frogs jumped out of the pond. How many frogs are left in the pond?

Number Bond:



Picture:



Answer: There are _____ frogs left in the pond.

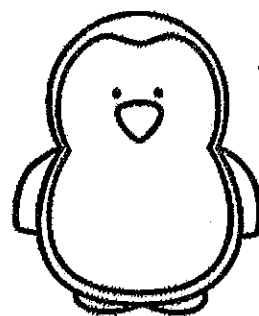
Name _____

Date _____

JRU

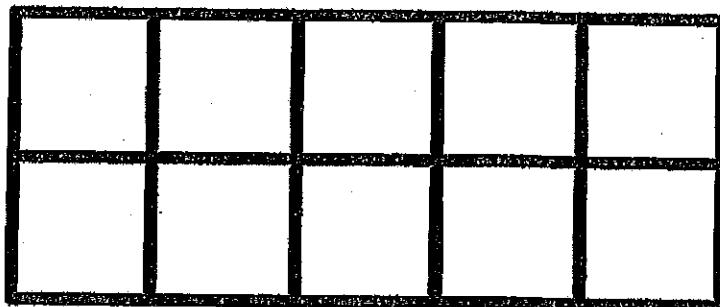
Penguins

There were 4 penguins playing in the water. 3 penguins were playing in the snow. How many penguins were playing in all?



Picture

Ten Frame

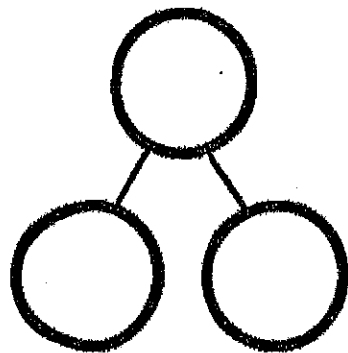


_____ penguins

Equation

Tally Mark Answer

Number Bond



Fact Family

_____ + _____ = _____

_____ - _____ = _____

_____ + _____ = _____

_____ - _____ = _____

Number Line



Solve.

$3 + 2 = \underline{\quad}$

$7 - 2 = \underline{\quad}$

$9 - 4 = \underline{\quad}$

$7 + 2 = \underline{\quad}$

$3 - 0 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

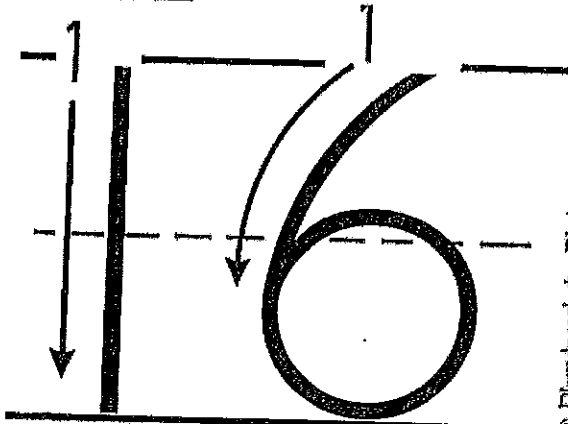
$6 + 3 = \underline{\quad}$

$10 - 4 = \underline{\quad}$

Name _____

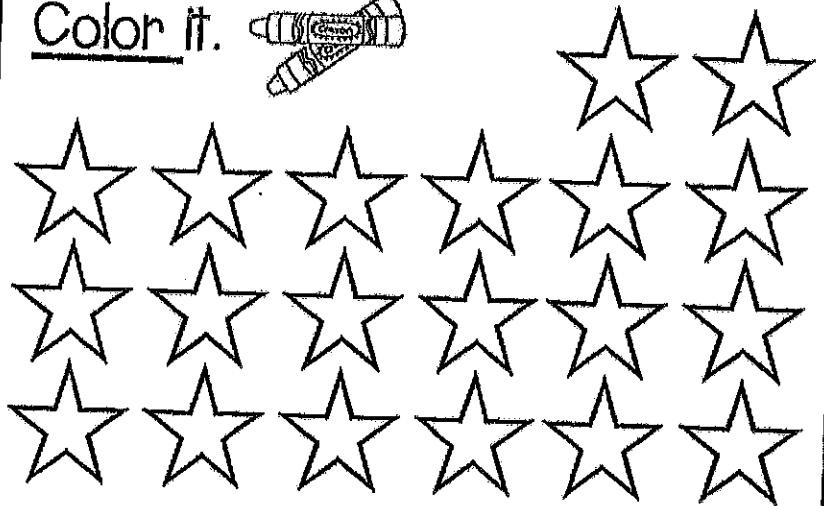
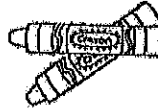
teen activity sheet

Highlight it.

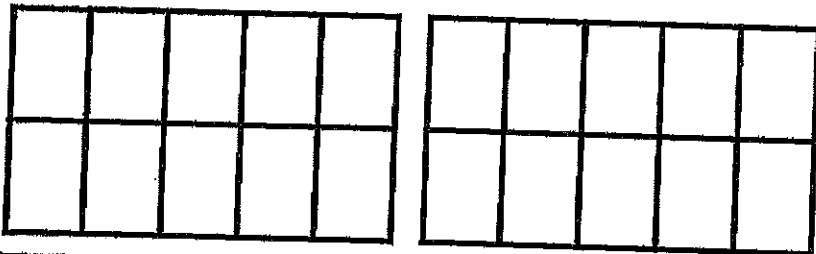
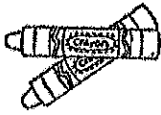


© Playdough to Plato.

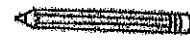
Color it.



Mark it.

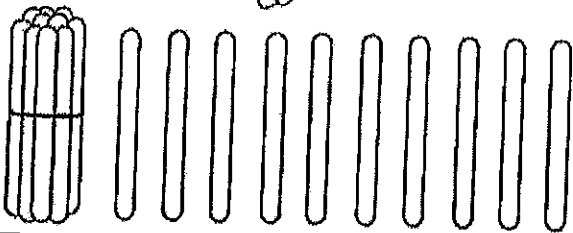
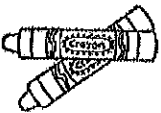


Add it.

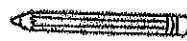


$$10 + \square = 16$$

Color it.

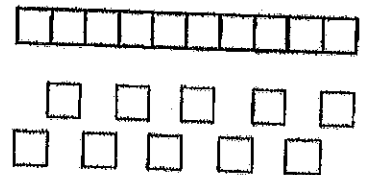
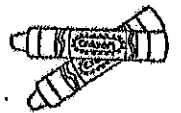


Count it.

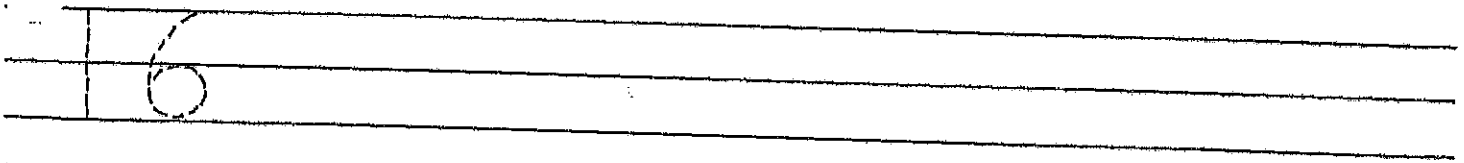
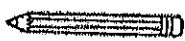


Tens	Ones

Build it.



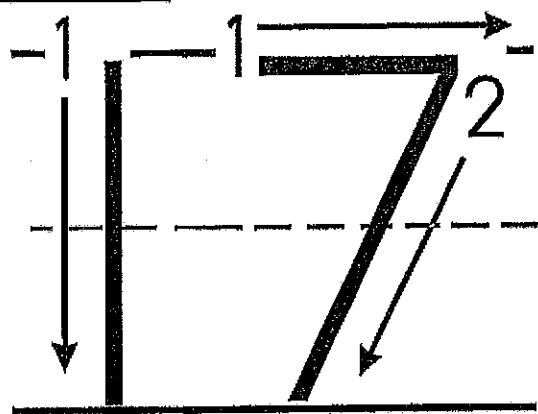
Write it.



Name _____

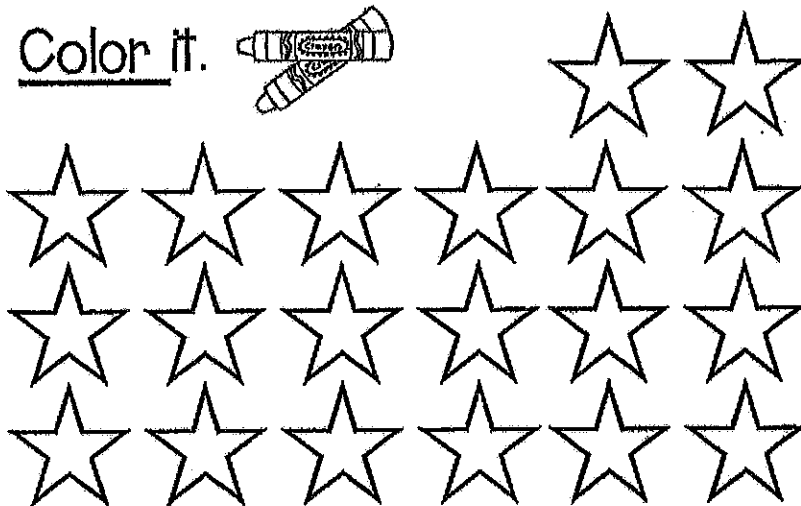
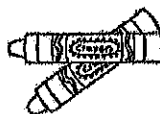
teen activity sheet

Highlight it.

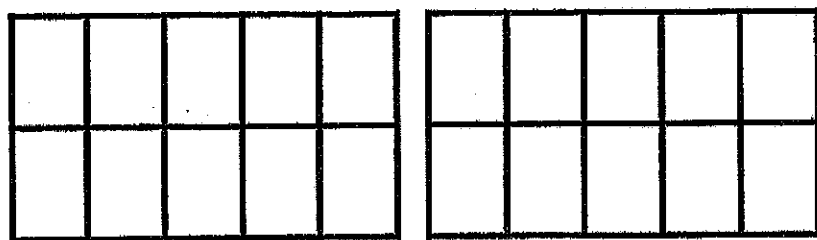
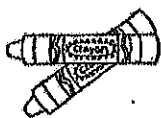


© Playdough to Plato.

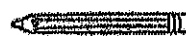
Color it.



Mark it.

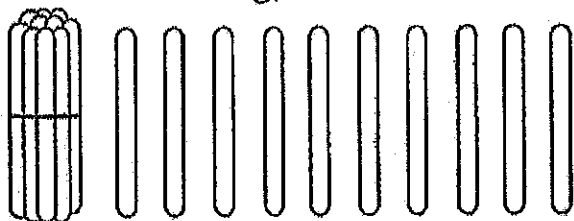
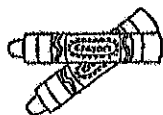


Add it.

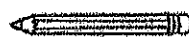


$$10 + \square = 17$$

Color it.

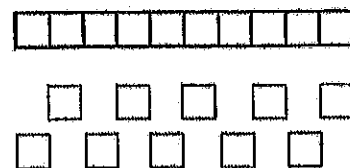
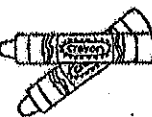


Count it.

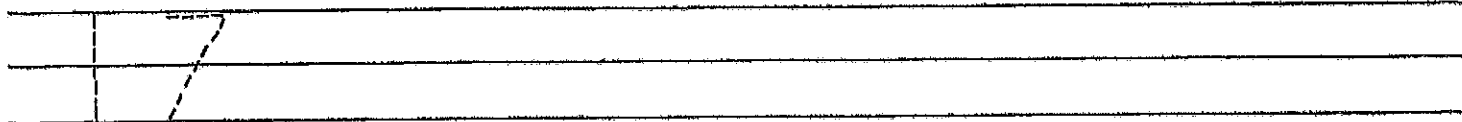
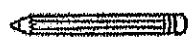


Tens	Ones

Build it.



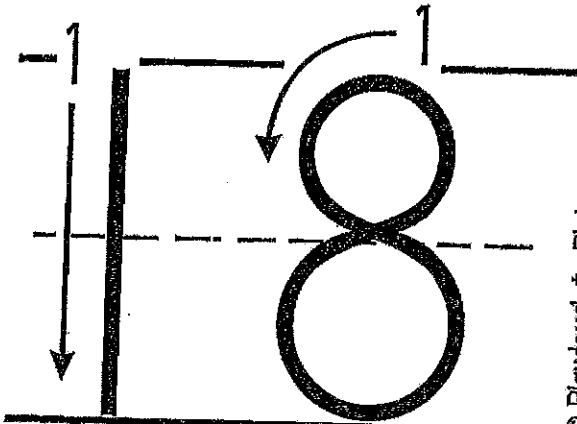
Write it.



Name _____

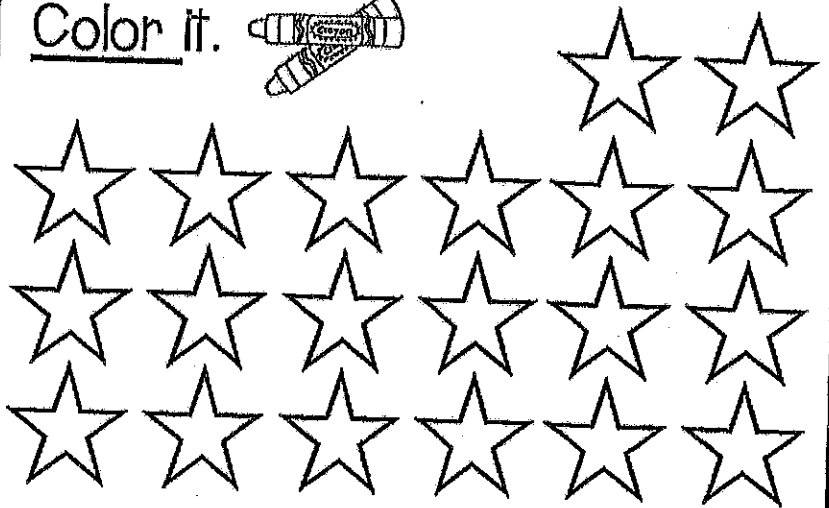
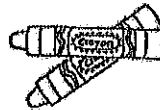
teen activity sheet

Highlight it.

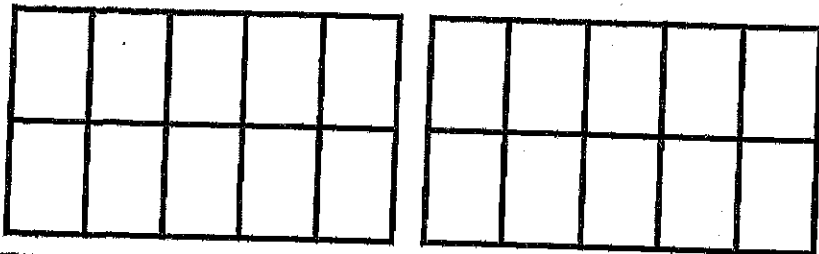
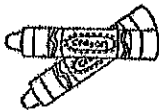


© Playdough to Plato.

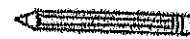
Color it.



Mark it.

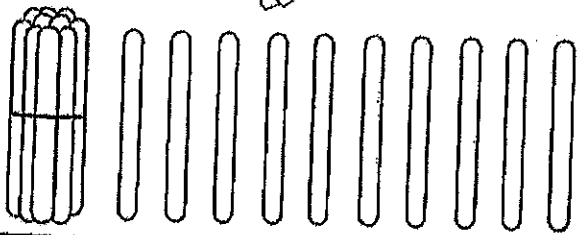
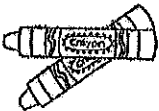


Add it.

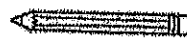


$$10 + \square = 18$$

Color it.

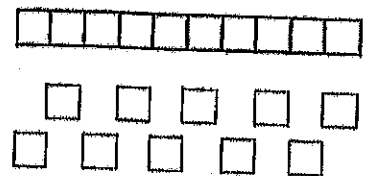
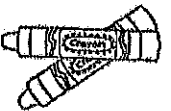


Count it.

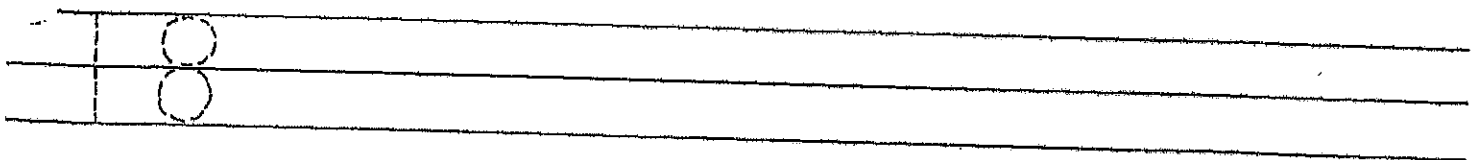
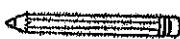


Tens	Ones

Build it.



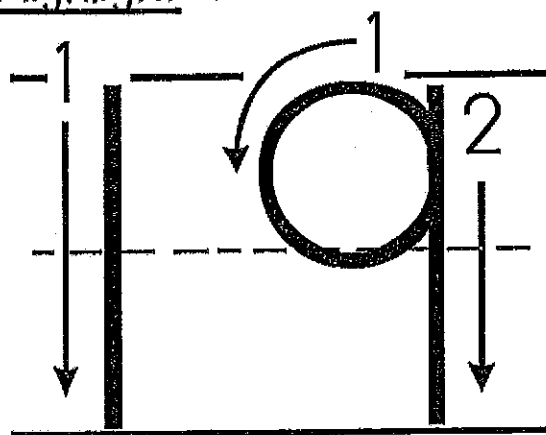
Write it.



Name _____

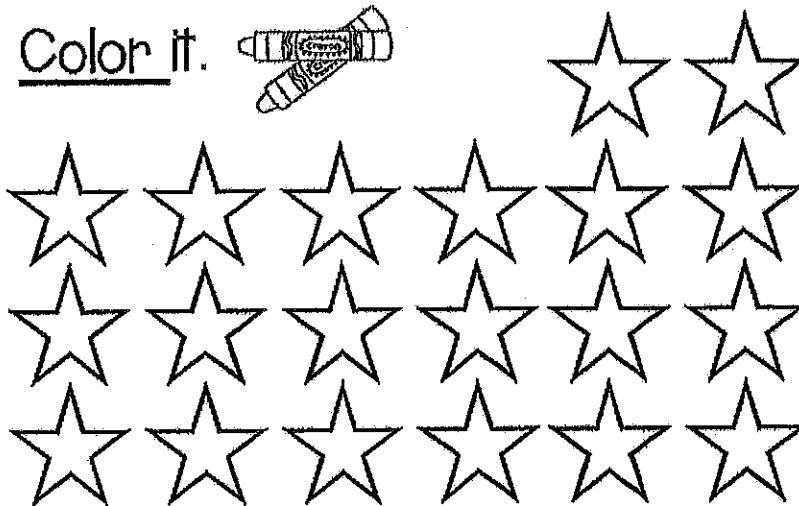
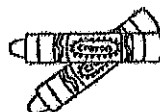
teen activity sheet

Highlight it.

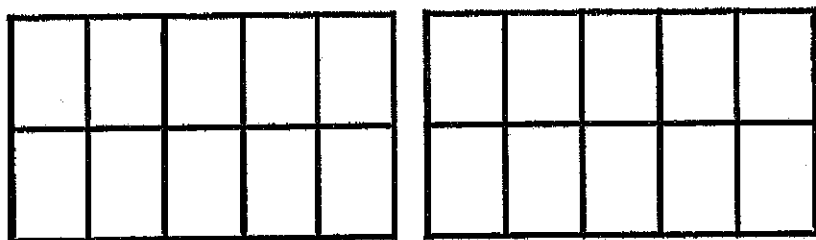
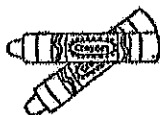


© Playdough to Plato.

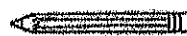
Color it.



Mark it.

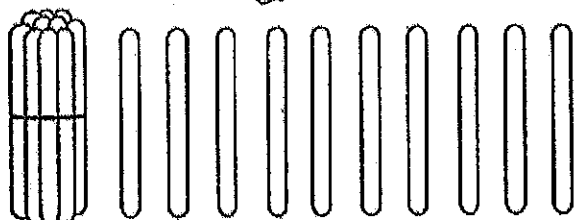
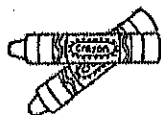


Add it.

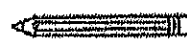


$$10 + \square = 19$$

Color it.

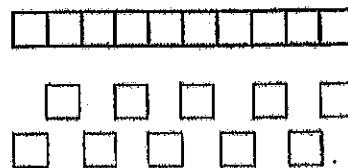
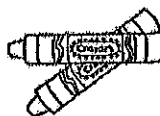


Count it.

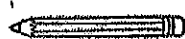


Tens	Ones

Build it.



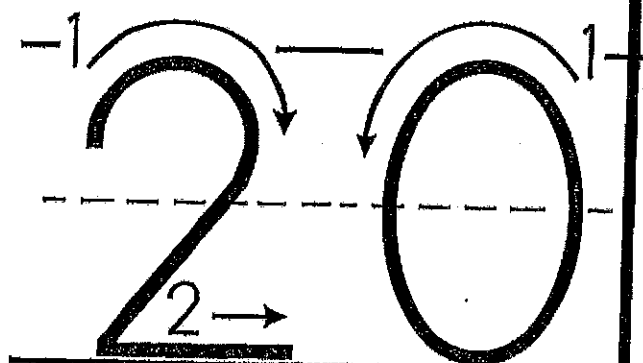
Write it.



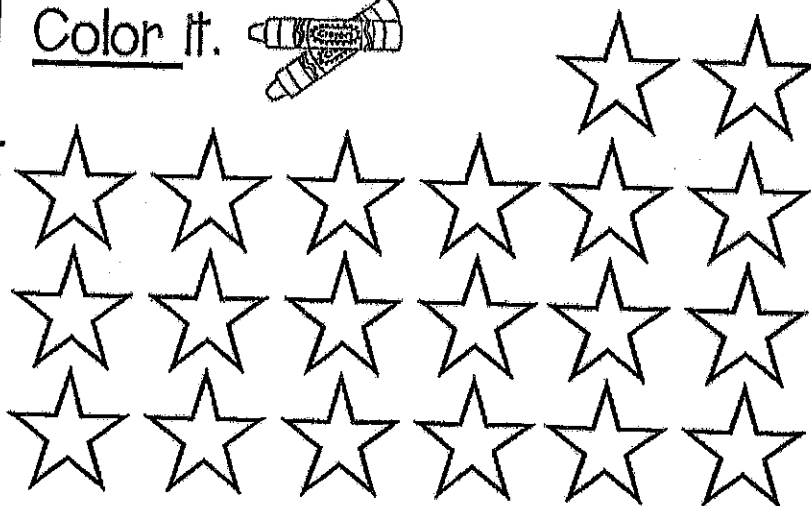
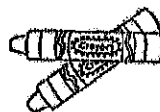
Name _____

teen activity sheet

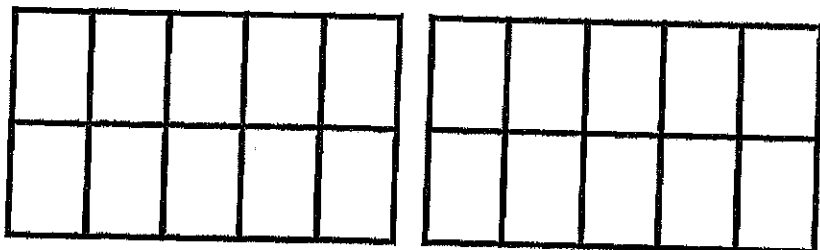
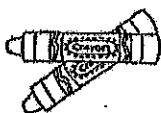
Highlight it.



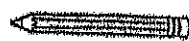
Color it.



Mark it.

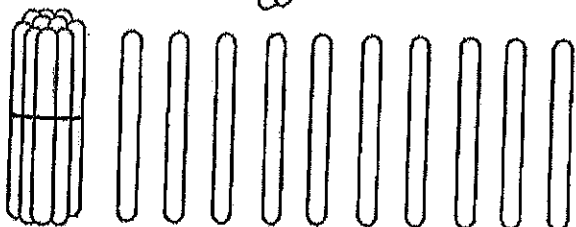
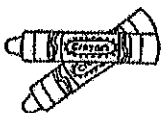


Add it.

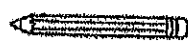


$$10 + \square = 20$$

Color it.

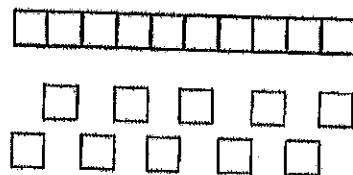
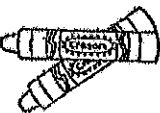


Count it.

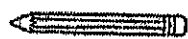


Tens	Ones

Build it.



Write it.



20

Color By Number

1



3



5



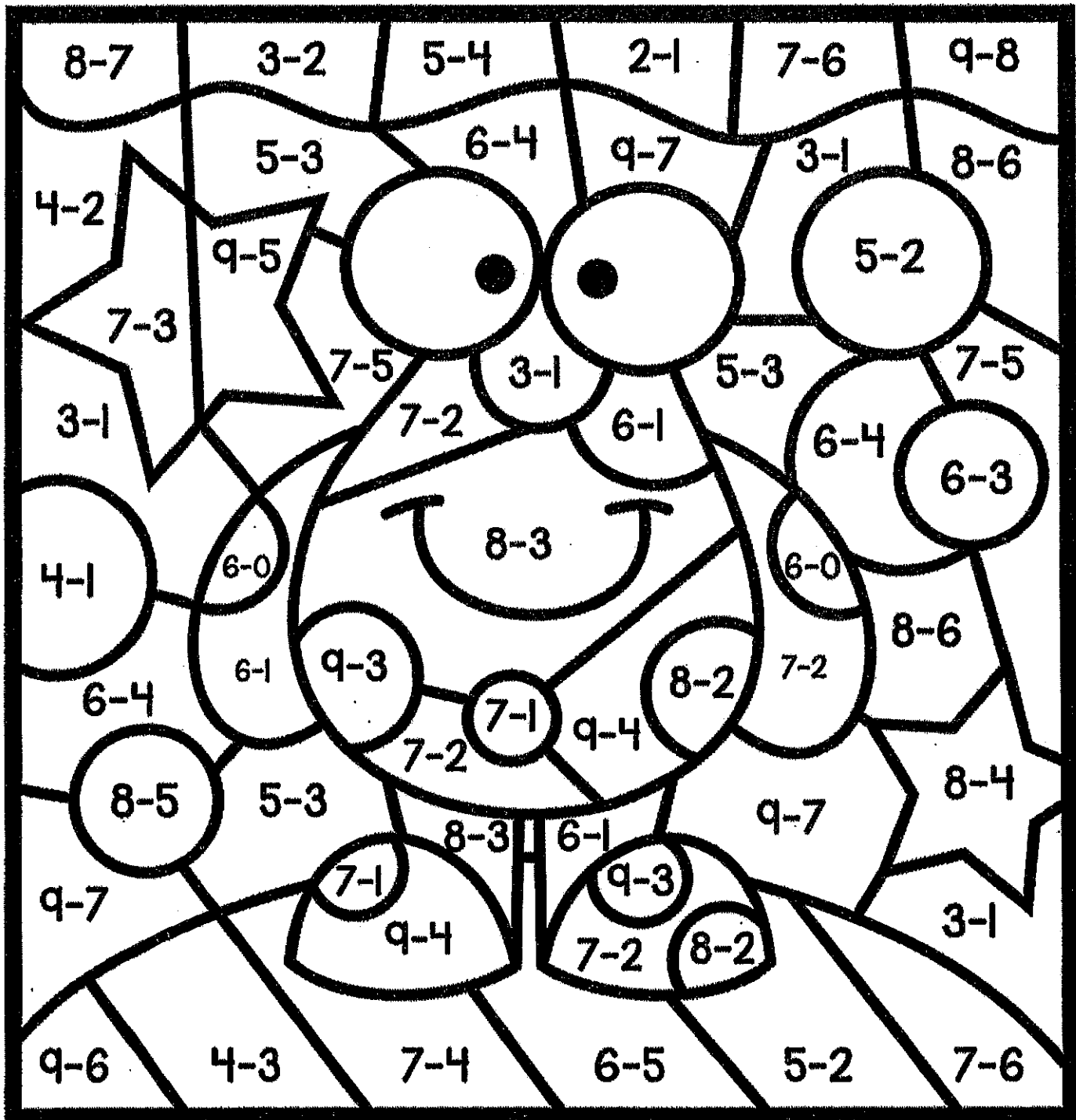
2

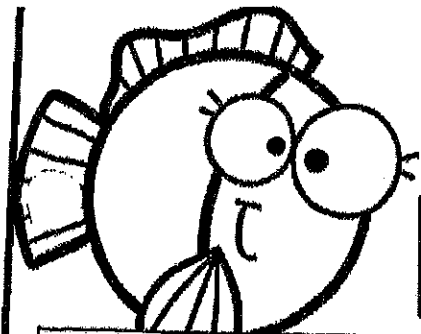


4



6





SUMMER

Place Value

Draw rods and
cubes to match
each number.

18

24

26

15

20

22

16

27

23

21

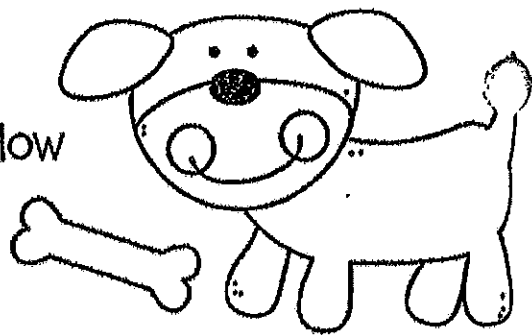
Name _____

Date _____

SRU

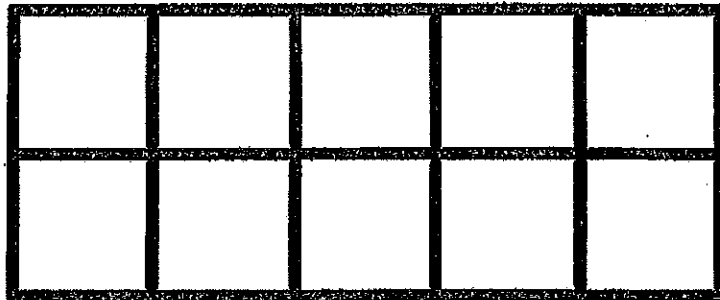
Dog Bones

The dog had 6 bones. He buried 2 of them. How many bones does he have now?



Picture

Ten Frame

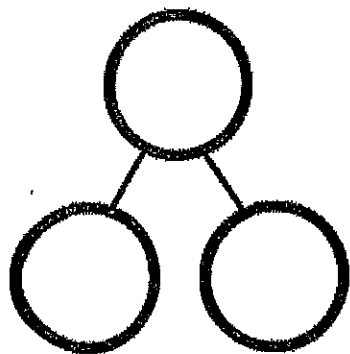


Equation

Tally Mark Answer

_____ bones

Number Bond



Fact Family

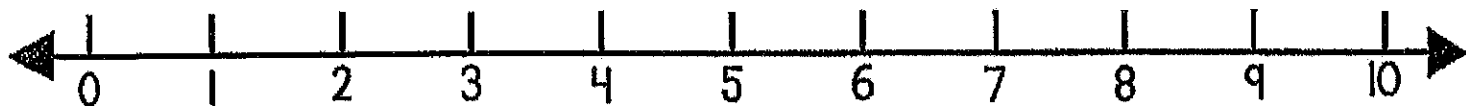
_____ + _____ = _____

_____ - _____ = _____

_____ + _____ = _____

_____ - _____ = _____

Number Line



Solve.

$4 - 4 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$4 + 3 = \underline{\quad}$

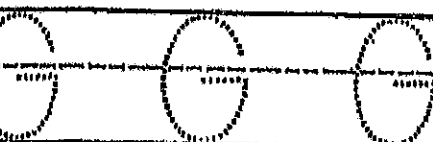
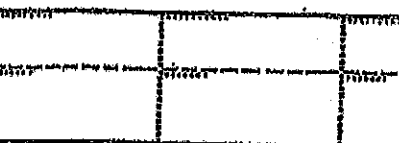
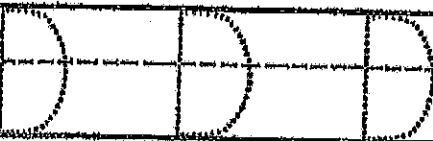
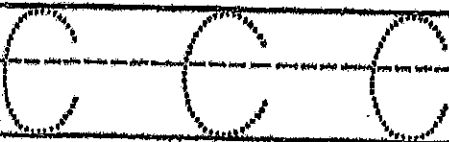
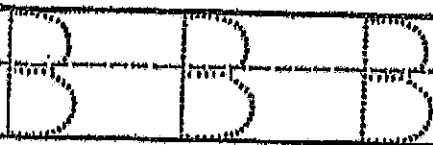
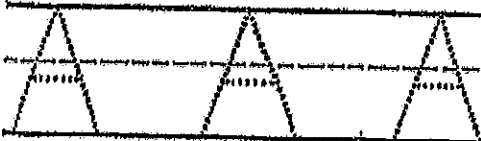
$7 - 5 = \underline{\quad}$

HANDWRITING

Trace the Letters

Name: _____

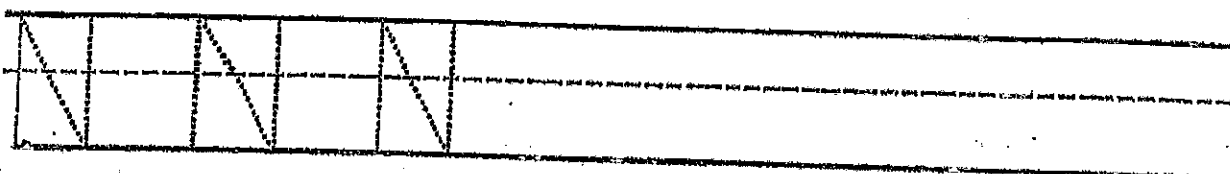
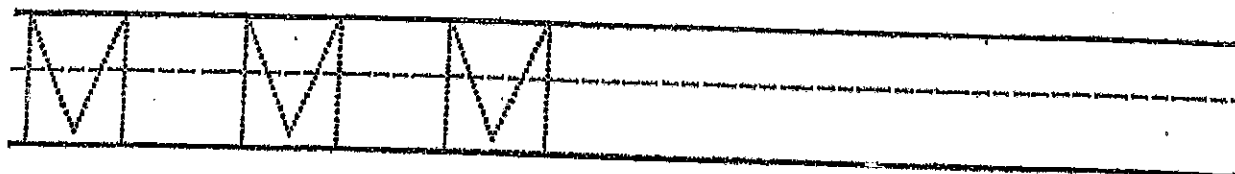
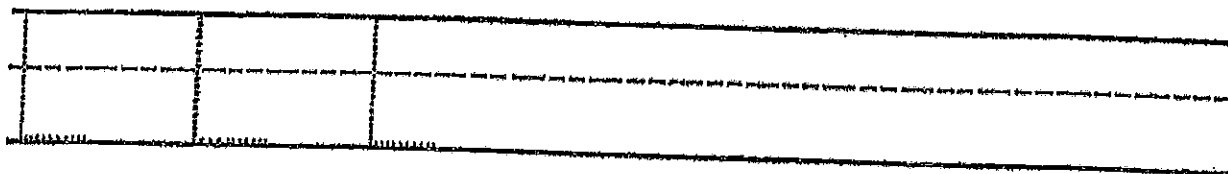
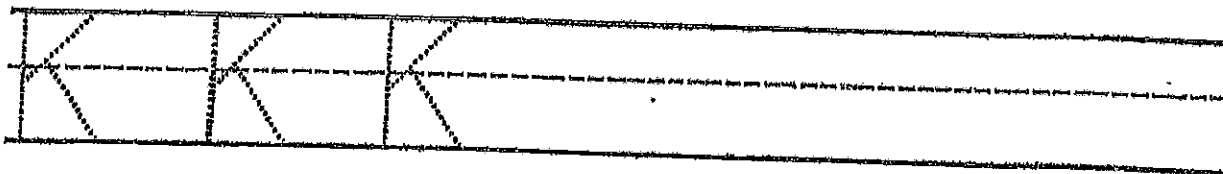
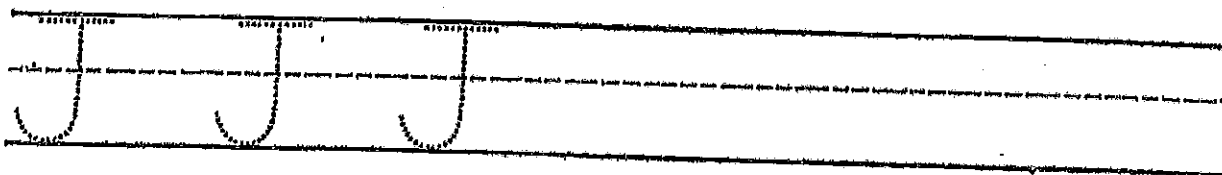
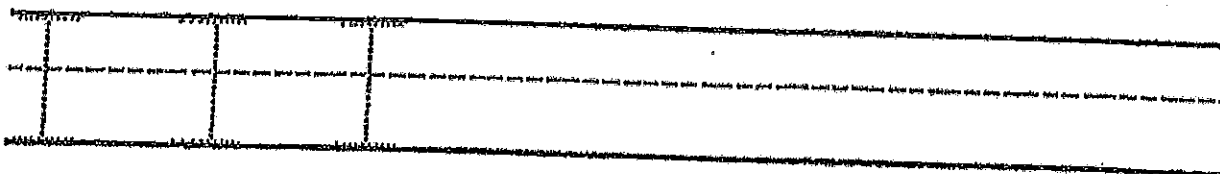
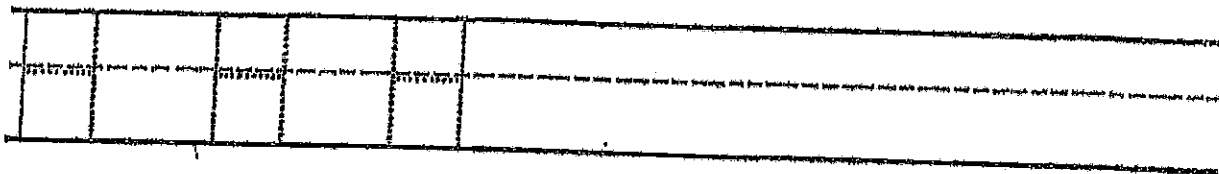
Directions: Trace the letters. Write each letter three times.



Trace the Letters

Name: _____

Directions: Trace the letters. Write each letter three times.



Trace the Letters

Name: _____

Directions: Trace the letters. Write each letter three times.

O O O

P P P

Q Q Q

R R R

S S S

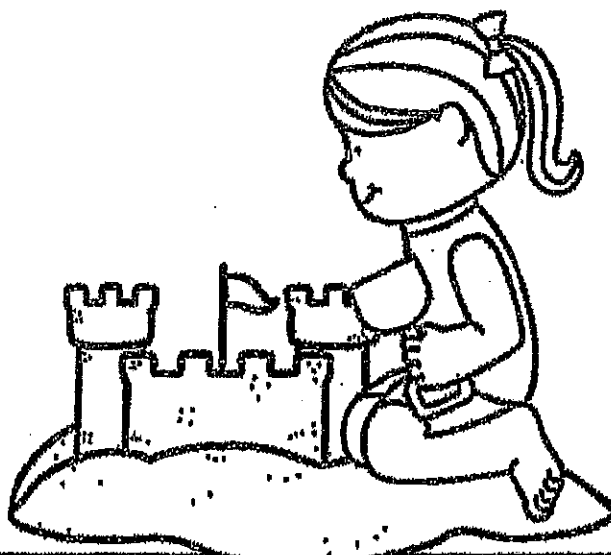
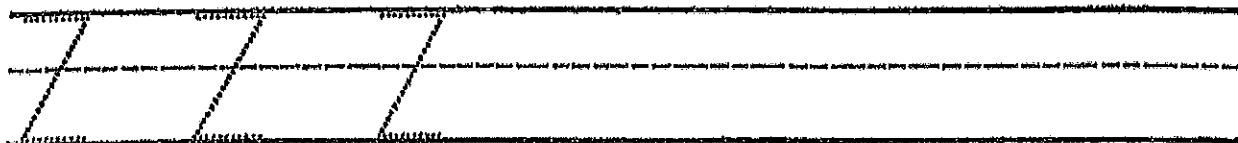
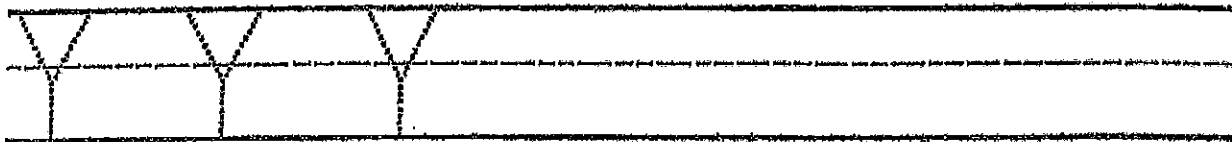
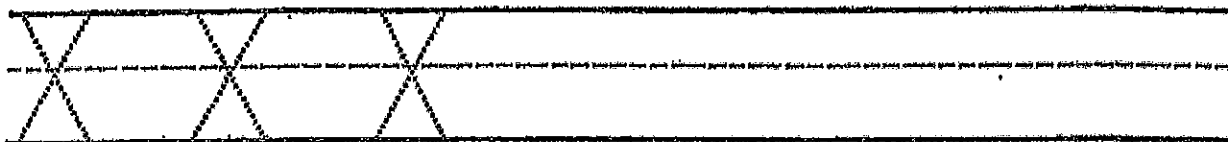
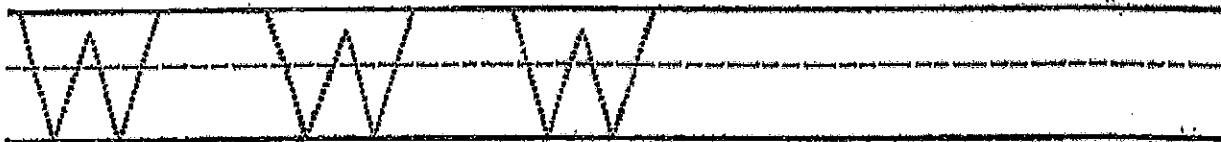
T T T

U U U

Trace the Letters

Name: _____

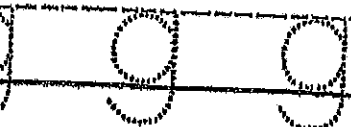
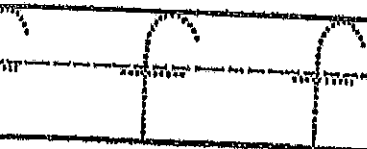
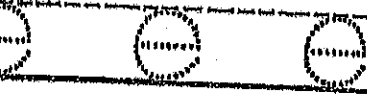
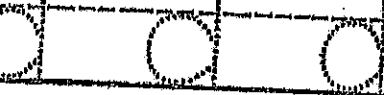
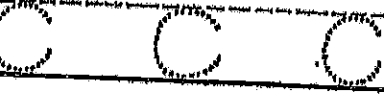
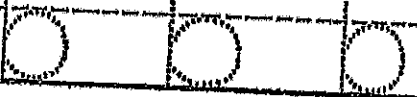
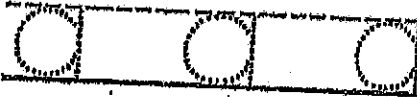
Directions: Trace the letters. Write each letter three times.



Trace the Letters

Name: _____

Directions: Trace the letters. Write each letter three times.



Trace the Letters

Name: _____

Directions: Trace the letters. Write each letter three times.

h h h

i i i

j j j

k k k

l l l

m m m

n n n

Trace the Letters

Name: _____

Directions: Trace the letters. Write each letter three times.

o o o

p p p

q q q

r r r

s s s

t t t

u u u

Trace the Letters

Name: _____

Directions: Trace the letters. Write each letter three times.

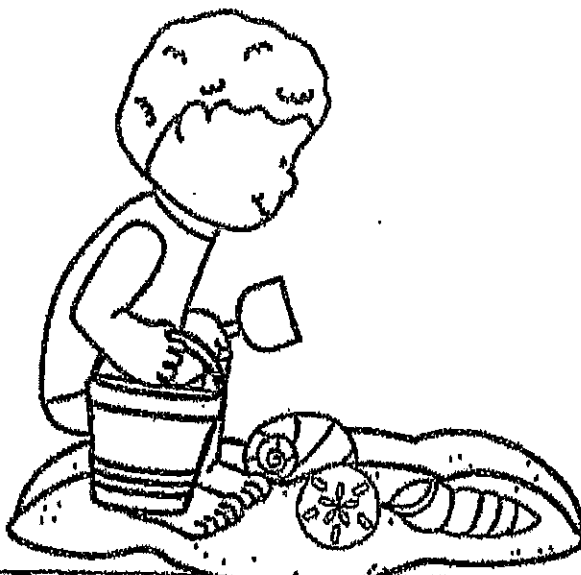
V V V

W W W

X X X

Y Y Y

Z Z Z



Name: _____

Capital

Write the letters of the alphabet with proper formation.

Handwriting practice lines for capital letters. Each line contains a series of horizontal lines for letter formation, with small text instructions at the beginning of each line.

Line 1: Small text instructions at the beginning of the line.

Line 2: Small text instructions at the beginning of the line.

Line 3: Small text instructions at the beginning of the line.

Line 4: Small text instructions at the beginning of the line.

Line 5: Small text instructions at the beginning of the line.

Line 6: Small text instructions at the beginning of the line.

Line 7: Small text instructions at the beginning of the line.

Line 8: Small text instructions at the beginning of the line.

Line 9: Small text instructions at the beginning of the line.

Line 10: Small text instructions at the beginning of the line.

Line 11: Small text instructions at the beginning of the line.

Line 12: Small text instructions at the beginning of the line.

Line 13: Small text instructions at the beginning of the line.

Line 14: Small text instructions at the beginning of the line.

Line 15: Small text instructions at the beginning of the line.

Line 16: Small text instructions at the beginning of the line.

Line 17: Small text instructions at the beginning of the line.

Line 18: Small text instructions at the beginning of the line.

Line 19: Small text instructions at the beginning of the line.

Line 20: Small text instructions at the beginning of the line.

Lowercase

Name: _____

Write the letters of the alphabet with
proper formation.

Handwriting practice lines for lowercase letters. The page contains 15 sets of horizontal lines, each consisting of a solid top line, a dashed midline, and a solid bottom line. Each set is intended for writing a specific lowercase letter, with the letter name printed in a large, bold font above the lines. The letters are: a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z. The lines are evenly spaced and cover the majority of the page area.

Capital

Name: _____

Write the letters of the alphabet with
proper formation.

Handwriting practice lines with faint, illegible text for tracing or copying.

Name: _____

lowercase

**Write the letters of the alphabet with
proper formation.**

Handwriting practice lines for lowercase letters. The page contains 26 horizontal lines, each corresponding to a letter of the alphabet. Each line is accompanied by a small, faint diagram showing the correct stroke order and direction for writing the letter. The letters are arranged in a grid-like fashion, with each letter occupying its own row and column. The lines are evenly spaced and cover the majority of the page area.

PHONICS/
LANGUAGE ARTS

Snap Words Kinder 2024/2025

the	of	has
am	will	have
was	get	me
is	no	his
a	want	as
on	with	my
can	you	now
am	said	new
an	in	give
and	put	or
to	see	by
for	stop	went
go	from	are
like	off	do
I	he	they

****read only****

colors (black, blue, brown, gray, green, orange,
pink, purple, white, yellow)

number words (one - ten)

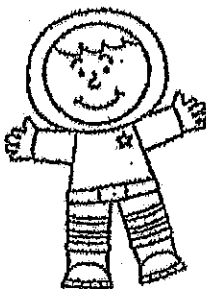
Syllables

Name: _____

Directions: Count the syllables in each word. Color the number that shows the correct number of syllables.



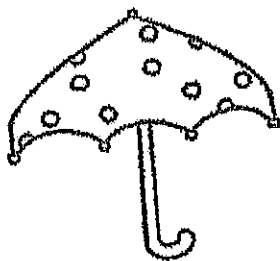
1 2 3



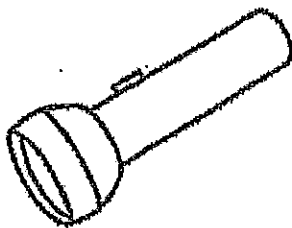
1 2 3



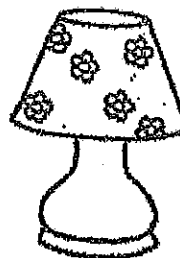
1 2 3



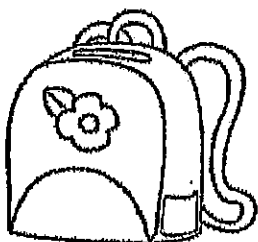
1 2 3



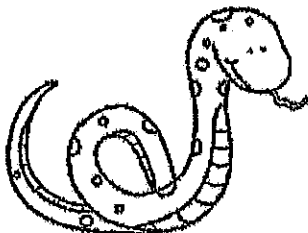
1 2 3



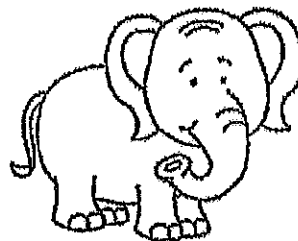
1 2 3



1 2 3



1 2 3

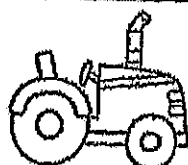
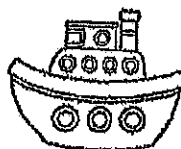
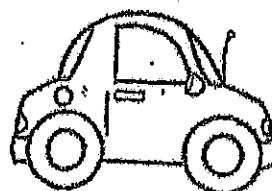
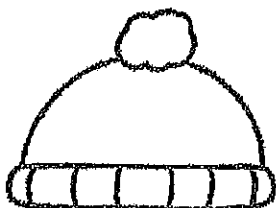
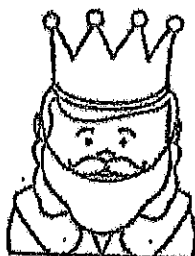
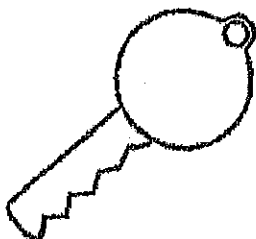


1 2 3

Pick the Rhyme

Name: _____

Directions: Color the picture that rhymes with the picture in the top box.



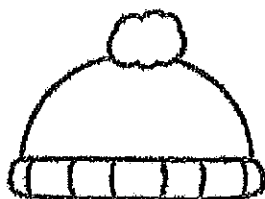
Middle Sounds

Name: _____

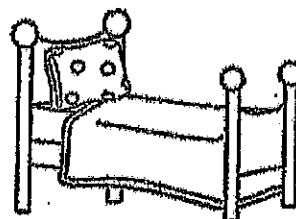
Directions: Color the middle sound in each word.



e o k



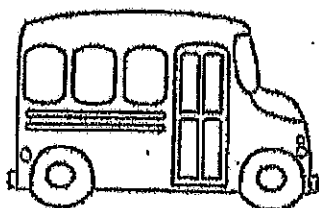
n i a



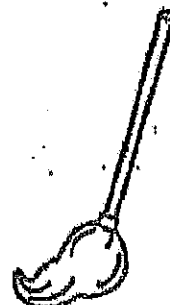
e y f



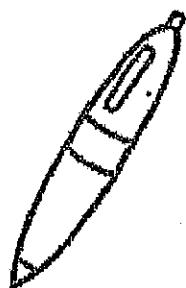
m i r



b p u



o t a



p d e



l i b



a u n

Beginning Sounds

Name: _____

Directions: Color the beginning sound in each word.



f l p



h r b



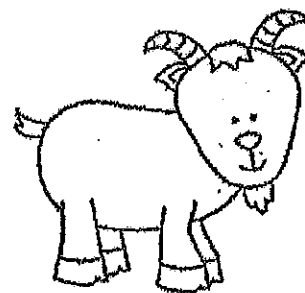
c t f



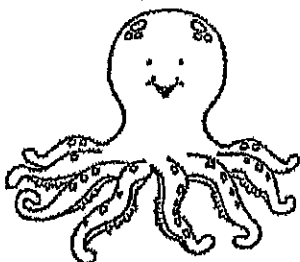
c e s



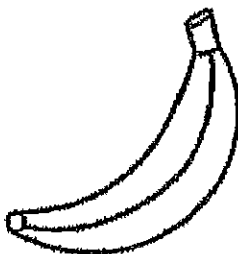
p n u



y g r



o w d



f d b

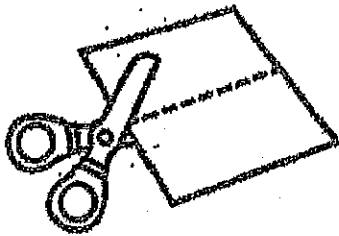


l g j

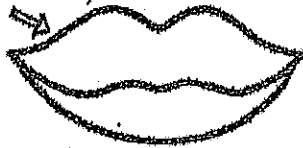
Last Sounds

Name: _____

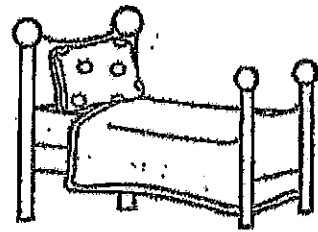
Directions: Write the last sound in each word.



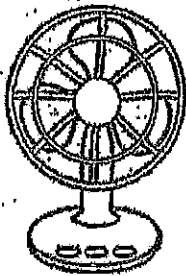
cu_____



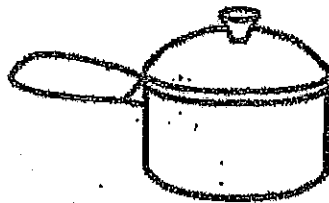
li_____



be_____



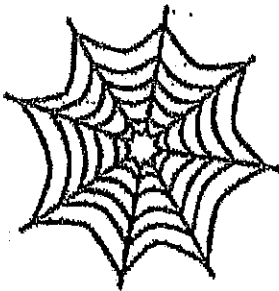
fa_____



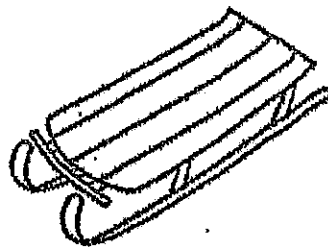
po_____



ru_____



we_____



sle_____

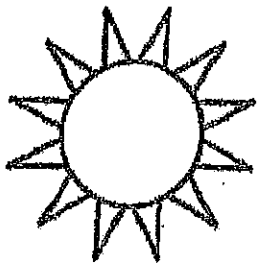


pi_____

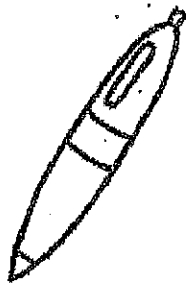
Missing Sounds

Name: _____

Directions: Write the missing sound in each word.



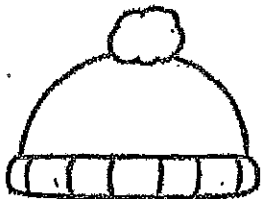
su_____



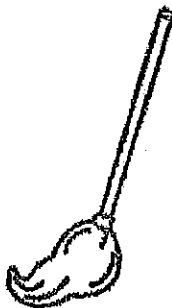
_____en



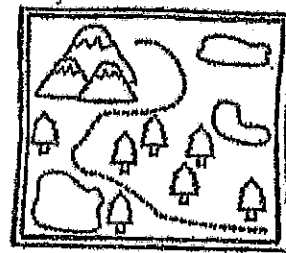
b_____x



h_____t



mo_____



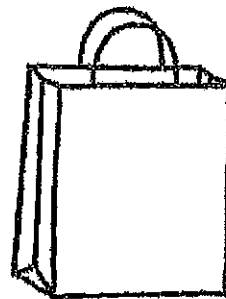
_____ap



l_____g



cu_____



_____ag

Write a Rhyme

Name: _____

Directions: Next to each word, write a word that rhymes.

ten

rug

fan

big

dog

bug

pit

tap

red

pop

cat

fin

Add the Punctuation

Name: _____

Directions: Write the correct punctuation mark at the end of each sentence.

. ? !

Do you have a cat__

Here is my red bag__

Look at that big bug__

He has two dogs__

Can I get on the bus__

I need help__

Fix the Sentence

Name: _____

Directions: Read each sentence. Circle the mistakes. Look for capital letters, spaces, and punctuation. Rewrite the sentence correctly on the line.

my dog islittle

i have a red cat

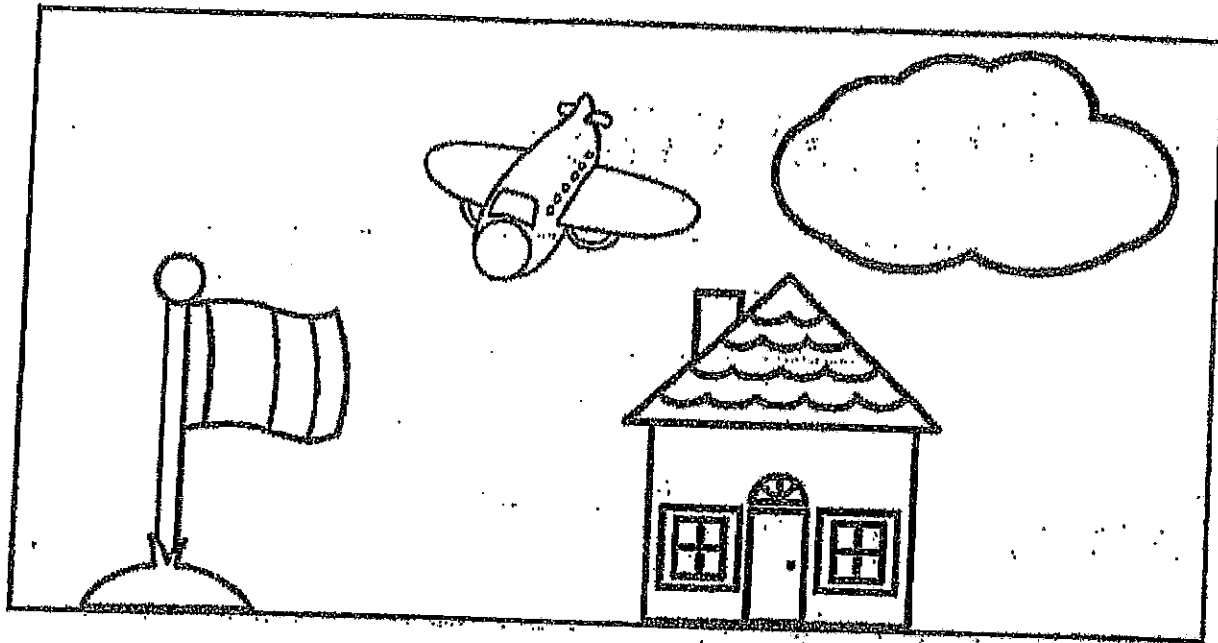
can you get myhat

do you see the frog

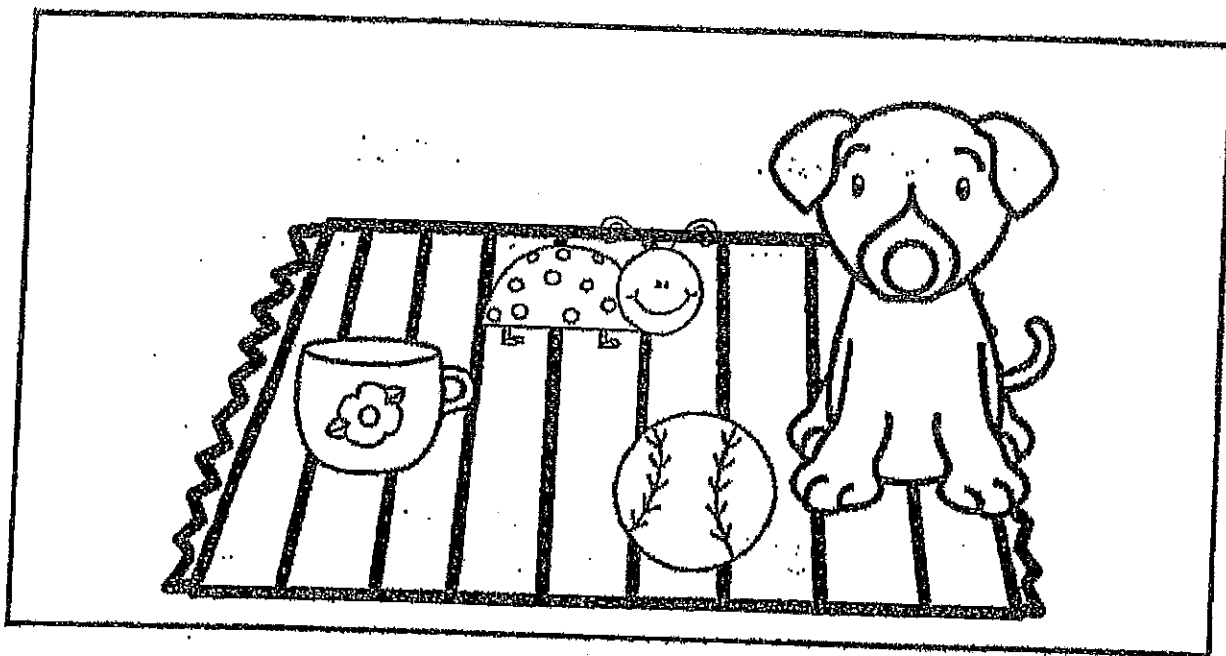
Read and Color

Name: _____

Directions: Read each sentence. Color the picture to match the sentence.



The flag is red and the jet is blue.



The cup is yellow and the dog is brown.

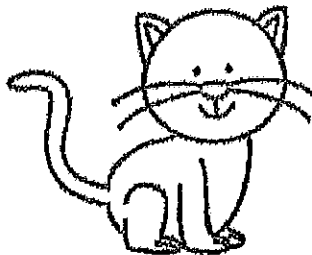
Missing Sounds

Name: _____

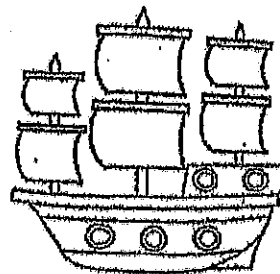
Directions: Write the missing sound in each word.



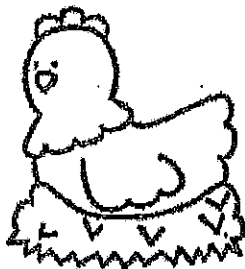
___op



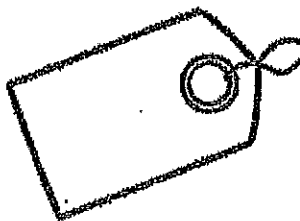
ca___



sh___p



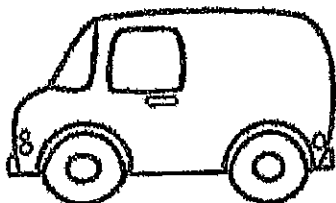
___en



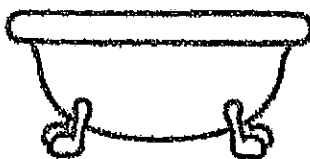
t___g



ru___



v___n



___ub



do___

Name: _____

Date: _____

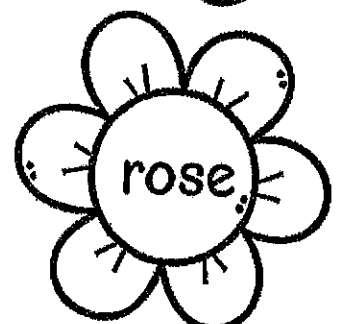
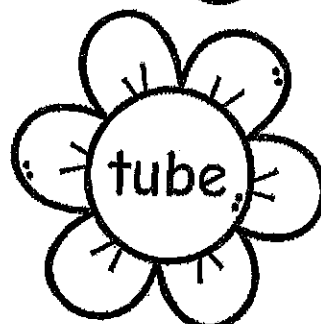
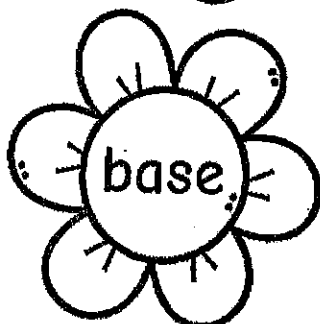
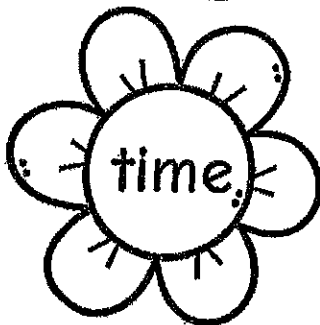
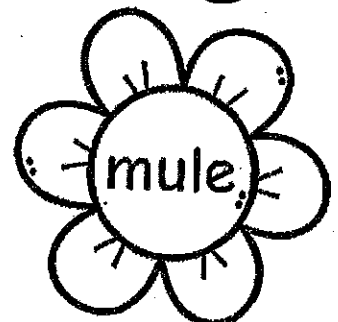
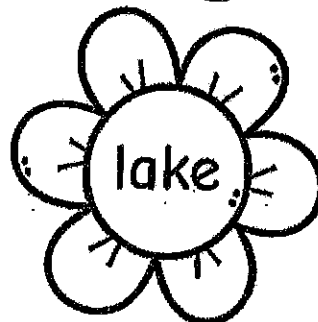
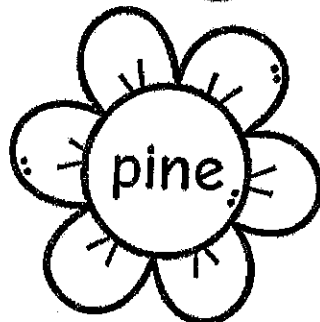
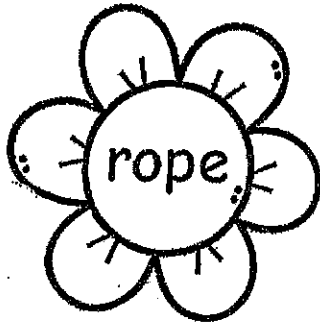
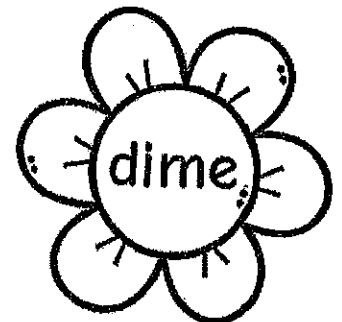
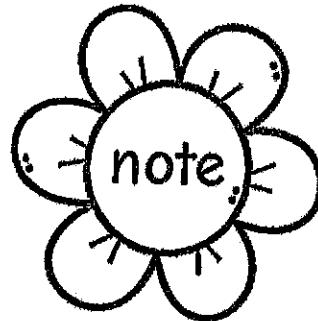
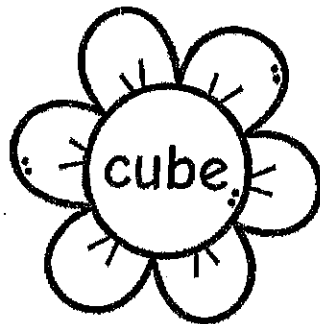
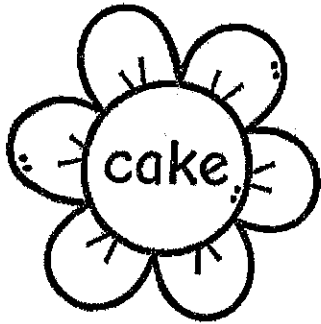
Color by LONG Vowel

Long a
yellow

Long i
light blue

Long o
pink

Long u
purple



Finish the sentence using the correct word above.

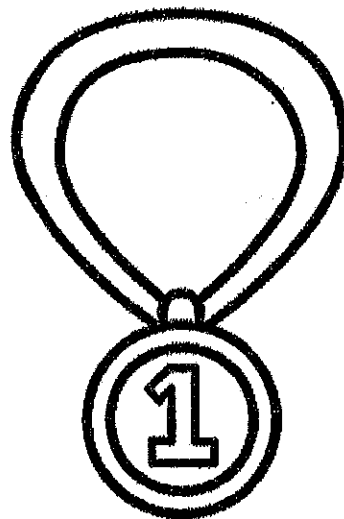
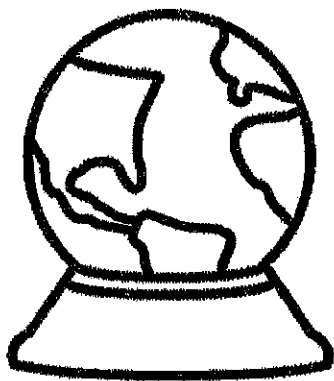
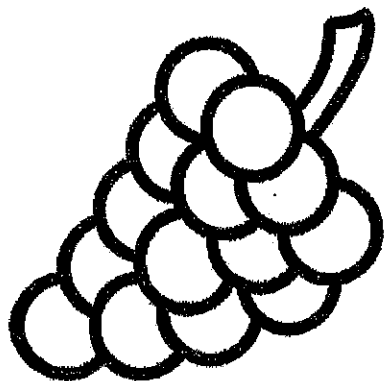
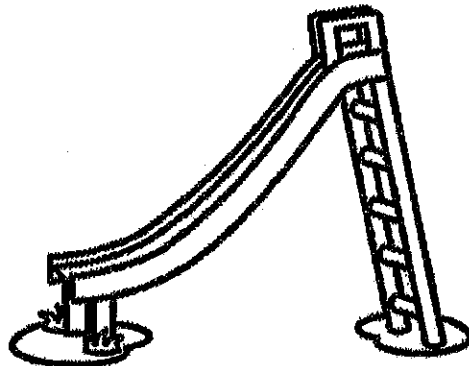
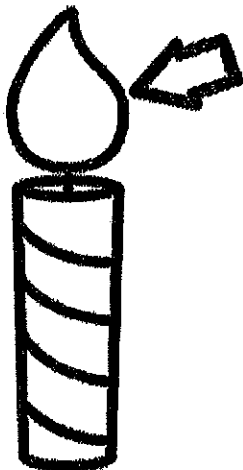
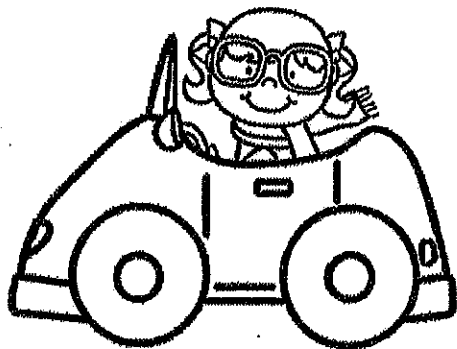
The red fish will swim
in the _____.



SUMMER

BLENDS LABELING

Write the words under each picture. You can use the word bank to help you.



WORD
BANK:

slide

globe

prize

drive

grapes

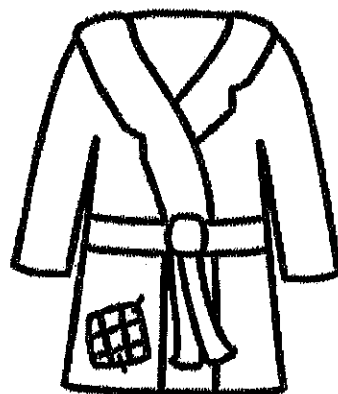
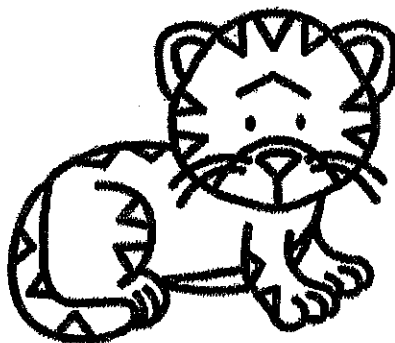
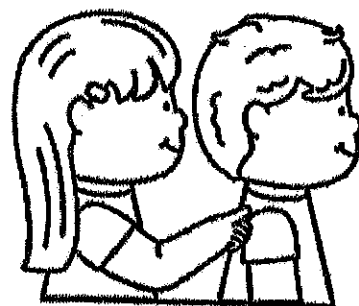
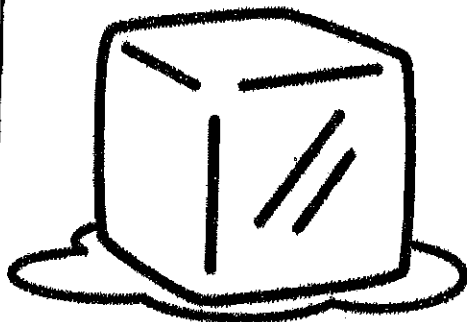
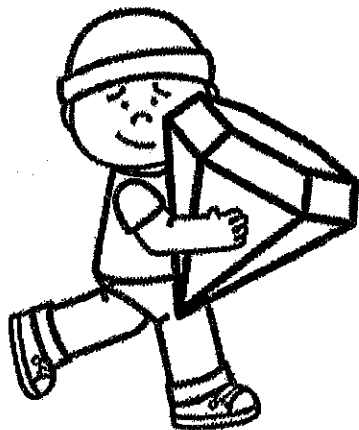
flame



SUMMER

CVCE LABELING

Write the words under each picture. You can use the word bank to help you.



WORD
BANK:

rob
robe

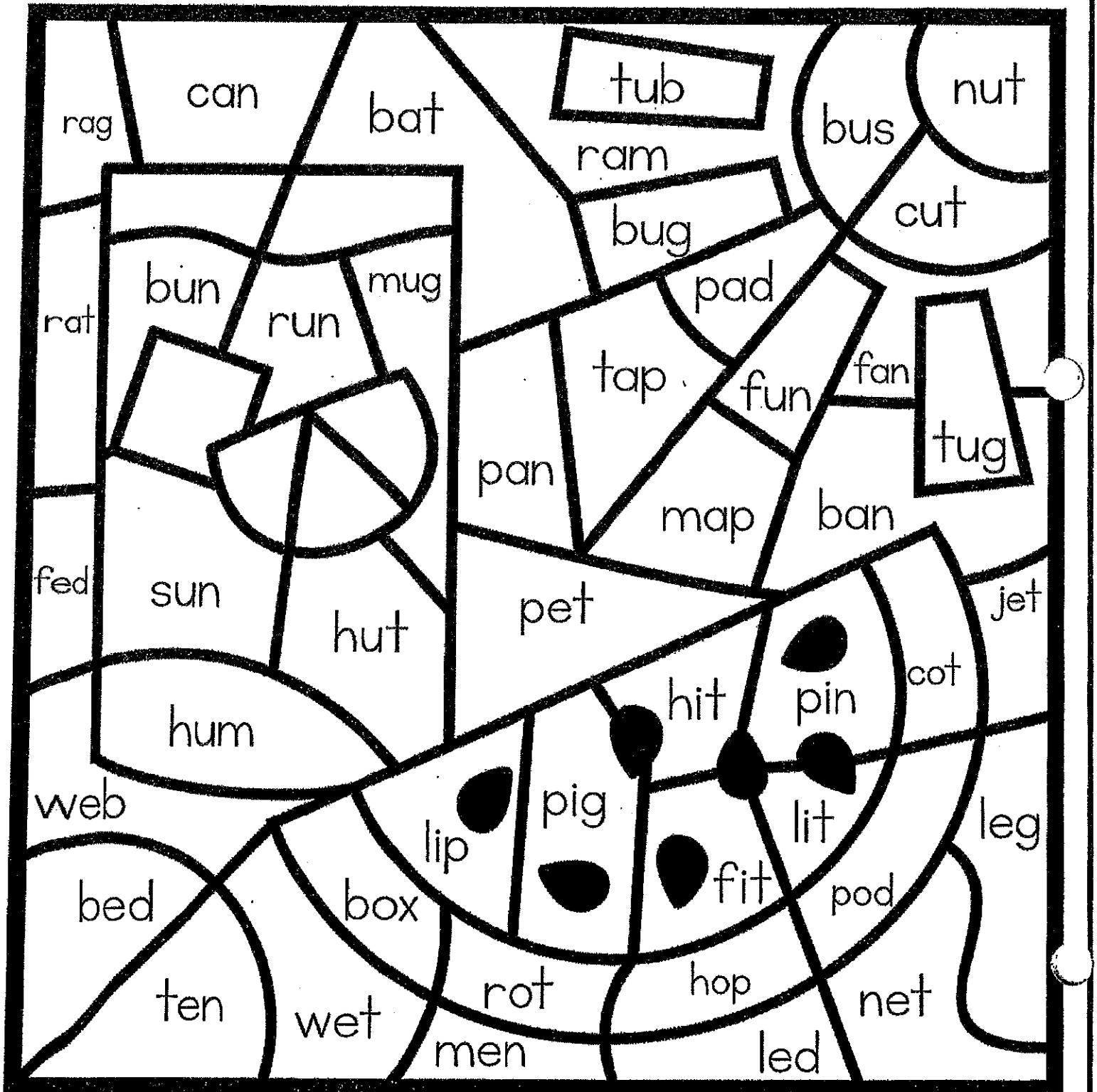
tape
tap

cube
cub

JUNE COLOR BY CODE

Color according to the code.

blue	purple	pink	green	yellow
a	e	i	o	u



Beginning Sounds

Name: _____

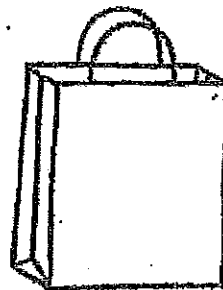
Directions: Write the beginning sound in each word.



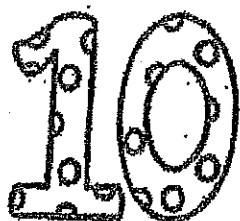
__in



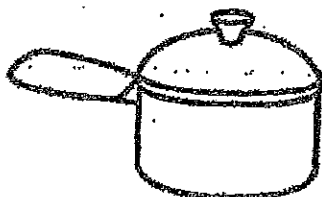
__up



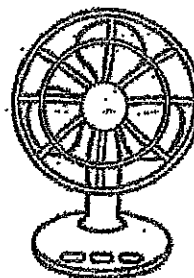
__ag



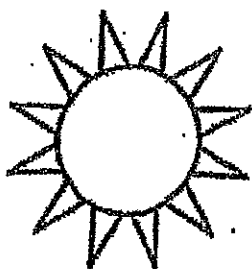
__en



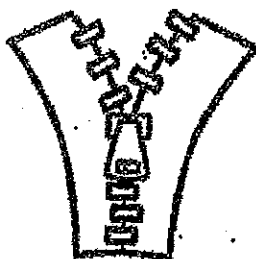
__ot



__an



__un



__ip



__eb

WRITING

Name: _____

Opinion Writing

Circle which item you like the best

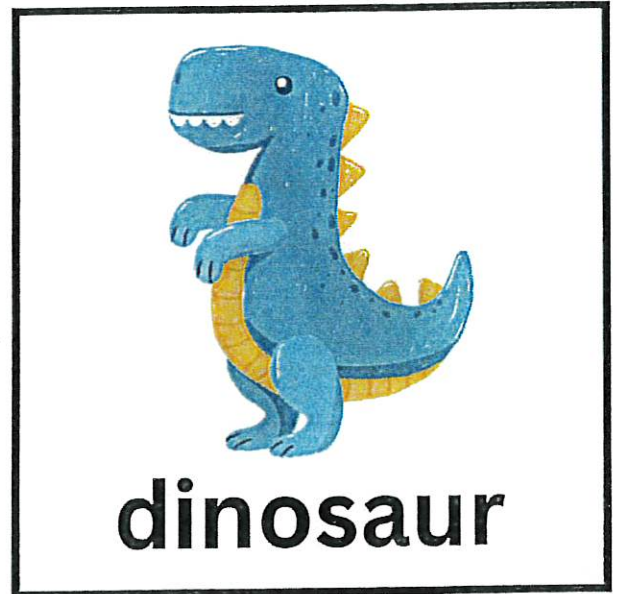
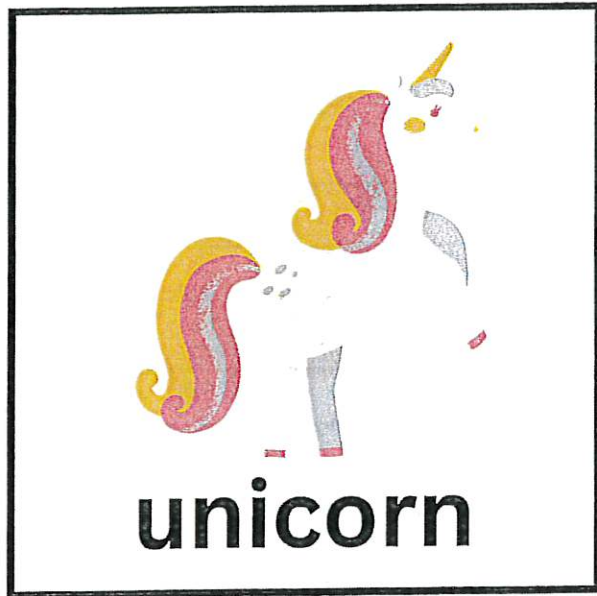


Write 2-3 sentences

Name: _____

Opinion Writing

Circle which item you like the best

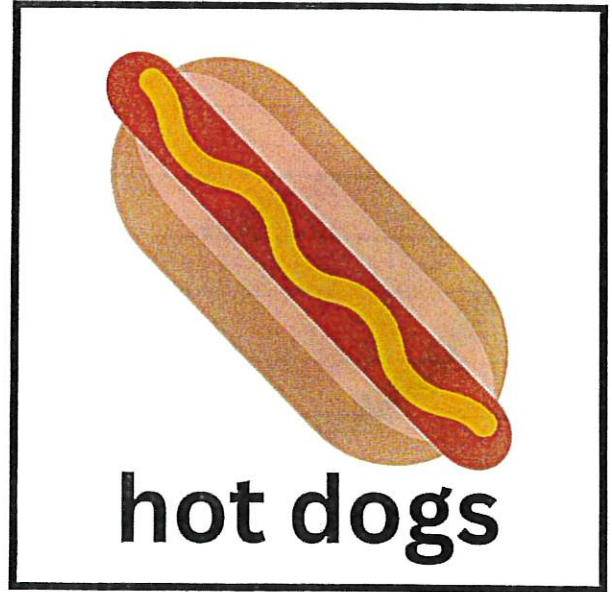
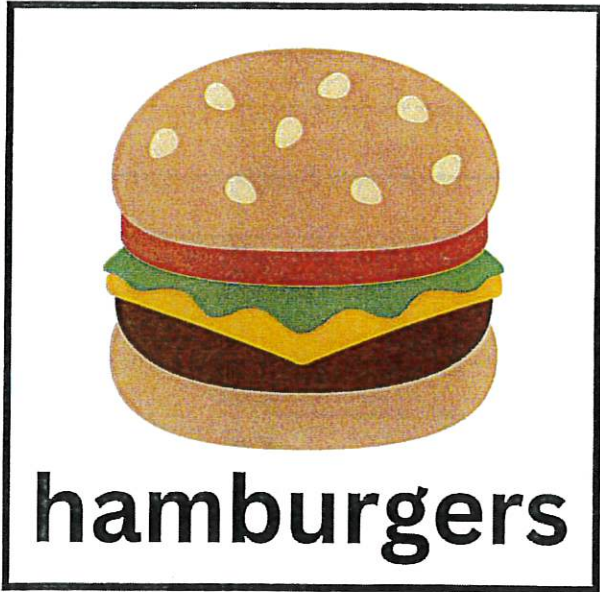


Write 2-3 sentences

Name: _____

Opinion Writing

Circle which item you like the best

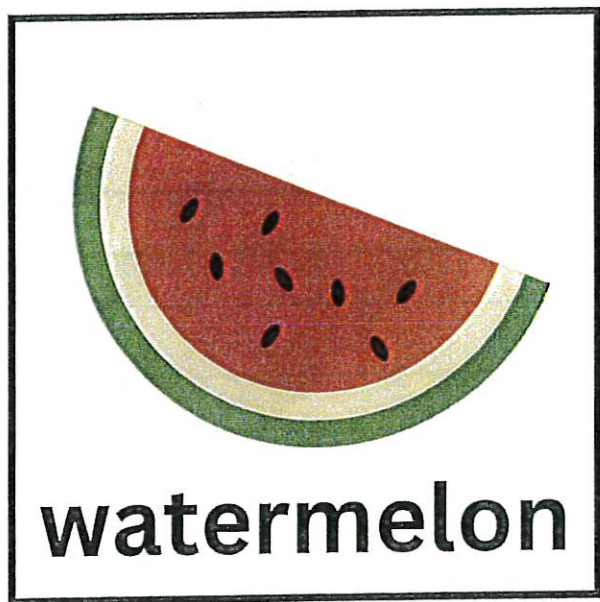


Write 2-3 sentences

Name: _____

Opinion Writing

Circle which item you like the best



Write 2-3 sentences

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are four sets of these lines provided for writing.

Name: _____

Opinion Writing

Circle which item you like the best



soccer



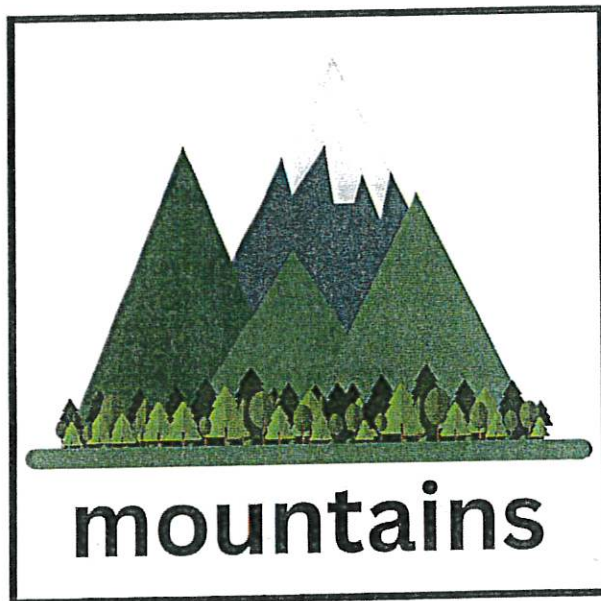
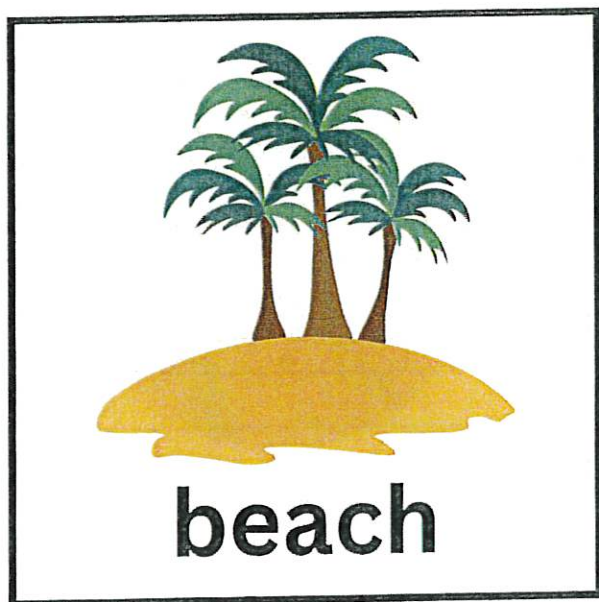
basketball

Write 2-3 sentences

Name: _____

Opinion Writing

Circle which place you like the best



Write 2-3 sentences

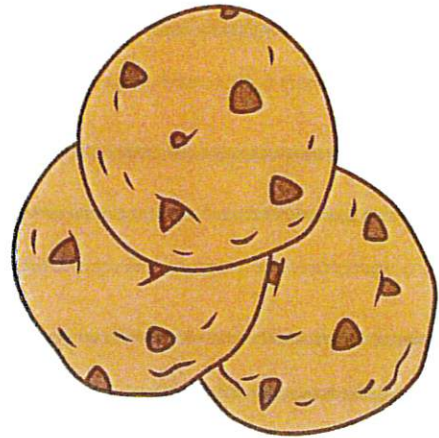
Name: _____

Opinion Writing

Circle which item you like the best



ice cream



cookies

Write 2-3 sentences

Write 2-4 sentences about the best part of your summer.

1