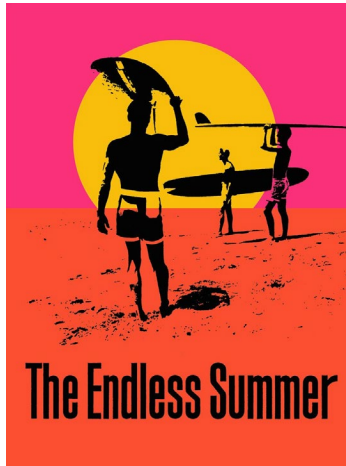# 3rd Form 2025 Summer
Reading and Writing Challenge

Dear 3rd Form,

We hope everyone has a nice, LONG summer break. It might not be endless, but we hope you all have plenty of opportunities to play, hike, swim, explore and try some new things (surf!!) during your vacation. To help you keep your school muscles in shape during the break, we are giving you some school exercises to work on. In addition to an optional summer math packet, we are sending home this reading and writing challenge too.

Over the summer we want you to read as much as possible. We would like every student to read <u>at least</u> 1000 pages before school starts in the fall. Record the books you read on the Summer Reading Log on the back of this letter and include the date and pages read in the far column. Please pick books at your grade level. You can use the <u>www.scholastic.com</u> website to check to see if a book is at the right reading level for you.

Additionally, every 3rd Form student must read <u>The Voyage of the Dawn Treader</u> by C.S. Lewis. This is a challenging text for rising 4th graders and some rising 5th graders, so we ask parents to read this book to their children this summer if your child is not able to comprehend the story on his or her own. Make sure to discuss the book as a family, paying special attention to the character Eustace and how he changes through the story. We will be having a seminar discussion on this book during our first full week of school. After reading the book, every student must write a response paragraph answering the following question:

   ** In the story <u>The Voyage of the Dawn Treader</u>, how does the character Eustace change? **

HINT: A good response paragraph includes an interesting topic sentence, three supporting ideas that support your claim, a detail or example sentence for each supporting idea and a concluding sentence that reminds the reader of your topic sentence's main idea. Rising fifth graders should also provide an analysis sentence for each supporting idea in your paragraphs.

The math packet is optional, though we strongly suggest completing 1 page every other day during the break. The reading log and response paragraph are <u>due on the first day of school.</u>

Have a great summer!
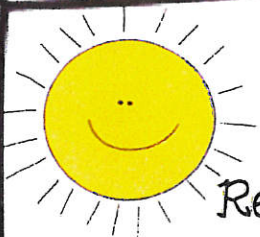
Summer Reading Log

Reader's Name _____

Remember to keep reading over the summer and record what you read!

Title	Author	Date
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		
16.		

Name: _____

Understanding Place Value

1. Write the numbers in expanded form.

35,109 = _____

824,018 = _____

1,492,345 = _____

To continue & extend: make up any 5 – 10 digit number and practice writing it in expanded form.

2. Write the numbers in standard (number) form.

10,000 + 3,000 + 20 + 8 = _____

700,000 + 30,000 + 8,000 + 100 + 60 + 2 = _____

2,000,000 + 400,000 + 10,000 + 3,000 + 500 + 50 + 1 = _____

3. Use >,<, or = to compare the following numbers:

109,194 _____ 190,841   63,123 _____ 62,323   1,321,670 _____ 2,321,670

0.48 _____ 0.41   0.17 _____0.017   0.98 _____ 0.891

4. Susan says that 0.891 is greater than 0.98 because 891 is greater than 98. Is she correct? Explain your reasoning.

_____

_____

Rounding Numbers

a.

65,809

Rounded to the nearest 10: _____

Rounded to the nearest 100: _____

Rounded to the nearest 1,000: _____

Rounded to the nearest 10,000: _____

b.

312,952

Rounded to the nearest 10: _____

Rounded to the nearest 100: _____

Rounded to the nearest 1,000: _____

Rounded to the nearest 10,000: _____

Rounded to the nearest 100,000: _____

c.

2,152,091

Rounded to the nearest 10: _____

Rounded to the nearest 100: _____

Rounded to the nearest 1,000: _____

Rounded to the nearest 10,000: _____

Rounded to the nearest 100,000: _____

Rounding Numbers

a.

25,910

Rounded to the nearest 10: _____

Rounded to the nearest 100: _____

Rounded to the nearest 1,000: _____

Rounded to the nearest 10,000: _____

b.

541,042

Rounded to the nearest 10: _____

Rounded to the nearest 100: _____

Rounded to the nearest 1,000: _____

Rounded to the nearest 10,000: _____

Rounded to the nearest 100,000: _____

c.

1,919,895

Rounded to the nearest 10: _____

Rounded to the nearest 100: _____

Rounded to the nearest 1,000: _____

Rounded to the nearest 10,000: _____

Rounded to the nearest 100,000: _____

Addition and Subtraction

Solve the problems below.

61,285 + 23,782	564,291 + 495,863
45,295 - 16,179	230,920 - 85,695

Add or Subtract:

0.52 + 0.83 =	0.41 + 0.026 =	0.98 – 0.15 =

Addition and Subtraction

Solve the problems below.

75,392 + 24,901	471,568 + 280,455
45,295 - 26,079	670,571 - 243,695

Add or Subtract Decimals:

0.81 + 0.79 =	0.97 + 0.068 =	12.57 − 0.85 =

Multiplication and Division

1. Listing factors of a number:

List the factors of 24: _____

List the factors of 48: _____

List the factors of 72: _____

2. Multiples of a number:

List the first 6 multiples of 3: _____

List the first 6 multiples of 15: _____

3. True or false:
19 is a prime number. _____   39 is a prime number. _____

51 is a multiple of 3._____   54 is a multiple of 4._____

4. Multiplying and Dividing by 10s:

a. 100 x 9 = _____   **b.** 61 x 1,000 = _____

c. 80 x 100 =_____   **d.** 350 x 100 = _____

e. 600 ÷ 100 = _____   **f.** 12,000 ÷ 10 = _____

g. 120,000 ÷ 1,000 = _____   **h.** 84,000 ÷ 100 = _____

Multiplying multi-digit numbers:

$$\begin{array}{r} 61 \\ \times\ \ 55 \\ \hline \end{array}$$

$$\begin{array}{r} 352 \\ \times\ \ \ 27 \\ \hline \end{array}$$

$$\begin{array}{r} 125 \\ \times\ \ \ 83 \\ \hline \end{array}$$

$$\begin{array}{r} 442 \\ \times\ \ 256 \\ \hline \end{array}$$

$$\begin{array}{r} 481 \\ \times\ \ \ 67 \\ \hline \end{array}$$

$$\begin{array}{r} 675 \\ \times\ \ 318 \\ \hline \end{array}$$

Multiplying multi-digit numbers:

152 x 39	264 x 83
591 x 63	321 x 108
257 x 189	551 x 329

Divide using any efficient strategy.

272 ÷ 4 =	420 ÷ 12 =

1,266 ÷ 6 =	1,518 ÷ 3 =

Continue and extend:

930 ÷ 15 =	1,575 ÷ 21 =

13

Divide using any efficient strategy.

$424 \div 4 =$

$780 \div 12 =$

$1,080 \div 8 =$

$960 \div 32 =$

Continue and extend:

$990 \div 18 =$

$2,295 \div 51 =$

Solving Story Problems

a. They are serving hot dogs at the end of year party. Hot dogs are sold in packs of 8. If they want to have one hot dog for each of the 63 guests, how many packs of hot dogs do they need to buy?

b. The candy from the estimation jar is being shared equally between the 21 2nd grade students. There are 120 skittles to share. How many skittles does each student get?

c. At the bake sale Sharif and his 3 friends bought 5 bags of cookies that had 6 cookies in each bag. If they shared the cookies equally, how many cookies did each person get?

d. Caro and her grandmother were celebrating their birthdays. Caro's grandmother is 7 times older than Caro. Caro's grandmother is 63 years old. How old is Caro?

Solving Story Problems

a. The kindergarten read 8 times more books than the 3rd grade. The 3rd grade read 25 books. How many books did the two grades read altogether?

b. There are 58 cookies to share between 4 classes. How many cookies does each class get if they share the cookies equally?

c. Charlie was saving money for a new scooter. He needed $225 dollars. He saves $24 per week. After 6 weeks, does he have enough money for the scooter? If not, how many more weeks does he need to save?

d. Lila had a rock collection. She had 117 rocks in her collection. She gave 57 of them to her brother and then shared the rest of them equally with her 4 friends. How many rocks did each friend receive?

Fractions

1. Which fraction is bigger? $\dfrac{3}{6}$ or $\dfrac{2}{3}$

Explain how you know:

_____

_____

2. Which fraction is bigger? $\dfrac{2}{7}$ or $\dfrac{3}{4}$

Explain how you know:

_____

_____

3. Order the fractions from least to greatest: $\dfrac{2}{3}, \dfrac{5}{6}, \dfrac{1}{2}, \dfrac{4}{5}, 1\dfrac{1}{3}, \dfrac{8}{7}$

_____

4. Find at least one equivalent fraction for each fraction below:

$\dfrac{1}{2} =$ _____ $\dfrac{1}{5} =$ _____ $\dfrac{2}{3} =$ _____

5. Add or subtract:

a. $\dfrac{2}{7} + \dfrac{5}{7} =$ _____   b. $\dfrac{3}{5} - \dfrac{1}{5} =$ _____   c. $\dfrac{3}{4} + \dfrac{1}{8} =$ _____

Fractions

1. Which fraction is bigger? $\frac{3}{5}$ or $\frac{1}{3}$

Explain how you know:

_____

_____

2. Which fraction is bigger? $\frac{6}{7}$ or $\frac{3}{4}$

Explain how you know:

_____

_____

3. Order the fractions from least to greatest: $\frac{4}{3}, \frac{2}{6}, \frac{3}{6}, \frac{4}{5}, 1\frac{2}{3}, \frac{1}{6}$

_____

4. Find at least one equivalent fraction for each fraction below:

$\frac{3}{9} = $ _____ $\frac{2}{5} = $ _____ $\frac{5}{7} = $ _____

5. Add or subtract:

a. $\frac{1}{6} + \frac{5}{6} = $ _____   **b.** $\frac{3}{4} - \frac{1}{4} = $ _____   **c.** $\frac{1}{2} + \frac{3}{8} = $ _____

Open Response Questions

Solve on separate paper to show your thinking.

a. You went to a supermarket with $100.00. You bought three items and got $2.89 change. What might you have bought and how much did each item cost?	b. Sarah solved two word problems correctly. The answer to the first problem was 7 R2. The answer to the second problem was 7 ½. What might the two problems have been?
c. 4 x __ = ___ What factor can you use to make a product that ends in zero and is between 199 and 301? Show all possible solutions. Explain your strategy.	d. I added two prime numbers together and got a sum that is less than 15. What might the two prime numbers be? Show all possible solutions.
e. Consider the following sequence: 1, 4, 7, 10, 13 …. Is 100 a member of this sequence? Explain your reasoning.	f. A man ate 100 cookies in 5 days. Each day he ate 6 more than the day before. How many cookies did he eat on the first day? Explain your thinking.
g. The area of a rectangle is 36in². What might the width and length be? Which possibility gives the smallest perimeter?	h. Create a number story that involves multiplying the factors of 25 and 16. Explain how you could solve the problem.
i. Complete the following equation in as many different ways as you can: 3 x 12 = ___ x ___	j. How many different ways can you show equivalent fractions for ½? Order your fractions. What would the next 5 fractions in the sequence be?
k. Draw three different shapes with the same area. Compare their perimeters.	l. A plane left the airport after 9:00a.m. and arrived at its destination before noon. If the total flight time was 170 minutes, what time might the plane have left and what time might it have arrived at its destination?

Summer Math - Rising 5th Grade WEEK I

1. 3 hours = _____ minutes

   A. 15
   B. 180
   C. 300
   D. 360

   4.MD.1

4. 598,085 + 217,621 =

   A. 815,706
   B. 815,606
   C. 816,706
   D. 816,606

   4.NBT.4

2. 3 boys earned $26.25 mowing lawns in their neighborhood. If they divided the money equally, how much would each boy get?

   A. $7.65
   B. $7.75
   C. $8.65
   D. $8.75

   4.MD.2

5. $2,564 x 5 =

   A. $10,829
   B. $10,820
   C. $12,829
   D. $12,820

   4.NBT.5

3. Find the value of the underlined digit.

   24,124

   A. 1
   B. 10
   C. 100
   D. 1000

   4.NBT.1

6. Natalie is comparing decimals. Which of the following is true?

   A. 0.88 < 0.8
   B. 0.8 = 0.80
   C. 0.8 > 0.81
   D. 0.89 > 0.98

   4.NF.7

Summer Math - Rising 5th Grade WEEK 2

7. Use the rule to write the numbers in the pattern.

   Rule: Subtract 3   First item: 25

   25, _____, _____, _____, _____

   A. 22, 19, 16, 13

   B. 28, 31, 34, 37

   C. 22, 20, 18, 19

   D. 22, 18, 15, 12

   4.OA.5

10. Write the total amount of money shown below, then write that amount as a fraction.

    A. $3.21, $3\frac{21}{100}$

    B. $3.61, $3\frac{61}{100}$

    C. $3.51, $3\frac{51}{1000}$

    D. $3.41, $3\frac{41}{1000}$

    4.NF.6

8. Round 29,605 to the nearest thousands place.

   A. 29,060

   B. 29,600

   C. 29,000

   D. 30,000

   4.NBT.3

11. 5 meters = _____ centimeters

    A. 5000

    B. 5

    C. 500

    D. 50

    4.MD.1

9. Which of the following is an equivalent fraction of $\frac{2}{3}$?

   A. $\frac{4}{6}$

   B. $\frac{5}{9}$

   C. $\frac{8}{11}$

   D. $\frac{9}{15}$

   4.NF.1

12. Write the fraction as a mixed number. $\frac{22}{5} =$

    A. $3\frac{2}{5}$

    B. $4\frac{2}{5}$

    C. $4\frac{3}{5}$

    D. $3\frac{3}{5}$

    4.NF.3b

Summer Math - Rising 5th Grade WEEK 3

13. What number is shown below?

    100,000 + 4,000 + 500 + 40 + 3

    A. 104,503

    B. 114,543

    C. 14,543

    D. 104,543

    4.NBT.2

16. There were 8 lifeguards for each of the 3 pools. How many total lifeguards were there?

    A. 24

    B. 11

    C. 16

    D. 8

    4.OA.3

14. What is the perimeter of this rectangle?

    2 m

    7 m
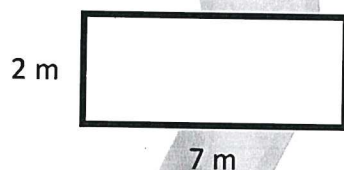
    A. 14 meters
    B. 18 meters
    C. 9 meters
    D. 16 meters

    4.MD.3

17. 50 x 10 =

    A. 50

    B. 5

    C. 500

    D. 5000

    4.NBT.5

15. Which circle has 1/4 of the circle shaded?

    A   B

    C   D
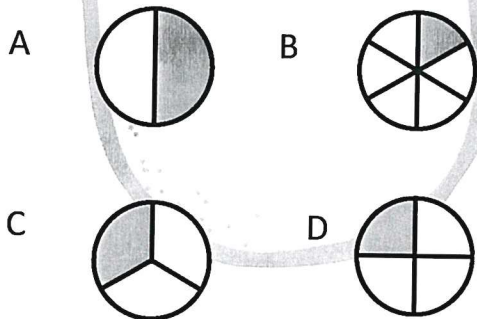
    4.MD.5a

18. Is the fraction $\frac{5}{9}$ in simplest form?

    A. Yes

    B. No, $\frac{1}{3}$ is simplest form

    C. No, $\frac{2}{6}$ is simplest form

    D. No, $\frac{10}{18}$ is simplest form

    4.NF.1

Summer Math - Rising 5th Grade WEEK 4

19. Maria gives an equal number of seashells to 3 of her friends. Which of the following numbers could be the total number of seashells that she gives to her friends?

A. 10
B. 13
C. 15
D. 16

4.OA.4

22. Estimate the product of 19 x 39.

A. 400
B. 800
C. 1,000
D. 1,200

4.NBT.5

20. $3\frac{1}{5} + 2\frac{1}{5} =$

A. $5\frac{2}{5}$

B. $5\frac{1}{5}$

C. $1\frac{1}{5}$

D. $5\frac{3}{5}$

4.NF.3c

23. Maria has 2 times as many soccer balls as Julie. Together they have 12 soccer balls. How many soccer balls does Julie have? Use the model to solve.

A. 9
B. 3
C. 4
D. 8

Maria ⚽⚽
Julie ⚽ } 12

4.OA.2

21. What is the measure of the angle of the shaded portion in degrees?

A. 360°
B. 270°
C. 180°
D. 90°
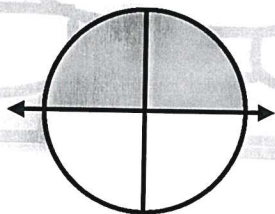
4.MD.5b

24. Order from greatest to least:

11,105; 11,115; 11,015

A. 11,015; 11,115; 11,150
B. 11,015; 11,150; 11,115
C. 11,115; 11,105; 11,015
D. 11,115; 11,015; 11,105

4.NBT.2

Summer Math - Rising 5th Grade WEEK 5

25.
$$950,257$$
$$- 628,123$$

A. 321,034

B. 322,034

C. 321,134

D. 322,134

4.NBT.4

26. Write $\frac{1}{2}$ and $\frac{1}{4}$ as a pair of fractions with common denominators.

A. $\frac{1}{8}$ and $\frac{3}{8}$

B. $\frac{2}{4}$ and $\frac{1}{4}$

C. $\frac{1}{2}$ and $\frac{2}{4}$

D. $\frac{2}{8}$ and $\frac{3}{8}$

4.NF.1

27. $\frac{6}{9} - \frac{2}{9} =$

A. $\frac{4}{9}$

B. $\frac{4}{18}$

C. 4

D. $\frac{3}{9}$

4.NF.4a

28. 6 of your friends went swimming for part of an hour. The dot plot shows how long they went swimming.
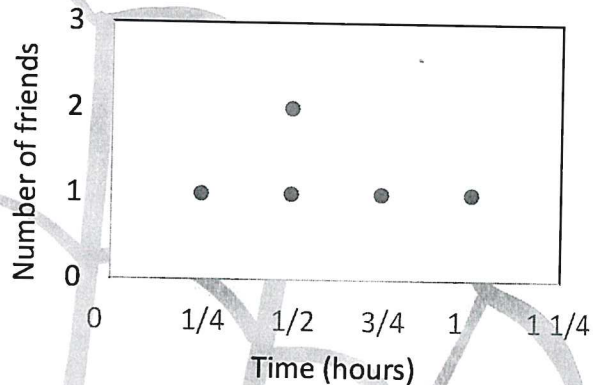
What was the total amount of time that all 6 of your friends went swimming?

A. 3 hours

B. ½ hour

C. 2 hours

D. ¾ hours

4.MD.4

29. Complete the pattern.

$$5 \times 7 = 35$$
$$5 \times 70 = 350$$
$$5 \times 700 = 3500$$
$$5 \times 7000 = \underline{\hspace{2cm}}$$

A. 3,500

B. 35,000

C. 350,000

D. 3,500,000

4.NBT.5

Summer Math – Rising 5th Grade WEEK 6

30.

$$17 \times 45$$

A. 775
B. 153
C. 665
D. 765

4.NBT.5

32.

$$4\overline{)54}$$

A. 12 R2
B. 12 R1
C. 13 R1
D. 13 R2

4.NBT.6

31. Write these fractions in order from greatest to least.

$$\frac{1}{7}, \frac{4}{7}, \frac{2}{7}, \frac{3}{7}$$

A. $\frac{4}{7}, \frac{3}{7}, \frac{2}{7}, \frac{1}{7}$

B. $\frac{1}{7}, \frac{2}{7}, \frac{3}{7}, \frac{4}{7}$

C. $\frac{4}{7}, \frac{1}{7}, \frac{3}{7}, \frac{2}{7}$

D. $\frac{1}{7}, \frac{4}{7}, \frac{2}{7}, \frac{3}{7}$

4.NF.2

33. Write an equation for 15 is 3 times as many as 5.

A. $15 = 10 + 5$
B. $15 = 3 \times 5$
C. $15 - 5 = 10$
D. $15 \div 3 = 5$

4.OA.1

34. What is the area of this square?

A. 16
B. 32
C. 64
D. 72

8
8

4.MD.3

35.

$$95$$
$$\underline{\times\,7}$$
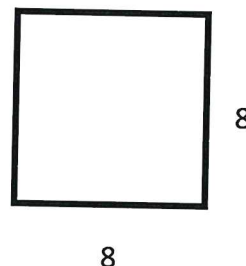
A. 102

B. 642

C. 665

D. 655

4.NBT.5

38. Which of the following is a multiple of 9?

A. 66

B. 65

C. 64

D. 63

4.OA.4

36. $\dfrac{9}{11} - \dfrac{3}{11} =$

A. $\dfrac{6}{11}$

B. $\dfrac{12}{11}$

C. 6

D. $\dfrac{3}{11}$

4.NF.3a

39.

$$4\overline{)918}$$

A. 229 R2

B. 229 R1

C. 228 R2

D. 228 R1

4.NBT.6

37. What is the area?

A. 10

B. 14

C. 18

D. 22

2

2

5

2
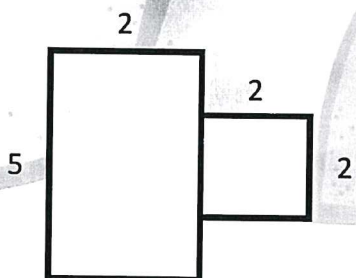
4.MD.3

40. $\dfrac{1}{7} \times 2 =$

A. $\dfrac{1}{14}$

B. $\dfrac{2}{7}$

C. $\dfrac{7}{2}$

D. 14

4.NF.4b

41. Write this mixed number as a fraction.

$$5\frac{3}{4}$$

A. $\frac{22}{4}$

B. $\frac{20}{4}$

C. $\frac{23}{2}$

D. $\frac{23}{4}$

4.NF.3b

44. Which of the following is a trapezoid?

A   B

C   D
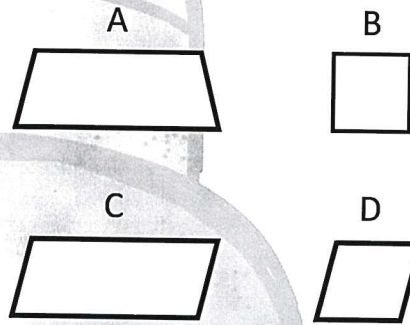
4.G.2

42. Estimate the measure of angle ABC.

A. 45 degrees

B. 90 degrees

C. 120 degrees

D. 220 degrees
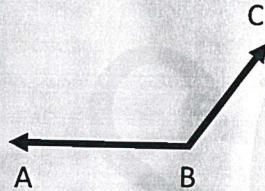
4.MD.6

45. Which figure shows a line of symmetry?

A   B

C   D
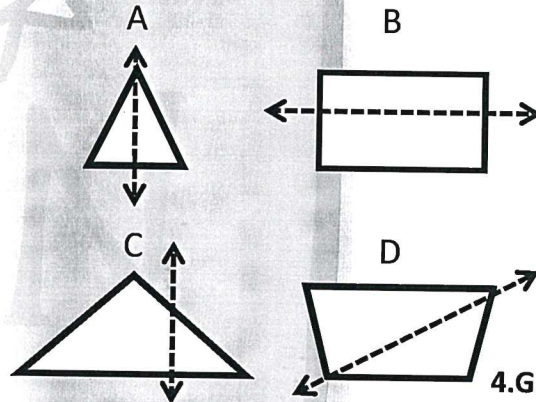
4.G.3

43. What type of angle is shown below?

A. Right

B. Obtuse

C. Straight

D. Acute

4.G.1

46. How would you describe the numbers 15 and 71?

A. They are both composite

B. They are both prime

C. 15 is prime and 71 is composite

D. 71 is prime and 15 is composite

4.OA.4

47. $1\frac{1}{3} \times 3 =$

A. 4

B. 5

C. 6

D. 7

4.NF.4c

48. If ∠ACB measures 86° and ∠BCD measures 34° then what is the measurement of ∠ACD?
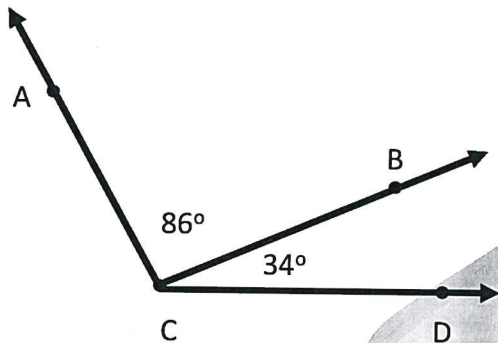
A. 101°

B. 100°

C. 110°

D. 120°

4.MD.7

49. Which 2 sides are perpendicular?

A. AC and BD

B. AB and DC

C. AD and BC

D. AB and AD

4.NF.5

50. $\frac{1}{10} + \frac{10}{100} =$

A. $\frac{20}{100}$

B. $\frac{11}{100}$

C. $\frac{20}{10}$

D. $\frac{10}{100}$

4.NF.5

Summer Math - 2 & 3 digit Addition
WEEK 1

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.

24 + 10	425 + 23	64 + 35	507 + 28
315 + 29	78 + 55	955 + 26	81 + 49
506 + 301	931 + 32	657 + 592	436 + 391
758 + 599	959 + 637	808 + 796	639 + 578

Summer Math – 4 & 5 digit Addition
WEEK 2

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.

$$1,432 + 2,460$$

$$2,521 + 1,351$$

$$3,610 + 2,242$$

$$4,701 + 3,133$$

$$58,120 + 5,024$$

$$6,923 + 6,715$$

$$70,341 + 7,656$$

$$8,145 + 8,567$$

$$92,562 + 8,978$$

$$83,673 + 7,889$$

$$74,784 + 6,798$$

$$65,895 + 55,657$$

Summer Math - Multiplication
WEEK 3

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.

24 x 2	35 x 3	25 x 4	17 x 5
305 x 6	41 x 7	605 x 2	80 x 8
51 x 8	92 x 5	35 x 6	410 x 5
711 x 6	920 x 7	813 x 8	621 x 9

Summer Math - Multiplication
WEEK 4

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.

```
   21          32          15          45
x  20       x  12       x  13       x  20
```

```
   55          60          75          81
x  31       x  22       x  31       x  52
```
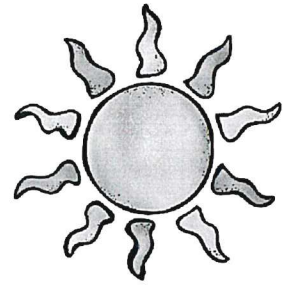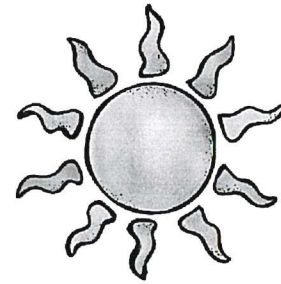
Summer Math - Subtraction
WEEK 5

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.

$$24 - 10$$

$$475 - 23$$

$$69 - 35$$

$$557 - 23$$

$$395 - 21$$

$$78 - 55$$

$$955 - 26$$

$$81 - 49$$

$$506 - 301$$

$$951 - 32$$

$$657 - 192$$

$$836 - 391$$

$$758 - 599$$

$$959 - 637$$

$$808 - 596$$

$$679 - 538$$

Summer Math - Subtraction
WEEK 6

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.

$$3,462 - 1,430$$

$$5,551 - 2,311$$

$$7,642 - 3,202$$

$$58,150 - 5,024$$

$$6,918 - 6,365$$

$$79,069 - 7,656$$

$$95,562 - 3,078$$

$$86,679 - 51,123$$

$$74,784 - 36,728$$

Summer Math - Long Division
WEEK 7

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.
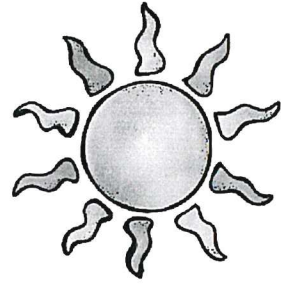
Write the number you completed correctly in the sun.

$2\overline{)42}$

$2\overline{)71}$

$3\overline{)165}$

$4\overline{)191}$
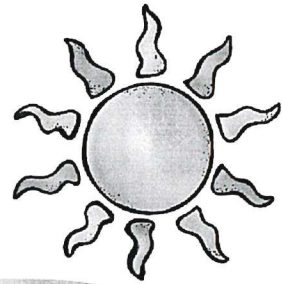
$7\overline{)509}$

$9\overline{)720}$

$8\overline{)456}$

$5\overline{)322}$

$6\overline{)550}$

Summer Math - Long Division
WEEK 8

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.

$2\overline{)3065}$

$5\overline{)7569}$

$3\overline{)6474}$

$6\overline{)4893}$
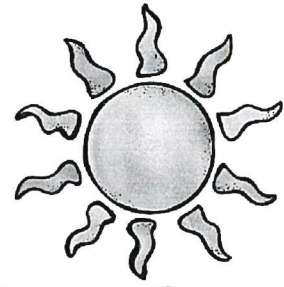
$4\overline{)9097}$

$7\overline{)9792}$

Summer Math - Fractions
WEEK 9

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.

$\dfrac{1}{4} + \dfrac{1}{4} =$

$\dfrac{3}{5} + \dfrac{1}{5} =$

$\dfrac{1}{9} + \dfrac{1}{9} =$

$1\dfrac{1}{10} + 1\dfrac{2}{10} =$

$2\dfrac{1}{3} + 4\dfrac{1}{3} =$

$5\dfrac{1}{7} + 2\dfrac{3}{7} =$

$\dfrac{2}{3} - \dfrac{1}{3} =$

$\dfrac{5}{6} - \dfrac{2}{6} =$

$\dfrac{7}{8} - \dfrac{2}{8} =$

$5\dfrac{3}{4} - 3\dfrac{1}{4} =$

$6\dfrac{6}{7} - 1\dfrac{1}{7} =$

$4\dfrac{4}{5} - 2\dfrac{1}{5} =$